

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0710921050, MORGAN CO. R-II School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	36	97.30
YES	1	2.70

Library Media Specialist		
fac1b	Frequency	Percent
NO	36	97.30
YES	1	2.70

Special Education Teacher		
fac1c	Frequency	Percent
NO	35	94.59
YES	2	5.41

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	16.22
YES	31	83.78

Administrator		
fac1e	Frequency	Percent
NO	35	94.59
YES	2	5.41

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	36	97.30
YES	1	2.70

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	16.67
Once a week	9	25.00
Biweekly	3	8.33
Monthly	9	25.00
Semi-annually	5	13.89
Annually	4	11.11

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	7	18.92
3-4	16	43.24
5-6	7	18.92
7+	7	18.92

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	15	40.54
Several Times/wk	8	21.62
Once a week	3	8.11
Once 2/wks	1	2.70
Infrequently	8	21.62
Not at all	2	5.41

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	16.22
YES	31	83.78

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	24	64.86
YES	13	35.14

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	12	32.43
YES	25	67.57

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	14	37.84
YES	23	62.16

I have received training in: Essay		
fac5e	Frequency	Percent
NO	22	59.46
YES	15	40.54

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	18	48.6	17	45.9	2	5.4	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	18.9	23	62.2	5	13.5	2	5.4	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	11	29.7	22	59.5	3	8.1	1	2.7	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	4	10.8	21	56.8	10	27.0	2	5.4	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	5	13.9	21	58.3	7	19.4	3	8.3	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	7	18.9	21	56.8	7	18.9	1	2.7	1	2.7	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	6	16.2	22	59.5	7	18.9	1	2.7	1	2.7	0
13 - I teach research skills as an integral part of my instruction.	7	18.9	19	51.4	6	16.2	4	10.8	1	2.7	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	8.1	12	32.4	11	29.7	10	27.0	1	2.7	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	15	40.5	19	51.4	3	8.1	0	0.0	0
16 - Students have input into the development of the district's curriculum.	0	0.0	16	43.2	14	37.8	6	16.2	1	2.7	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	7	18.9	22	59.5	7	18.9	1	2.7	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	13	35.1	21	56.8	3	8.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	25	67.6	11	29.7	1	2.7	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	4	10.8	10	27.0	19	51.4	4	10.8	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	29.7	14	37.8	9	24.3	2	5.4	1	2.7	0
22 - My school views parents as partners in the educational process.	8	21.6	23	62.2	6	16.2	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	13	35.1	19	51.4	5	13.5	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	15	40.5	21	56.8	1	2.7	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	11	29.7	12	32.4	13	35.1	1	2.7	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	29.7	19	51.4	4	10.8	3	8.1	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	12	32.4	19	51.4	6	16.2	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	9	24.3	17	45.9	9	24.3	1	2.7	1	2.7	0
29 - My school has created specific strategies to better involve parents in the education of their child.	5	13.5	18	48.6	13	35.1	1	2.7	0	0.0	0
30 - The board has high expectations for learning.	13	35.1	22	59.5	2	5.4	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	8	21.6	23	62.2	2	5.4	4	10.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	10	27.0	22	59.5	4	10.8	1	2.7	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	13	35.1	18	48.6	6	16.2	0	0.0	0	0.0	0
34 - The community is proud of this school.	3	8.1	23	62.2	6	16.2	5	13.5	0	0.0	0
35 - In our community, people tend to trust each other.	2	5.6	22	61.1	11	30.6	1	2.8	0	0.0	1
36 - Our classes are often interrupted.	0	0.0	14	37.8	8	21.6	15	40.5	0	0.0	0
37 - I think all children can learn.	19	51.4	17	45.9	0	0.0	1	2.7	0	0.0	0
38 - Teachers here are good teachers.	17	45.9	18	48.6	2	5.4	0	0.0	0	0.0	0
39 - Children are friendly to each other.	0	0.0	24	64.9	8	21.6	5	13.5	0	0.0	0
40 - Parents believe their children can do well in school.	1	2.7	27	73.0	8	21.6	1	2.7	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	7	18.9	23	62.2	6	16.2	1	2.7	0	0.0	0
42 - Children like attending this school.	1	2.7	26	70.3	6	16.2	4	10.8	0	0.0	0
43 - Parents want to keep their children in this school.	3	8.1	28	75.7	6	16.2	0	0.0	0	0.0	0
44 - This school is a good place to learn.	13	35.1	23	62.2	1	2.7	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	9	24.3	26	70.3	2	5.4	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	16	43.2	20	54.1	1	2.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	16	43.2	19	51.4	2	5.4	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	15	40.5	22	59.5	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	16	43.2	14	37.8	3	8.1	4	10.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	24.3	21	56.8	6	16.2	1	2.7	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	14	37.8	22	59.5	0	0.0	1	2.7	0	0.0	0
52 - I believe professional development is an integral part of my job.	17	45.9	15	40.5	5	13.5	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	19	51.4	17	45.9	1	2.7	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	19	51.4	13	35.1	3	8.1	2	5.4	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	7	18.9	22	59.5	8	21.6	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	8	21.6	19	51.4	10	27.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	10	27.0	23	62.2	3	8.1	1	2.7	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	32.4	21	56.8	4	10.8	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	5	13.5	29	78.4	3	8.1	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	10	27.0	21	56.8	2	5.4	4	10.8	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	10	27.0	23	62.2	2	5.4	2	5.4	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	6	16.2	26	70.3	3	8.1	2	5.4	0	0.0	0
63 - Students are frequently provided information about their performance.	15	40.5	22	59.5	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	16	44.4	17	47.2	2	5.6	1	2.8	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	15	40.5	20	54.1	1	2.7	1	2.7	0	0.0	0
66 - All staff hold high expectations for student learning.	13	35.1	22	59.5	2	5.4	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	11	29.7	20	54.1	2	5.4	4	10.8	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	6	16.2	16	43.2	6	16.2	9	24.3	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	7	18.9	19	51.4	8	21.6	3	8.1	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	32.4	18	48.6	5	13.5	2	5.4	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	7	18.9	19	51.4	7	18.9	3	8.1	1	2.7	0
72 - I have input into the selection of library materials.	23	62.2	13	35.1	1	2.7	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	11	30.6	10	27.8	14	38.9	1	2.8	1
74 - Students are safe at this school	10	27.0	24	64.9	3	8.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	15	40.5	20	54.1	2	5.4	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	9	24.3	19	51.4	6	16.2	3	8.1	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	32.4	24	64.9	1	2.7	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	16	43.2	20	54.1	1	2.7	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	16.2	27	73.0	2	5.4	2	5.4	0	0.0	0
80 - There is a lot of teamwork in our community.	2	5.4	15	40.5	17	45.9	3	8.1	0	0.0	0
81 - Access to the Internet in my building is reliable.	14	37.8	21	56.8	1	2.7	1	2.7	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	24.3	17	45.9	10	27.0	1	2.7	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	6	16.2	21	56.8	5	13.5	3	8.1	2	5.4	0
84 - I usually look forward to each working day as a teacher.	8	21.6	24	64.9	2	5.4	3	8.1	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	37.8	11	29.7	3	8.1	7	18.9	2	5.4	0
86 - This school makes children feel they belong.	3	8.1	24	64.9	7	18.9	2	5.4	1	2.7	0
87 - Children in this school have fun learning.	0	0.0	25	69.4	7	19.4	4	11.1	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	19	51.4	15	40.5	1	2.7	2	5.4	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	3	8.1	23	62.2	10	27.0	1	2.7	0	0.0	0
90 - I use student information from previous classes to plan instruction.	11	29.7	24	64.9	1	2.7	1	2.7	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	16	43.2	21	56.8	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	5	13.5	21	56.8	6	16.2	5	13.5	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	13	35.1	20	54.1	3	8.1	1	2.7	0	0.0	0

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