

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
R. A. DOYLE ELEM., EAST PRAIRIE R-II School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	19	95.00
YES	1	5.00

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	20	100.00

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	16	80.00
YES	4	20.00

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	30.00
YES	14	70.00

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	19	95.00
YES	1	5.00

Frequency Missing = 1

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	20	100.00

Frequency Missing = 1

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	11.76
Once a week	11	64.71
Monthly	3	17.65
Annually	1	5.88

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	5.00
3-4	13	65.00
5-6	4	20.00
7+	2	10.00

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	12	57.14
Several Times/wk	4	19.05
Once a week	1	4.76
Once 2/wks	3	14.29
Infrequently	1	4.76

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	9.52
YES	19	90.48

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	10	47.62
YES	11	52.38

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	5	23.81
YES	16	76.19

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	33.33
YES	14	66.67

I have received training in: Essay		
fac5e	Frequency	Percent
NO	14	66.67
YES	7	33.33

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	10	52.6	7	36.8	1	5.3	0	0.0	1	5.3	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	29.4	7	41.2	4	23.5	0	0.0	1	5.9	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	8	44.4	8	44.4	1	5.6	0	0.0	1	5.6	3
9 - The curriculum guides are useful to me in designing lesson plans.	6	33.3	8	44.4	3	16.7	0	0.0	1	5.6	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	4	26.7	8	53.3	2	13.3	0	0.0	1	6.7	6
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	61.1	4	22.2	2	11.1	0	0.0	1	5.6	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	9	42.9	10	47.6	2	9.5	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	0	0.0	4	22.2	10	55.6	3	16.7	1	5.6	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	0	0.0	10	47.6	10	47.6	1	4.8	0
15 - Parents have input into the development of the district's curriculum.	1	5.6	5	27.8	10	55.6	1	5.6	1	5.6	3
16 - Students have input into the development of the district's curriculum.	0	0.0	4	22.2	10	55.6	2	11.1	2	11.1	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	7	35.0	10	50.0	3	15.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	11	52.4	9	42.9	1	4.8	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	2	10.5	10	52.6	6	31.6	1	5.3	0	0.0	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	7	36.8	10	52.6	1	5.3	1	5.3	0	0.0	2
22 - My school views parents as partners in the educational process.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	13	61.9	8	38.1	0	0.0	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	11	57.9	8	42.1	0	0.0	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	14	70.0	6	30.0	0	0.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	5	25.0	9	45.0	3	15.0	3	15.0	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	3	14.3	14	66.7	4	19.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	6	30.0	11	55.0	2	10.0	1	5.0	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	9	45.0	7	35.0	4	20.0	0	0.0	0	0.0	1
30 - The board has high expectations for learning.	10	47.6	8	38.1	1	4.8	2	9.5	0	0.0	0
31 - Children are treated fairly in this school.	14	66.7	6	28.6	1	4.8	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	23.8	9	42.9	5	23.8	2	9.5	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	47.6	10	47.6	1	4.8	0	0.0	0	0.0	0
34 - The community is proud of this school.	10	47.6	10	47.6	1	4.8	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	4	19.0	10	47.6	6	28.6	1	4.8	0	0.0	0
36 - Our classes are often interrupted.	1	4.8	4	19.0	4	19.0	8	38.1	4	19.0	0
37 - I think all children can learn.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	14	66.7	6	28.6	1	4.8	0	0.0	0	0.0	0
39 - Children are friendly to each other.	11	52.4	10	47.6	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	8	38.1	11	52.4	2	9.5	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	10	50.0	9	45.0	1	5.0	0	0.0	0	0.0	1
42 - Children like attending this school.	10	50.0	8	40.0	2	10.0	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	11	57.9	8	42.1	0	0.0	0	0.0	0	0.0	2
44 - This school is a good place to learn.	14	70.0	6	30.0	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	12	57.1	8	38.1	1	4.8	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	13	61.9	7	33.3	1	4.8	0	0.0	0	0.0	0
47 - Teachers in this school really care.	13	61.9	7	33.3	1	4.8	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	13	61.9	7	33.3	1	4.8	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	13	61.9	4	19.0	2	9.5	2	9.5	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	50.0	6	33.3	2	11.1	1	5.6	0	0.0	3
51 - I am expected by my administrator to participate in professional development activities.	10	47.6	11	52.4	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	13	61.9	8	38.1	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	8	38.1	13	61.9	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	9	42.9	11	52.4	1	4.8	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	8	38.1	10	47.6	3	14.3	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	4	25.0	8	50.0	4	25.0	0	0.0	0	0.0	5
57 - Overall, my school building is in good condition.	3	14.3	6	28.6	7	33.3	4	19.0	1	4.8	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	38.1	9	42.9	4	19.0	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	9	42.9	12	57.1	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	8	38.1	12	57.1	1	4.8	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	5	23.8	16	76.2	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	9	45.0	10	50.0	1	5.0	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	9	42.9	10	47.6	2	9.5	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	9	42.9	12	57.1	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	7	33.3	9	42.9	3	14.3	2	9.5	0	0.0	0
66 - All staff hold high expectations for student learning.	8	38.1	11	52.4	2	9.5	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	9	42.9	12	57.1	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	9	42.9	9	42.9	3	14.3	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	10	50.0	8	40.0	1	5.0	1	5.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	13	61.9	8	38.1	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	7	33.3	11	52.4	2	9.5	0	0.0	1	4.8	0
72 - I have input into the selection of library materials.	7	33.3	10	47.6	3	14.3	0	0.0	1	4.8	0
73 - The community provides enough money to adequately provide quality educational programs to children.	1	5.0	5	25.0	12	60.0	2	10.0	0	0.0	1
74 - Students are safe at this school	11	52.4	10	47.6	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	7	33.3	12	57.1	2	9.5	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	7	36.8	9	47.4	3	15.8	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	30.0	10	50.0	4	20.0	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	6	28.6	11	52.4	4	19.0	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	4	19.0	12	57.1	4	19.0	1	4.8	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	3	15.0	10	50.0	7	35.0	0	0.0	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	3	15.0	13	65.0	4	20.0	0	0.0	0	0.0	1
84 - I usually look forward to each working day as a teacher.	5	25.0	13	65.0	2	10.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	7	33.3	11	52.4	1	4.8	2	9.5	0	0.0	0
86 - This school makes children feel they belong.	9	42.9	12	57.1	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	7	33.3	14	66.7	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	23.8	11	52.4	5	23.8	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	2	9.5	15	71.4	3	14.3	0	0.0	1	4.8	0
90 - I use student information from previous classes to plan instruction.	5	27.8	10	55.6	3	16.7	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	9	42.9	9	42.9	3	14.3	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	4	21.1	12	63.2	3	15.8	0	0.0	0	0.0	2

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