

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
COUCH HIGH, COUCH R-I School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	19	95.00
YES	1	5.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	19	95.00
YES	1	5.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	19	95.00
YES	1	5.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	25.00
YES	15	75.00

Administrator		
fac1e	Frequency	Percent
NO	19	95.00
YES	1	5.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	19	95.00
YES	1	5.00

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
COUCH HIGH, COUCH R-I School District***

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	12	63.16
Once a week	4	21.05
Monthly	1	5.26
Semi-annually	2	10.53

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	5.00
3-4	5	25.00
5-6	3	15.00
7+	11	55.00

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	8	40.00
Several Times/wk	7	35.00
Once a week	2	10.00
Infrequently	2	10.00
Not at all	1	5.00

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
COUCH HIGH, COUCH R-I School District***

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	10.00
YES	18	90.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	13	65.00
YES	7	35.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	2	10.00
YES	18	90.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	3	15.00
YES	17	85.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	11	55.00
YES	9	45.00

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
COUCH HIGH, COUCH R-I School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	14	70.0	2	10.0	1	5.0	1	5.0	2	10.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	11	55.0	5	25.0	2	10.0	1	5.0	1	5.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	14	70.0	2	10.0	1	5.0	3	15.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	12	60.0	4	20.0	2	10.0	1	5.0	1	5.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	50.0	5	25.0	3	15.0	0	0.0	2	10.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	55.0	8	40.0	0	0.0	1	5.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	13	65.0	5	25.0	1	5.0	1	5.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	7	35.0	5	25.0	6	30.0	2	10.0	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	5.3	3	15.8	9	47.4	5	26.3	1	5.3	1
15 - Parents have input into the development of the district's curriculum.	1	5.3	6	31.6	5	26.3	5	26.3	2	10.5	1
16 - Students have input into the development of the district's curriculum.	2	10.0	5	25.0	5	25.0	6	30.0	2	10.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	60.0	6	30.0	0	0.0	2	10.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	10	52.6	8	42.1	1	5.3	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	12	63.2	7	36.8	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	3	15.8	12	63.2	3	15.8	1	5.3	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	14	70.0	4	20.0	1	5.0	1	5.0	0	0.0	0
22 - My school views parents as partners in the educational process.	8	44.4	10	55.6	0	0.0	0	0.0	0	0.0	2
23 - My school provides parents with information about what is expected in its classes.	10	55.6	7	38.9	1	5.6	0	0.0	0	0.0	2

***Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
COUCH HIGH, COUCH R-I School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	16	80.0	2	10.0	2	10.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	4	25.0	10	62.5	2	12.5	0	0.0	0	0.0	4
26 - I have received the training I need to help students effectively use computers.	5	31.3	9	56.3	1	6.3	1	6.3	0	0.0	4
27 - Technology in my school is considered an integral part of the instructional program.	5	33.3	7	46.7	3	20.0	0	0.0	0	0.0	5
28 - I use and integrate computers into my classroom activities.	9	50.0	5	27.8	2	11.1	0	0.0	2	11.1	2
29 - My school has created specific strategies to better involve parents in the education of their child.	2	12.5	13	81.3	0	0.0	1	6.3	0	0.0	4
30 - The board has high expectations for learning.	8	53.3	5	33.3	1	6.7	0	0.0	1	6.7	5
31 - Children are treated fairly in this school.	9	52.9	7	41.2	1	5.9	0	0.0	0	0.0	3
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	53.3	6	40.0	1	6.7	0	0.0	0	0.0	5
33 - The professional development activities I attend are related to districtwide instructional improvement.	6	46.2	5	38.5	2	15.4	0	0.0	0	0.0	7
34 - The community is proud of this school.	9	60.0	5	33.3	1	6.7	0	0.0	0	0.0	5
35 - In our community, people tend to trust each other.	4	26.7	9	60.0	2	13.3	0	0.0	0	0.0	5
36 - Our classes are often interrupted.	2	11.1	3	16.7	3	16.7	9	50.0	1	5.6	2
37 - I think all children can learn.	11	61.1	5	27.8	2	11.1	0	0.0	0	0.0	2
38 - Teachers here are good teachers.	12	70.6	5	29.4	0	0.0	0	0.0	0	0.0	3
39 - Children are friendly to each other.	9	52.9	7	41.2	1	5.9	0	0.0	0	0.0	3
40 - Parents believe their children can do well in school.	5	27.8	11	61.1	2	11.1	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	10	52.6	9	47.4	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	9	47.4	9	47.4	1	5.3	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	8	47.1	7	41.2	2	11.8	0	0.0	0	0.0	3
44 - This school is a good place to learn.	12	66.7	5	27.8	0	0.0	1	5.6	0	0.0	2
45 - Teachers in this school make learning interesting.	9	45.0	10	50.0	1	5.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	14	73.7	5	26.3	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	15	78.9	4	21.1	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	13	68.4	6	31.6	0	0.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	10	50.0	9	45.0	1	5.0	0	0.0	0	0.0	0

*Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
COUCH HIGH, COUCH R-I School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	57.9	7	36.8	1	5.3	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	12	60.0	6	30.0	2	10.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	9	45.0	9	45.0	0	0.0	0	0.0	2	10.0	0
53 - The librarian assists students and staff with individual class projects.	13	65.0	6	30.0	1	5.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	15	78.9	4	21.1	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	8	40.0	10	50.0	2	10.0	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	13	65.0	6	30.0	1	5.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	6	30.0	11	55.0	2	10.0	1	5.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	45.0	9	45.0	2	10.0	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	12	60.0	8	40.0	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	11	64.7	6	35.3	0	0.0	0	0.0	0	0.0	3
61 - Students are taught critical-thinking skills in this school.	11	55.0	9	45.0	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	9	45.0	10	50.0	1	5.0	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	11	55.0	9	45.0	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	13	65.0	7	35.0	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	50.0	8	40.0	2	10.0	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	11	55.0	9	45.0	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	13	65.0	6	30.0	0	0.0	1	5.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	6	30.0	11	55.0	2	10.0	1	5.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	10	50.0	7	35.0	2	10.0	1	5.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	11	55.0	9	45.0	0	0.0	0	0.0	0	0.0	0

***Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
COUCH HIGH, COUCH R-I School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	8	40.0	8	40.0	3	15.0	1	5.0	0	0.0	0
72 - I have input into the selection of library materials.	3	15.0	8	40.0	8	40.0	1	5.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	1	5.0	12	60.0	5	25.0	2	10.0	0	0.0	0
74 - Students are safe at this school	15	75.0	5	25.0	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	15	75.0	4	20.0	1	5.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	10	50.0	9	45.0	1	5.0	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	57.9	8	42.1	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	8	40.0	11	55.0	1	5.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	7	36.8	10	52.6	1	5.3	1	5.3	0	0.0	1
80 - There is a lot of teamwork in our community.	5	25.0	10	50.0	4	20.0	1	5.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	6	31.6	12	63.2	1	5.3	0	0.0	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	25.0	9	45.0	5	25.0	1	5.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	9	45.0	7	35.0	3	15.0	1	5.0	0	0.0	0
84 - I usually look forward to each working day as a teacher.	10	50.0	8	40.0	1	5.0	1	5.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	7	38.9	8	44.4	1	5.6	0	0.0	2	11.1	2
86 - This school makes children feel they belong.	12	63.2	6	31.6	0	0.0	1	5.3	0	0.0	1
87 - Children in this school have fun learning.	4	20.0	12	60.0	3	15.0	1	5.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	11	55.0	5	25.0	3	15.0	1	5.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	1	5.3	11	57.9	6	31.6	1	5.3	0	0.0	1
90 - I use student information from previous classes to plan instruction.	4	20.0	13	65.0	3	15.0	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	11	61.1	7	38.9	0	0.0	0	0.0	0	0.0	2
92 - Discipline is handled fairly in this school.	8	44.4	9	50.0	1	5.6	0	0.0	0	0.0	2
93 - Vocational education is an essential part of the district's program of studies.	14	77.8	3	16.7	0	0.0	1	5.6	0	0.0	2

*Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education*