

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CALIFORNIA HIGH, MONTEAU CO. R-I School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	29	100.00

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	28	96.55
YES	1	3.45

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	27	93.10
YES	2	6.90

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	20.69
YES	23	79.31

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	28	96.55
YES	1	3.45

Frequency Missing = 1

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CALIFORNIA HIGH, MONTEAU CO. R-I School District*

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	27	93.10
YES	2	6.90

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	10.71
Once a week	10	35.71
Biweekly	4	14.29
Monthly	6	21.43
Annually	5	17.86

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	14.29
3-4	11	39.29
5-6	6	21.43
7+	7	25.00

Frequency Missing = 2

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CALIFORNIA HIGH, MONTEAU CO. R-I School District*

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	14	50.00
Several Times/wk	7	25.00
Once a week	4	14.29
Once 2/wks	3	10.71

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	13.33
YES	26	86.67

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	19	63.33
YES	11	36.67

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	10	33.33
YES	20	66.67

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	26.67
YES	22	73.33

*Data Collected in Fall, 2005
Tables Posted April 13, 2006
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CALIFORNIA HIGH, MONTEAU CO. R-I School District***

I have received training in: Essay		
fac5e	Frequency	Percent
NO	16	53.33
YES	14	46.67

***Data Collected in Fall, 2005
Tables Posted April 13, 2006
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CALIFORNIA HIGH, MONTEAU CO. R-I School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	18	64.3	8	28.6	1	3.6	0	0.0	1	3.6	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	55.2	9	31.0	4	13.8	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	62.1	9	31.0	2	6.9	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	12	42.9	11	39.3	5	17.9	0	0.0	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	37.9	14	48.3	4	13.8	0	0.0	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	16	55.2	12	41.4	1	3.4	0	0.0	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	11	39.3	9	32.1	3	10.7	4	14.3	1	3.6	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	10.0	8	26.7	15	50.0	3	10.0	1	3.3	0
15 - Parents have input into the development of the district's curriculum.	3	10.3	15	51.7	8	27.6	2	6.9	1	3.4	1
16 - Students have input into the development of the district's curriculum.	2	6.9	11	37.9	13	44.8	2	6.9	1	3.4	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	40.0	16	53.3	2	6.7	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	17	56.7	9	30.0	4	13.3	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	21	70.0	9	30.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	10	34.5	11	37.9	5	17.2	3	10.3	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	16	55.2	10	34.5	3	10.3	0	0.0	0	0.0	1
22 - My school views parents as partners in the educational process.	12	40.0	14	46.7	3	10.0	1	3.3	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	17	56.7	11	36.7	2	6.7	0	0.0	0	0.0	0

***Data Collected in Fall, 2005
Tables Posted April 13, 2006
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CALIFORNIA HIGH, MONTEAU CO. R-I School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	17	60.7	8	28.6	3	10.7	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	10	33.3	15	50.0	4	13.3	1	3.3	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	36.7	15	50.0	3	10.0	1	3.3	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	11	37.9	12	41.4	4	13.8	1	3.4	1	3.4	1
28 - I use and integrate computers into my classroom activities.	17	60.7	6	21.4	2	7.1	3	10.7	0	0.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	8	27.6	15	51.7	5	17.2	1	3.4	0	0.0	1
30 - The board has high expectations for learning.	13	43.3	13	43.3	1	3.3	3	10.0	0	0.0	0
31 - Children are treated fairly in this school.	16	53.3	11	36.7	2	6.7	1	3.3	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	15	50.0	10	33.3	4	13.3	1	3.3	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	9	30.0	19	63.3	1	3.3	1	3.3	0	0.0	0
34 - The community is proud of this school.	17	56.7	10	33.3	3	10.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	11	36.7	11	36.7	4	13.3	4	13.3	0	0.0	0
36 - Our classes are often interrupted.	1	3.4	6	20.7	7	24.1	13	44.8	2	6.9	1
37 - I think all children can learn.	12	40.0	14	46.7	4	13.3	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	18	60.0	10	33.3	2	6.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	7	23.3	19	63.3	3	10.0	1	3.3	0	0.0	0
40 - Parents believe their children can do well in school.	12	40.0	14	46.7	4	13.3	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	14	46.7	12	40.0	4	13.3	0	0.0	0	0.0	0
42 - Children like attending this school.	7	23.3	17	56.7	5	16.7	1	3.3	0	0.0	0
43 - Parents want to keep their children in this school.	13	43.3	15	50.0	2	6.7	0	0.0	0	0.0	0
44 - This school is a good place to learn.	16	53.3	14	46.7	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	15	50.0	14	46.7	1	3.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	16	53.3	12	40.0	2	6.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	16	53.3	13	43.3	1	3.3	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	14	46.7	15	50.0	1	3.3	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	13	43.3	15	50.0	2	6.7	0	0.0	0	0.0	0

*Data Collected in Fall, 2005
Tables Posted April 13, 2006
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CALIFORNIA HIGH, MONTEAU CO. R-I School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	44.8	14	48.3	2	6.9	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	20	69.0	8	27.6	1	3.4	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	14	46.7	12	40.0	4	13.3	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	21	72.4	7	24.1	0	0.0	1	3.4	0	0.0	1
54 - Individual counseling services are available to students.	17	56.7	12	40.0	0	0.0	1	3.3	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	12	40.0	15	50.0	3	10.0	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	13	44.8	9	31.0	6	20.7	1	3.4	0	0.0	1
57 - Overall, my school building is in good condition.	14	46.7	11	36.7	5	16.7	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	33.3	14	46.7	5	16.7	1	3.3	0	0.0	0
59 - There is good communication between teachers and students.	15	50.0	13	43.3	2	6.7	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	13	43.3	13	43.3	4	13.3	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	13	43.3	14	46.7	3	10.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	10	35.7	14	50.0	3	10.7	0	0.0	1	3.6	2
63 - Students are frequently provided information about their performance.	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	19	63.3	10	33.3	1	3.3	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	11	37.9	13	44.8	5	17.2	0	0.0	0	0.0	1
66 - All staff hold high expectations for student learning.	12	40.0	15	50.0	3	10.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	16	53.3	13	43.3	1	3.3	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	12	40.0	13	43.3	5	16.7	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	11	36.7	15	50.0	4	13.3	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	13	43.3	14	46.7	3	10.0	0	0.0	0	0.0	0

*Data Collected in Fall, 2005
Tables Posted April 13, 2006
Mo Dept of Elementary & Secondary Education*

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CALIFORNIA HIGH, MONTEAU CO. R-I School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	13	44.8	12	41.4	3	10.3	1	3.4	0	0.0	1
72 - I have input into the selection of library materials.	15	51.7	10	34.5	3	10.3	1	3.4	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	2	6.7	17	56.7	4	13.3	6	20.0	1	3.3	0
74 - Students are safe at this school	15	50.0	12	40.0	3	10.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	18	60.0	10	33.3	2	6.7	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	14	48.3	10	34.5	5	17.2	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	57.1	10	35.7	2	7.1	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	15	50.0	13	43.3	2	6.7	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	26.7	17	56.7	5	16.7	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	8	26.7	15	50.0	5	16.7	2	6.7	0	0.0	0
81 - Access to the Internet in my building is reliable.	17	56.7	11	36.7	1	3.3	1	3.3	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	7	23.3	17	56.7	4	13.3	2	6.7	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	11	37.9	11	37.9	4	13.8	3	10.3	0	0.0	1
84 - I usually look forward to each working day as a teacher.	13	46.4	15	53.6	0	0.0	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	11	36.7	14	46.7	4	13.3	0	0.0	1	3.3	0
86 - This school makes children feel they belong.	11	36.7	15	50.0	4	13.3	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	6	20.7	20	69.0	3	10.3	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	18	62.1	7	24.1	3	10.3	1	3.4	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	8	28.6	17	60.7	1	3.6	2	7.1	0	0.0	2
90 - I use student information from previous classes to plan instruction.	10	35.7	12	42.9	2	7.1	4	14.3	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	13	43.3	16	53.3	1	3.3	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	9	30.0	18	60.0	3	10.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	17	56.7	11	36.7	2	6.7	0	0.0	0	0.0	0

Data Collected in Fall, 2005
Tables Posted April 13, 2006
Mo Dept of Elementary & Secondary Education