

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0710924040, MORGAN CO. R-II School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	53	98.15
YES	1	1.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	53	98.15
YES	1	1.85

Special Education Teacher		
fac1c	Frequency	Percent
NO	48	88.89
YES	6	11.11

Classroom Teacher		
fac1d	Frequency	Percent
NO	20	37.04
YES	34	62.96

Administrator		
fac1e	Frequency	Percent
NO	52	96.30
YES	2	3.70

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	43	79.63
YES	11	20.37

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	19.61
Once a week	15	29.41
Biweekly	3	5.88
Monthly	15	29.41
Semi-annually	1	1.96
Annually	7	13.73

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	5.66
3-4	10	18.87
5-6	15	28.30
7+	25	47.17

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	29	54.72
Several Times/wk	4	7.55
Once a week	8	15.09
Once 2/wks	4	7.55
Infrequently	4	7.55
Not at all	4	7.55

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	12	22.22
YES	42	77.78

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	25	46.30
YES	29	53.70

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	19	35.19
YES	35	64.81

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	22	40.74
YES	32	59.26

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	32	59.26
YES	22	40.74

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	23	43.4	22	41.5	5	9.4	3	5.7	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	17.3	21	40.4	11	21.2	11	21.2	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	14	26.9	17	32.7	12	23.1	9	17.3	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	13	24.5	23	43.4	11	20.8	5	9.4	1	1.9	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	15	28.3	21	39.6	14	26.4	3	5.7	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	12	23.1	24	46.2	11	21.2	5	9.6	0	0.0	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	23.1	23	44.2	13	25.0	4	7.7	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	3	6.0	22	44.0	18	36.0	4	8.0	3	6.0	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	3.8	12	22.6	25	47.2	9	17.0	5	9.4	1
15 - Parents have input into the development of the district's curriculum.	2	3.8	21	39.6	18	34.0	12	22.6	0	0.0	1
16 - Students have input into the development of the district's curriculum.	0	0.0	13	25.0	22	42.3	16	30.8	1	1.9	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	27	50.9	21	39.6	5	9.4	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	35	64.8	16	29.6	3	5.6	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	40	74.1	12	22.2	2	3.7	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	9	17.6	24	47.1	12	23.5	4	7.8	2	3.9	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	25	46.3	22	40.7	6	11.1	1	1.9	0	0.0	0
22 - My school views parents as partners in the educational process.	28	51.9	24	44.4	2	3.7	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	32	59.3	17	31.5	4	7.4	1	1.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	24	45.3	26	49.1	2	3.8	0	0.0	1	1.9	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	30	55.6	23	42.6	1	1.9	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	16	30.2	23	43.4	11	20.8	2	3.8	1	1.9	1
27 - Technology in my school is considered an integral part of the instructional program.	15	27.8	25	46.3	12	22.2	1	1.9	1	1.9	0
28 - I use and integrate computers into my classroom activities.	7	13.5	26	50.0	11	21.2	6	11.5	2	3.8	2
29 - My school has created specific strategies to better involve parents in the education of their child.	22	40.7	29	53.7	3	5.6	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	23	42.6	23	42.6	6	11.1	2	3.7	0	0.0	0
31 - Children are treated fairly in this school.	24	44.4	26	48.1	4	7.4	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	15	28.3	24	45.3	11	20.8	3	5.7	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	20	37.0	30	55.6	4	7.4	0	0.0	0	0.0	0
34 - The community is proud of this school.	15	27.8	22	40.7	12	22.2	5	9.3	0	0.0	0
35 - In our community, people tend to trust each other.	8	14.8	20	37.0	15	27.8	11	20.4	0	0.0	0
36 - Our classes are often interrupted.	1	1.9	1	1.9	8	15.1	30	56.6	13	24.5	1
37 - I think all children can learn.	32	59.3	20	37.0	1	1.9	1	1.9	0	0.0	0
38 - Teachers here are good teachers.	26	48.1	27	50.0	1	1.9	0	0.0	0	0.0	0
39 - Children are friendly to each other.	7	13.0	36	66.7	9	16.7	2	3.7	0	0.0	0
40 - Parents believe their children can do well in school.	7	13.0	44	81.5	2	3.7	1	1.9	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	29	53.7	24	44.4	1	1.9	0	0.0	0	0.0	0
42 - Children like attending this school.	13	24.1	41	75.9	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	20	37.0	33	61.1	1	1.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	24	44.4	30	55.6	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	21	38.9	32	59.3	1	1.9	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	20	37.0	34	63.0	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	28	51.9	26	48.1	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	27	50.0	26	48.1	1	1.9	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	24	44.4	24	44.4	5	9.3	1	1.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	22	41.5	24	45.3	6	11.3	1	1.9	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	32	59.3	21	38.9	1	1.9	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	29	53.7	24	44.4	1	1.9	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	29	53.7	18	33.3	4	7.4	2	3.7	1	1.9	0
54 - Individual counseling services are available to students.	27	50.0	22	40.7	4	7.4	1	1.9	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	19	35.2	31	57.4	4	7.4	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	22	40.7	22	40.7	10	18.5	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	18	33.3	31	57.4	4	7.4	1	1.9	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	17	32.7	30	57.7	4	7.7	1	1.9	0	0.0	2
59 - There is good communication between teachers and students.	19	35.2	34	63.0	1	1.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	21	38.9	28	51.9	4	7.4	1	1.9	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	17	31.5	34	63.0	2	3.7	1	1.9	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	15	27.8	34	63.0	5	9.3	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	21	38.9	32	59.3	1	1.9	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	24	44.4	25	46.3	4	7.4	1	1.9	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	14	26.4	24	45.3	8	15.1	5	9.4	2	3.8	1
66 - All staff hold high expectations for student learning.	22	40.7	28	51.9	2	3.7	2	3.7	0	0.0	0
67 - Students understand what conduct is expected of them.	25	46.3	26	48.1	3	5.6	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	24	44.4	29	53.7	1	1.9	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	16	29.6	30	55.6	5	9.3	2	3.7	1	1.9	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	25	46.3	26	48.1	2	3.7	1	1.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	3	5.6	20	37.0	14	25.9	13	24.1	4	7.4	0
72 - I have input into the selection of library materials.	10	18.5	28	51.9	10	18.5	5	9.3	1	1.9	0
73 - The community provides enough money to adequately provide quality educational programs to children.	1	1.9	16	30.2	11	20.8	17	32.1	8	15.1	1
74 - Students are safe at this school	29	53.7	23	42.6	2	3.7	0	0.0	0	0.0	0
75 - I feel safe at this school.	31	57.4	21	38.9	2	3.7	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	4	7.4	21	38.9	9	16.7	14	25.9	6	11.1	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	34.6	27	51.9	5	9.6	2	3.8	0	0.0	2
78 - Parents are frequently provided information about student performance.	25	46.3	28	51.9	1	1.9	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	19	35.8	28	52.8	4	7.5	2	3.8	0	0.0	1
80 - There is a lot of teamwork in our community.	9	16.7	17	31.5	18	33.3	8	14.8	2	3.7	0
81 - Access to the Internet in my building is reliable.	22	40.7	28	51.9	3	5.6	1	1.9	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	10	18.5	25	46.3	11	20.4	7	13.0	1	1.9	0
83 - I have the educational technology I need to support my instructional program.	10	18.5	23	42.6	14	25.9	7	13.0	0	0.0	0
84 - I usually look forward to each working day as a teacher.	15	27.8	27	50.0	7	13.0	4	7.4	1	1.9	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	38.9	16	29.6	7	13.0	6	11.1	4	7.4	0
86 - This school makes children feel they belong.	18	33.3	32	59.3	4	7.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	17	31.5	33	61.1	3	5.6	1	1.9	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	11	20.4	19	35.2	13	24.1	9	16.7	2	3.7	0
89 - The professional development activities I have attended have changed the way I teach.	14	25.9	25	46.3	13	24.1	2	3.7	0	0.0	0
90 - I use student information from previous classes to plan instruction.	11	20.8	32	60.4	8	15.1	2	3.8	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	30	55.6	23	42.6	1	1.9	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	22	41.5	28	52.8	3	5.7	0	0.0	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	8	17.0	20	42.6	16	34.0	3	6.4	0	0.0	7

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