

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
TIPTON HIGH, MONITEAU CO. R-VI School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	25	96.15
YES	1	3.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	25	96.15
YES	1	3.85

Special Education Teacher		
fac1c	Frequency	Percent
NO	24	92.31
YES	2	7.69

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	19.23
YES	21	80.77

Administrator		
fac1e	Frequency	Percent
NO	26	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	25	96.15
YES	1	3.85

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Tables Posted January 07, 2005
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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	5	20.00
Once a week	8	32.00
Biweekly	2	8.00
Monthly	5	20.00
Semi-annually	2	8.00
Annually	3	12.00

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	11.54
3-4	8	30.77
5-6	5	19.23
7+	10	38.46

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	7	26.92
Several Times/wk	7	26.92
Once a week	3	11.54
Once 2/wks	3	11.54
Infrequently	6	23.08

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	23.08
YES	20	76.92

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	16	61.54
YES	10	38.46

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	10	38.46
YES	16	61.54

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	6	23.08
YES	20	76.92

I have received training in: Essay		
fac5e	Frequency	Percent
NO	12	46.15
YES	14	53.85

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	15	57.7	6	23.1	3	11.5	0	0.0	2	7.7	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	30.8	12	46.2	5	19.2	0	0.0	1	3.8	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	9	36.0	9	36.0	5	20.0	1	4.0	1	4.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	11	42.3	10	38.5	4	15.4	0	0.0	1	3.8	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	6	24.0	11	44.0	6	24.0	1	4.0	1	4.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	8	32.0	12	48.0	3	12.0	0	0.0	2	8.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	28.0	13	52.0	3	12.0	1	4.0	1	4.0	1
13 - I teach research skills as an integral part of my instruction.	8	30.8	9	34.6	7	26.9	1	3.8	1	3.8	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	15.4	6	23.1	12	46.2	4	15.4	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	2	7.7	10	38.5	12	46.2	2	7.7	0	0.0	0
16 - Students have input into the development of the district's curriculum.	1	3.8	9	34.6	13	50.0	3	11.5	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	13	50.0	11	42.3	2	7.7	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	14	53.8	8	30.8	4	15.4	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	18	72.0	6	24.0	1	4.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	1	4.0	15	60.0	6	24.0	3	12.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	14	53.8	9	34.6	2	7.7	1	3.8	0	0.0	0
22 - My school views parents as partners in the educational process.	10	38.5	11	42.3	5	19.2	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	19	73.1	6	23.1	1	3.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	16	61.5	9	34.6	1	3.8	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	6	23.1	14	53.8	6	23.1	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	7	26.9	13	50.0	4	15.4	2	7.7	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	7	28.0	13	52.0	4	16.0	1	4.0	0	0.0	1
28 - I use and integrate computers into my classroom activities.	8	32.0	10	40.0	5	20.0	1	4.0	1	4.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	3	11.5	15	57.7	7	26.9	1	3.8	0	0.0	0
30 - The board has high expectations for learning.	13	50.0	8	30.8	4	15.4	1	3.8	0	0.0	0
31 - Children are treated fairly in this school.	9	34.6	14	53.8	1	3.8	2	7.7	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	10	38.5	10	38.5	5	19.2	1	3.8	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	8	33.3	12	50.0	3	12.5	1	4.2	0	0.0	2
34 - The community is proud of this school.	12	46.2	11	42.3	2	7.7	1	3.8	0	0.0	0
35 - In our community, people tend to trust each other.	6	24.0	12	48.0	6	24.0	1	4.0	0	0.0	1
36 - Our classes are often interrupted.	1	3.8	3	11.5	3	11.5	14	53.8	5	19.2	0
37 - I think all children can learn.	15	57.7	10	38.5	0	0.0	0	0.0	1	3.8	0
38 - Teachers here are good teachers.	13	50.0	13	50.0	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	1	3.8	21	80.8	3	11.5	1	3.8	0	0.0	0
40 - Parents believe their children can do well in school.	6	23.1	16	61.5	3	11.5	1	3.8	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	11	42.3	14	53.8	1	3.8	0	0.0	0	0.0	0
42 - Children like attending this school.	6	23.1	19	73.1	1	3.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	8	30.8	16	61.5	2	7.7	0	0.0	0	0.0	0
44 - This school is a good place to learn.	14	53.8	11	42.3	1	3.8	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	8	30.8	16	61.5	1	3.8	1	3.8	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	10	38.5	14	53.8	2	7.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	9	34.6	16	61.5	1	3.8	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	9	34.6	15	57.7	2	7.7	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	12	46.2	8	30.8	4	15.4	2	7.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	46.2	12	46.2	0	0.0	2	7.7	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	15	57.7	11	42.3	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	12	46.2	11	42.3	2	7.7	1	3.8	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	7	26.9	13	50.0	4	15.4	2	7.7	0	0.0	0
54 - Individual counseling services are available to students.	11	42.3	9	34.6	5	19.2	1	3.8	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	34.6	12	46.2	4	15.4	1	3.8	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	7	26.9	12	46.2	7	26.9	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	6	23.1	11	42.3	4	15.4	2	7.7	3	11.5	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	23.1	16	61.5	4	15.4	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	8	30.8	16	61.5	1	3.8	1	3.8	0	0.0	0
60 - Students are held accountable for doing quality work.	8	30.8	16	61.5	2	7.7	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	7	26.9	15	57.7	4	15.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	9	36.0	12	48.0	4	16.0	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	9	34.6	17	65.4	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	10	38.5	16	61.5	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	11	42.3	8	30.8	3	11.5	3	11.5	1	3.8	0
66 - All staff hold high expectations for student learning.	8	30.8	15	57.7	2	7.7	1	3.8	0	0.0	0
67 - Students understand what conduct is expected of them.	14	53.8	11	42.3	1	3.8	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	13	50.0	10	38.5	2	7.7	1	3.8	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	8	30.8	14	53.8	2	7.7	2	7.7	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	46.2	13	50.0	0	0.0	1	3.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	8	30.8	13	50.0	5	19.2	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	7	26.9	8	30.8	6	23.1	5	19.2	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	3	12.0	12	48.0	8	32.0	2	8.0	0	0.0	1
74 - Students are safe at this school	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	6	23.1	18	69.2	2	7.7	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	46.2	13	50.0	1	3.8	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	8	30.8	17	65.4	0	0.0	1	3.8	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	23.1	16	61.5	3	11.5	1	3.8	0	0.0	0
80 - There is a lot of teamwork in our community.	3	11.5	14	53.8	8	30.8	1	3.8	0	0.0	0
81 - Access to the Internet in my building is reliable.	12	46.2	14	53.8	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	23.1	11	42.3	9	34.6	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	5	19.2	11	42.3	5	19.2	5	19.2	0	0.0	0
84 - I usually look forward to each working day as a teacher.	14	53.8	12	46.2	0	0.0	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	53.8	9	34.6	2	7.7	0	0.0	1	3.8	0
86 - This school makes children feel they belong.	4	15.4	17	65.4	5	19.2	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	4	15.4	14	53.8	8	30.8	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	11	42.3	10	38.5	5	19.2	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	6	23.1	9	34.6	8	30.8	3	11.5	0	0.0	0
90 - I use student information from previous classes to plan instruction.	6	23.1	16	61.5	1	3.8	3	11.5	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	15	57.7	11	42.3	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	16	61.5	6	23.1	3	11.5	1	3.8	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	9	34.6	15	57.7	1	3.8	1	3.8	0	0.0	0

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