

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0742014020, MARYVILLE R-II School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	37	94.87
YES	2	5.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	38	97.44
YES	1	2.56

Special Education Teacher		
fac1c	Frequency	Percent
NO	33	84.62
YES	6	15.38

Classroom Teacher		
fac1d	Frequency	Percent
NO	17	43.59
YES	22	56.41

Administrator		
fac1e	Frequency	Percent
NO	38	97.44
YES	1	2.56

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	79.49
YES	8	20.51

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	17.14
Once a week	14	40.00
Biweekly	1	2.86
Monthly	3	8.57
Semi-annually	5	14.29
Annually	6	17.14

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	15.38
3-4	16	41.03
5-6	8	20.51
7+	9	23.08

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	22	56.41
Several Times/wk	7	17.95
Once a week	2	5.13
Infrequently	4	10.26
Not at all	4	10.26

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	8	20.51
YES	31	79.49

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	22	56.41
YES	17	43.59

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	28.21
YES	28	71.79

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	15	38.46
YES	24	61.54

I have received training in: Essay		
fac5e	Frequency	Percent
NO	26	66.67
YES	13	33.33

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	44.7	15	39.5	5	13.2	1	2.6	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	6	17.1	16	45.7	12	34.3	1	2.9	0	0.0	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	13	36.1	13	36.1	8	22.2	2	5.6	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	9	24.3	11	29.7	11	29.7	4	10.8	2	5.4	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	6	16.7	16	44.4	12	33.3	2	5.6	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	14	36.8	19	50.0	5	13.2	0	0.0	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	32.4	18	48.6	7	18.9	0	0.0	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	9	24.3	7	18.9	10	27.0	9	24.3	2	5.4	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.6	6	15.4	25	64.1	7	17.9	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	2	5.3	15	39.5	12	31.6	9	23.7	0	0.0	1
16 - Students have input into the development of the district's curriculum.	1	2.6	11	28.9	15	39.5	11	28.9	0	0.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	11	28.2	20	51.3	8	20.5	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	21	53.8	17	43.6	1	2.6	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	23	59.0	16	41.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	5	13.5	14	37.8	17	45.9	1	2.7	0	0.0	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	4	10.5	17	44.7	13	34.2	4	10.5	0	0.0	1
22 - My school views parents as partners in the educational process.	29	74.4	9	23.1	1	2.6	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	28	71.8	11	28.2	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	21	55.3	16	42.1	1	2.6	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	27	69.2	12	30.8	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	9	23.7	19	50.0	6	15.8	4	10.5	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	17	43.6	18	46.2	4	10.3	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	11	28.2	15	38.5	8	20.5	3	7.7	2	5.1	0
29 - My school has created specific strategies to better involve parents in the education of their child.	12	31.6	22	57.9	4	10.5	0	0.0	0	0.0	1
30 - The board has high expectations for learning.	24	61.5	14	35.9	1	2.6	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	25	64.1	14	35.9	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	10	26.3	19	50.0	8	21.1	1	2.6	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	9	23.7	27	71.1	2	5.3	0	0.0	0	0.0	1
34 - The community is proud of this school.	20	51.3	17	43.6	2	5.1	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	9	23.1	28	71.8	2	5.1	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	1	2.6	3	7.7	4	10.3	25	64.1	6	15.4	0
37 - I think all children can learn.	28	71.8	11	28.2	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	31	79.5	8	20.5	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	15	38.5	22	56.4	2	5.1	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	13	33.3	26	66.7	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	22	56.4	17	43.6	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	19	48.7	20	51.3	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	17	43.6	22	56.4	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	30	76.9	9	23.1	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	24	61.5	15	38.5	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	29	74.4	10	25.6	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	33	84.6	6	15.4	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	30	76.9	9	23.1	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	16	42.1	16	42.1	2	5.3	4	10.5	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	7	20.0	16	45.7	12	34.3	0	0.0	0	0.0	4
51 - I am expected by my administrator to participate in professional development activities.	16	41.0	23	59.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	24	63.2	12	31.6	2	5.3	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	29	74.4	10	25.6	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	21	53.8	13	33.3	4	10.3	1	2.6	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	9	25.0	14	38.9	13	36.1	0	0.0	0	0.0	3
57 - Overall, my school building is in good condition.	2	5.1	13	33.3	9	23.1	11	28.2	4	10.3	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	11	28.2	24	61.5	4	10.3	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	21	53.8	18	46.2	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	22	56.4	17	43.6	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	18	46.2	19	48.7	2	5.1	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	28.9	21	55.3	6	15.8	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	19	48.7	19	48.7	1	2.6	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	19	48.7	19	48.7	1	2.6	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	20	51.3	17	43.6	2	5.1	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	22	56.4	17	43.6	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	23	59.0	16	41.0	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	18	46.2	21	53.8	0	0.0	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	19	48.7	19	48.7	0	0.0	1	2.6	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	38.5	21	53.8	3	7.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	18	47.4	16	42.1	4	10.5	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	22	57.9	13	34.2	3	7.9	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	5	12.8	13	33.3	14	35.9	7	17.9	0	0.0	0
74 - Students are safe at this school	16	41.0	22	56.4	1	2.6	0	0.0	0	0.0	0
75 - I feel safe at this school.	17	43.6	22	56.4	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	12	30.8	27	69.2	0	0.0	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	17	44.7	18	47.4	3	7.9	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	18	46.2	20	51.3	1	2.6	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	12	31.6	25	65.8	1	2.6	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	16	41.0	23	59.0	0	0.0	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	20	51.3	18	46.2	1	2.6	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	11	28.9	19	50.0	8	21.1	0	0.0	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	13	34.2	15	39.5	8	21.1	2	5.3	0	0.0	1
84 - I usually look forward to each working day as a teacher.	20	52.6	16	42.1	1	2.6	1	2.6	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	20	52.6	14	36.8	3	7.9	1	2.6	0	0.0	1
86 - This school makes children feel they belong.	25	64.1	14	35.9	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	19	48.7	19	48.7	1	2.6	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	20	51.3	16	41.0	3	7.7	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	8	21.1	19	50.0	10	26.3	1	2.6	0	0.0	1
90 - I use student information from previous classes to plan instruction.	8	21.6	19	51.4	10	27.0	0	0.0	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	24	61.5	15	38.5	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	21	53.8	18	46.2	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	14	36.8	18	47.4	6	15.8	0	0.0	0	0.0	1

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