

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
0742013000, MARYVILLE R-II School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	94.12
<b>YES</b>	2	5.88

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	97.06
<b>YES</b>	1	2.94

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	88.24
<b>YES</b>	4	11.76

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	26.47
<b>YES</b>	25	73.53

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	100.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	94.12
<b>YES</b>	2	5.88

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	10	30.30
<b>Once a week</b>	11	33.33
<b>Biweekly</b>	2	6.06
<b>Monthly</b>	4	12.12
<b>Semi-annually</b>	4	12.12
<b>Annually</b>	2	6.06

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	5	15.63
<b>3-4</b>	8	25.00
<b>5-6</b>	12	37.50
<b>7+</b>	7	21.88

*Frequency Missing = 2*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	8	24.24
<b>Several Times/wk</b>	3	9.09
<b>Once a week</b>	1	3.03
<b>Once 2/wks</b>	6	18.18
<b>Infrequently</b>	15	45.45

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	11.76
<b>YES</b>	30	88.24

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	47.06
<b>YES</b>	18	52.94

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	41.18
<b>YES</b>	20	58.82

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	52.94
<b>YES</b>	16	47.06

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	55.88
<b>YES</b>	15	44.12

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	61.8	10	29.4	1	2.9	2	5.9	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	38.2	12	35.3	6	17.6	3	8.8	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	13	38.2	13	38.2	5	14.7	3	8.8	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	13	38.2	14	41.2	5	14.7	1	2.9	1	2.9	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	35.3	16	47.1	3	8.8	3	8.8	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	15	44.1	16	47.1	3	8.8	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	16	48.5	12	36.4	4	12.1	1	3.0	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	10	29.4	13	38.2	3	8.8	6	17.6	2	5.9	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	12.1	6	18.2	17	51.5	6	18.2	0	0.0	1
15 - Parents have input into the development of the district's curriculum.	2	6.1	14	42.4	13	39.4	4	12.1	0	0.0	1
16 - Students have input into the development of the district's curriculum.	1	2.9	10	29.4	17	50.0	6	17.6	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	9	26.5	17	50.0	7	20.6	1	2.9	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	5	15.2	4	12.1	16	48.5	8	24.2	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	32.4	10	29.4	9	26.5	4	11.8	0	0.0	0
22 - My school views parents as partners in the educational process.	28	82.4	5	14.7	1	2.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	31	91.2	3	8.8	0	0.0	0	0.0	0	0.0	0

**Data Collected in Spring, 2001  
Tables Posted January 30, 2002  
Mo Dept of Elementary & Secondary Education**

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	22	64.7	12	35.3	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	32.4	9	26.5	8	23.5	5	14.7	1	2.9	0
27 - Technology in my school is considered an integral part of the instructional program.	14	41.2	13	38.2	5	14.7	2	5.9	0	0.0	0
28 - I use and integrate computers into my classroom activities.	10	29.4	11	32.4	5	14.7	7	20.6	1	2.9	0
29 - My school has created specific strategies to better involve parents in the education of their child.	11	32.4	20	58.8	3	8.8	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	20	58.8	14	41.2	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	22	64.7	12	35.3	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	10	30.3	10	30.3	7	21.2	6	18.2	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	29.4	19	55.9	3	8.8	2	5.9	0	0.0	0
34 - The community is proud of this school.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	29.4	20	58.8	4	11.8	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	1	2.9	3	8.8	5	14.7	18	52.9	7	20.6	0
37 - I think all children can learn.	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	32	94.1	2	5.9	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	10	29.4	23	67.6	1	2.9	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	8	23.5	22	64.7	4	11.8	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	20	58.8	14	41.2	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	15	44.1	18	52.9	1	2.9	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	17	50.0	17	50.0	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	30	88.2	4	11.8	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	27	79.4	7	20.6	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	28	82.4	6	17.6	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	18	52.9	12	35.3	1	2.9	3	8.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	7	20.6	18	52.9	7	20.6	2	5.9	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	17	50.0	14	41.2	3	8.8	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	19	55.9	13	38.2	2	5.9	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	32	94.1	2	5.9	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	26	76.5	7	20.6	1	2.9	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	22	64.7	10	29.4	2	5.9	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	8	24.2	12	36.4	13	39.4	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	32	97.0	1	3.0	0	0.0	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	19	55.9	13	38.2	2	5.9	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	26	76.5	7	20.6	1	2.9	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	20	58.8	14	41.2	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	10	29.4	20	58.8	4	11.8	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	17	50.0	17	50.0	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	29	85.3	5	14.7	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	25	73.5	9	26.5	0	0.0	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	20	58.8	12	35.3	2	5.9	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	23	67.6	8	23.5	2	5.9	1	2.9	0	0.0	0
72 - I have input into the selection of library materials.	23	67.6	7	20.6	4	11.8	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	12	35.3	10	29.4	8	23.5	3	8.8	1	2.9	0
74 - Students are safe at this school	25	73.5	7	20.6	2	5.9	0	0.0	0	0.0	0
75 - I feel safe at this school.	27	79.4	5	14.7	2	5.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	24	70.6	8	23.5	2	5.9	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	20	58.8	14	41.2	0	0.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	12	35.3	21	61.8	1	2.9	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	16	47.1	16	47.1	2	5.9	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	22	64.7	10	29.4	2	5.9	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	23.5	15	44.1	9	26.5	2	5.9	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	6	17.6	17	50.0	8	23.5	3	8.8	0	0.0	0
84 - I usually look forward to each working day as a teacher.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	20	58.8	8	23.5	6	17.6	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	18	52.9	15	44.1	1	2.9	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	17	50.0	8	23.5	3	8.8	6	17.6	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	7	20.6	22	64.7	5	14.7	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	12	35.3	19	55.9	2	5.9	1	2.9	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	22	64.7	12	35.3	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	19	55.9	14	41.2	1	2.9	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	14	41.2	18	52.9	2	5.9	0	0.0	0	0.0	0

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