

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MONTGOMERY CO. HIGH, MONTGOMERY CO. R-II School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	95.12
<b>YES</b>	2	4.88

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	97.56
<b>YES</b>	1	2.44

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	87.80
<b>YES</b>	5	12.20

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	29.27
<b>YES</b>	29	70.73

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	97.56
<b>YES</b>	1	2.44

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	92.68
<b>YES</b>	3	7.32

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	14	34.15
<b>Once a week</b>	18	43.90
<b>Biweekly</b>	3	7.32
<b>Monthly</b>	5	12.20
<b>Annually</b>	1	2.44

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	7.32
<b>3-4</b>	6	14.63
<b>5-6</b>	10	24.39
<b>7+</b>	22	53.66

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	12	30.77
<b>Several Times/wk</b>	7	17.95
<b>Once a week</b>	3	7.69
<b>Once 2/wks</b>	8	20.51
<b>Infrequently</b>	6	15.38
<b>Not at all</b>	3	7.69

*Frequency Missing = 2*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	24.39
<b>YES</b>	31	75.61

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	65.85
<b>YES</b>	14	34.15

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	51.22
<b>YES</b>	20	48.78

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	36.59
<b>YES</b>	26	63.41

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	65.85
<b>YES</b>	14	34.15

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	23	56.1	11	26.8	3	7.3	4	9.8	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	31.7	21	51.2	7	17.1	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	39.0	16	39.0	9	22.0	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	10	24.4	25	61.0	6	14.6	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	17.1	22	53.7	11	26.8	1	2.4	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	12	29.3	23	56.1	5	12.2	1	2.4	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	6	14.6	26	63.4	9	22.0	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	14.6	26	63.4	7	17.1	2	4.9	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.4	9	22.0	21	51.2	10	24.4	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	1	2.4	14	34.1	21	51.2	5	12.2	0	0.0	0
16 - Students have input into the development of the district's curriculum.	1	2.5	12	30.0	22	55.0	4	10.0	1	2.5	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	11	26.8	23	56.1	7	17.1	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	22	53.7	18	43.9	1	2.4	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	26	63.4	14	34.1	1	2.4	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	4	10.0	16	40.0	17	42.5	3	7.5	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	10	24.4	16	39.0	10	24.4	3	7.3	2	4.9	0
22 - My school views parents as partners in the educational process.	18	43.9	21	51.2	2	4.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	21	51.2	19	46.3	1	2.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	23	56.1	16	39.0	1	2.4	1	2.4	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	11	26.8	24	58.5	6	14.6	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	26.8	23	56.1	7	17.1	0	0.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	11	26.8	22	53.7	4	9.8	4	9.8	0	0.0	0
28 - I use and integrate computers into my classroom activities.	11	26.8	22	53.7	5	12.2	3	7.3	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	6	14.6	25	61.0	9	22.0	1	2.4	0	0.0	0
30 - The board has high expectations for learning.	11	27.5	23	57.5	5	12.5	1	2.5	0	0.0	1
31 - Children are treated fairly in this school.	11	26.8	25	61.0	3	7.3	2	4.9	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	12	29.3	22	53.7	6	14.6	1	2.4	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	39.0	22	53.7	3	7.3	0	0.0	0	0.0	0
34 - The community is proud of this school.	9	22.0	20	48.8	9	22.0	3	7.3	0	0.0	0
35 - In our community, people tend to trust each other.	4	9.8	20	48.8	12	29.3	4	9.8	1	2.4	0
36 - Our classes are often interrupted.	2	4.9	11	26.8	9	22.0	18	43.9	1	2.4	0
37 - I think all children can learn.	20	48.8	20	48.8	1	2.4	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	16	39.0	21	51.2	3	7.3	1	2.4	0	0.0	0
39 - Children are friendly to each other.	5	12.2	28	68.3	7	17.1	1	2.4	0	0.0	0
40 - Parents believe their children can do well in school.	4	9.8	31	75.6	6	14.6	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	6	15.4	30	76.9	2	5.1	1	2.6	0	0.0	2
42 - Children like attending this school.	5	12.2	28	68.3	6	14.6	2	4.9	0	0.0	0
43 - Parents want to keep their children in this school.	7	17.1	28	68.3	6	14.6	0	0.0	0	0.0	0
44 - This school is a good place to learn.	12	29.3	27	65.9	1	2.4	1	2.4	0	0.0	0
45 - Teachers in this school make learning interesting.	8	20.0	29	72.5	2	5.0	1	2.5	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	12	29.3	27	65.9	2	4.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	17	41.5	22	53.7	2	4.9	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	15	36.6	23	56.1	3	7.3	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	19	46.3	20	48.8	2	4.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	31.7	24	58.5	4	9.8	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	21	51.2	20	48.8	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	20	48.8	18	43.9	3	7.3	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	21	51.2	17	41.5	2	4.9	1	2.4	0	0.0	0
54 - Individual counseling services are available to students.	19	46.3	17	41.5	4	9.8	0	0.0	1	2.4	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	22.0	26	63.4	5	12.2	1	2.4	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	18	43.9	17	41.5	6	14.6	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	5	12.2	14	34.1	9	22.0	10	24.4	3	7.3	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	24.4	27	65.9	3	7.3	1	2.4	0	0.0	0
59 - There is good communication between teachers and students.	9	22.0	30	73.2	2	4.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	7	17.1	29	70.7	3	7.3	2	4.9	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	9	22.0	24	58.5	7	17.1	1	2.4	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	9	22.0	24	58.5	7	17.1	1	2.4	0	0.0	0
63 - Students are frequently provided information about their performance.	11	26.8	27	65.9	3	7.3	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	17	41.5	21	51.2	3	7.3	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	16	39.0	19	46.3	4	9.8	2	4.9	0	0.0	0
66 - All staff hold high expectations for student learning.	7	17.1	30	73.2	3	7.3	1	2.4	0	0.0	0
67 - Students understand what conduct is expected of them.	17	41.5	22	53.7	2	4.9	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	11	26.8	22	53.7	6	14.6	2	4.9	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	15	36.6	23	56.1	3	7.3	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	36.6	21	51.2	4	9.8	1	2.4	0	0.0	0

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71 - There are sufficient library media materials to support my program.	9	22.0	26	63.4	4	9.8	1	2.4	1	2.4	0
72 - I have input into the selection of library materials.	10	24.4	24	58.5	6	14.6	1	2.4	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	2	4.9	18	43.9	11	26.8	7	17.1	3	7.3	0
74 - Students are safe at this school	17	41.5	21	51.2	3	7.3	0	0.0	0	0.0	0
75 - I feel safe at this school.	18	43.9	22	53.7	1	2.4	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	13	31.7	23	56.1	3	7.3	0	0.0	2	4.9	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	43.9	17	41.5	6	14.6	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	15	36.6	26	63.4	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	7	17.1	26	63.4	7	17.1	1	2.4	0	0.0	0
80 - There is a lot of teamwork in our community.	9	22.0	14	34.1	14	34.1	3	7.3	1	2.4	0
81 - Access to the Internet in my building is reliable.	10	24.4	21	51.2	3	7.3	4	9.8	3	7.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	3	7.3	22	53.7	12	29.3	2	4.9	2	4.9	0
83 - I have the educational technology I need to support my instructional program.	8	19.5	21	51.2	9	22.0	3	7.3	0	0.0	0
84 - I usually look forward to each working day as a teacher.	17	41.5	20	48.8	3	7.3	0	0.0	1	2.4	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	51.2	13	31.7	4	9.8	3	7.3	0	0.0	0
86 - This school makes children feel they belong.	18	43.9	20	48.8	3	7.3	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	9	22.5	25	62.5	6	15.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	18	43.9	16	39.0	4	9.8	3	7.3	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	6	14.6	26	63.4	7	17.1	1	2.4	1	2.4	0
90 - I use student information from previous classes to plan instruction.	7	17.1	24	58.5	8	19.5	2	4.9	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	18	43.9	21	51.2	2	4.9	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	12	29.3	23	56.1	5	12.2	1	2.4	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	16	40.0	18	45.0	6	15.0	0	0.0	0	0.0	1

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