

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MONTGOMERY CO. MIDDLE, MONTGOMERY CO. R-II School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	96.67
<b>YES</b>	1	3.33

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	96.67
<b>YES</b>	1	3.33

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	83.33
<b>YES</b>	5	16.67

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	30.00
<b>YES</b>	21	70.00

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	96.67
<b>YES</b>	1	3.33

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	93.33
<b>YES</b>	2	6.67

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	19.23
<b>Once a week</b>	7	26.92
<b>Biweekly</b>	3	11.54
<b>Monthly</b>	6	23.08
<b>Semi-annually</b>	2	7.69
<b>Annually</b>	3	11.54

*Frequency Missing = 4*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	6	20.00
<b>3-4</b>	5	16.67
<b>5-6</b>	11	36.67
<b>7+</b>	8	26.67

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	4	13.79
<b>Several Times/wk</b>	2	6.90
<b>Once a week</b>	1	3.45
<b>Once 2/wks</b>	6	20.69
<b>Infrequently</b>	11	37.93
<b>Not at all</b>	5	17.24

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	20.00
<b>YES</b>	24	80.00

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	60.00
<b>YES</b>	12	40.00

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	43.33
<b>YES</b>	17	56.67

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	26.67
<b>YES</b>	22	73.33

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	60.00
<b>YES</b>	12	40.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	14	53.8	11	42.3	0	0.0	1	3.8	0	0.0	4
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	19.2	12	46.2	6	23.1	3	11.5	0	0.0	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	9	34.6	12	46.2	4	15.4	1	3.8	0	0.0	4
9 - The curriculum guides are useful to me in designing lesson plans.	7	26.9	12	46.2	7	26.9	0	0.0	0	0.0	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	5	19.2	13	50.0	7	26.9	1	3.8	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	5	19.2	14	53.8	5	19.2	2	7.7	0	0.0	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	6	22.2	15	55.6	3	11.1	3	11.1	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	6	21.4	7	25.0	7	25.0	7	25.0	1	3.6	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	6.9	6	20.7	6	20.7	12	41.4	3	10.3	1
15 - Parents have input into the development of the district's curriculum.	2	6.9	8	27.6	16	55.2	3	10.3	0	0.0	1
16 - Students have input into the development of the district's curriculum.	2	6.7	10	33.3	11	36.7	7	23.3	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	15	53.6	13	46.4	0	0.0	0	0.0	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	13	44.8	13	44.8	3	10.3	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	17	56.7	13	43.3	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	10.3	3	10.3	17	58.6	5	17.2	1	3.4	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	20.7	9	31.0	7	24.1	6	20.7	1	3.4	1
22 - My school views parents as partners in the educational process.	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	16	53.3	14	46.7	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	13	46.4	12	42.9	2	7.1	0	0.0	1	3.6	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	7	25.0	16	57.1	5	17.9	0	0.0	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	3	10.0	11	36.7	9	30.0	6	20.0	1	3.3	0
27 - Technology in my school is considered an integral part of the instructional program.	5	17.2	15	51.7	4	13.8	4	13.8	1	3.4	1
28 - I use and integrate computers into my classroom activities.	2	7.1	11	39.3	7	25.0	7	25.0	1	3.6	2
29 - My school has created specific strategies to better involve parents in the education of their child.	5	17.2	12	41.4	10	34.5	2	6.9	0	0.0	1
30 - The board has high expectations for learning.	13	44.8	14	48.3	2	6.9	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	14	46.7	14	46.7	2	6.7	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	16.7	12	40.0	6	20.0	7	23.3	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	9	31.0	17	58.6	2	6.9	1	3.4	0	0.0	1
34 - The community is proud of this school.	6	20.7	17	58.6	4	13.8	2	6.9	0	0.0	1
35 - In our community, people tend to trust each other.	5	17.2	14	48.3	6	20.7	4	13.8	0	0.0	1
36 - Our classes are often interrupted.	1	3.3	10	33.3	4	13.3	11	36.7	4	13.3	0
37 - I think all children can learn.	13	43.3	15	50.0	2	6.7	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	8	26.7	18	60.0	3	10.0	1	3.3	0	0.0	0
39 - Children are friendly to each other.	3	10.0	20	66.7	4	13.3	3	10.0	0	0.0	0
40 - Parents believe their children can do well in school.	3	10.3	21	72.4	4	13.8	1	3.4	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	10	33.3	18	60.0	2	6.7	0	0.0	0	0.0	0
42 - Children like attending this school.	3	10.3	19	65.5	7	24.1	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	5	17.2	18	62.1	6	20.7	0	0.0	0	0.0	1
44 - This school is a good place to learn.	13	44.8	12	41.4	4	13.8	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	8	27.6	15	51.7	5	17.2	1	3.4	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	11	37.9	15	51.7	3	10.3	0	0.0	0	0.0	1
47 - Teachers in this school really care.	11	37.9	13	44.8	5	17.2	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	8	27.6	16	55.2	3	10.3	2	6.9	0	0.0	1
49 - I expect all children to achieve at a high level.	14	48.3	10	34.5	1	3.4	4	13.8	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	42.9	12	42.9	4	14.3	0	0.0	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	14	46.7	11	36.7	5	16.7	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	16	53.3	12	40.0	2	6.7	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	15	50.0	14	46.7	1	3.3	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	12	41.4	14	48.3	3	10.3	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	13	44.8	13	44.8	3	10.3	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	11	36.7	14	46.7	2	6.7	3	10.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	41.4	13	44.8	4	13.8	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	9	31.0	18	62.1	1	3.4	1	3.4	0	0.0	1
60 - Students are held accountable for doing quality work.	12	41.4	12	41.4	4	13.8	1	3.4	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	6	20.7	17	58.6	5	17.2	1	3.4	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	7	25.0	16	57.1	5	17.9	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	12	40.0	17	56.7	1	3.3	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	35.7	12	42.9	3	10.7	1	3.6	2	7.1	2
66 - All staff hold high expectations for student learning.	14	48.3	11	37.9	3	10.3	1	3.4	0	0.0	1
67 - Students understand what conduct is expected of them.	15	50.0	14	46.7	1	3.3	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	15	50.0	8	26.7	4	13.3	3	10.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	13	43.3	16	53.3	1	3.3	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	18	60.0	10	33.3	1	3.3	1	3.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	10	34.5	12	41.4	5	17.2	2	6.9	0	0.0	1
72 - I have input into the selection of library materials.	8	27.6	11	37.9	6	20.7	3	10.3	1	3.4	1
73 - The community provides enough money to adequately provide quality educational programs to children.	4	13.3	6	20.0	13	43.3	5	16.7	2	6.7	0
74 - Students are safe at this school	13	43.3	16	53.3	1	3.3	0	0.0	0	0.0	0
75 - I feel safe at this school.	14	46.7	16	53.3	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	11	37.9	17	58.6	1	3.4	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	41.4	15	51.7	2	6.9	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	15	50.0	11	36.7	4	13.3	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	34.5	16	55.2	2	6.9	1	3.4	0	0.0	1
80 - There is a lot of teamwork in our community.	6	20.7	13	44.8	7	24.1	3	10.3	0	0.0	1
81 - Access to the Internet in my building is reliable.	10	33.3	15	50.0	2	6.7	2	6.7	1	3.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	13.8	10	34.5	12	41.4	2	6.9	1	3.4	1
83 - I have the educational technology I need to support my instructional program.	3	10.0	16	53.3	5	16.7	4	13.3	2	6.7	0
84 - I usually look forward to each working day as a teacher.	13	44.8	14	48.3	1	3.4	1	3.4	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	15	51.7	9	31.0	2	6.9	3	10.3	0	0.0	1
86 - This school makes children feel they belong.	12	41.4	14	48.3	3	10.3	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	6	20.7	16	55.2	6	20.7	1	3.4	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	11	37.9	11	37.9	2	6.9	4	13.8	1	3.4	1
89 - The professional development activities I have attended have changed the way I teach.	5	17.2	12	41.4	7	24.1	5	17.2	0	0.0	1
90 - I use student information from previous classes to plan instruction.	5	17.2	18	62.1	4	13.8	2	6.9	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	16	55.2	11	37.9	1	3.4	1	3.4	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	11	39.3	10	35.7	6	21.4	0	0.0	1	3.6	2

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