

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
PLEASANT HOPE HIGH, PLEASANT HOPE R-VI School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	25	96.15
YES	1	3.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	25	96.15
YES	1	3.85

Special Education Teacher		
fac1c	Frequency	Percent
NO	24	92.31
YES	2	7.69

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	34.62
YES	17	65.38

Administrator		
fac1e	Frequency	Percent
NO	22	84.62
YES	4	15.38

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	24	92.31
YES	2	7.69

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	9	37.50
Once a week	7	29.17
Monthly	4	16.67
Semi-annually	3	12.50
Annually	1	4.17

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	11.54
7+	23	88.46

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	13	52.00
Several Times/wk	5	20.00
Once a week	1	4.00
Once 2/wks	2	8.00
Infrequently	3	12.00
Not at all	1	4.00

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	15.38
YES	22	84.62

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	5	19.23
YES	21	80.77

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	8	30.77
YES	18	69.23

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	4	15.38
YES	22	84.62

I have received training in: Essay		
fac5e	Frequency	Percent
NO	8	30.77
YES	18	69.23

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	70.8	6	25.0	1	4.2	0	0.0	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	10	43.5	10	43.5	3	13.0	0	0.0	0	0.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	13	56.5	8	34.8	2	8.7	0	0.0	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	12	54.5	8	36.4	2	9.1	0	0.0	0	0.0	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	45.8	11	45.8	2	8.3	0	0.0	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	18	78.3	5	21.7	0	0.0	0	0.0	0	0.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	20	83.3	3	12.5	1	4.2	0	0.0	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	12	54.5	5	22.7	4	18.2	0	0.0	1	4.5	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	11.5	4	15.4	6	23.1	11	42.3	2	7.7	0
15 - Parents have input into the development of the district's curriculum.	7	28.0	10	40.0	7	28.0	1	4.0	0	0.0	1
16 - Students have input into the development of the district's curriculum.	7	26.9	13	50.0	6	23.1	0	0.0	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	19	76.0	6	24.0	0	0.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	21	80.8	5	19.2	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	6	26.1	14	60.9	2	8.7	1	4.3	0	0.0	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	15	57.7	8	30.8	1	3.8	2	7.7	0	0.0	0
22 - My school views parents as partners in the educational process.	16	61.5	9	34.6	1	3.8	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	19	73.1	6	23.1	1	3.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	18	72.0	5	20.0	2	8.0	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	12	46.2	10	38.5	4	15.4	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	12	48.0	11	44.0	1	4.0	1	4.0	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	14	56.0	7	28.0	3	12.0	1	4.0	0	0.0	1
28 - I use and integrate computers into my classroom activities.	14	60.9	5	21.7	4	17.4	0	0.0	0	0.0	3
29 - My school has created specific strategies to better involve parents in the education of their child.	11	44.0	10	40.0	4	16.0	0	0.0	0	0.0	1
30 - The board has high expectations for learning.	19	73.1	7	26.9	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	15	57.7	10	38.5	0	0.0	1	3.8	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	22	84.6	4	15.4	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	14	56.0	11	44.0	0	0.0	0	0.0	0	0.0	1
35 - In our community, people tend to trust each other.	11	45.8	9	37.5	4	16.7	0	0.0	0	0.0	2
36 - Our classes are often interrupted.	0	0.0	1	4.0	0	0.0	14	56.0	10	40.0	1
37 - I think all children can learn.	21	80.8	5	19.2	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	23	88.5	3	11.5	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	11	42.3	14	53.8	0	0.0	1	3.8	0	0.0	0
40 - Parents believe their children can do well in school.	9	39.1	11	47.8	3	13.0	0	0.0	0	0.0	3
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	15	57.7	11	42.3	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	11	42.3	12	46.2	3	11.5	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	14	56.0	11	44.0	0	0.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	15	57.7	11	42.3	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	22	84.6	4	15.4	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	21	80.8	5	19.2	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	16	61.5	9	34.6	1	3.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	8	34.8	13	56.5	1	4.3	1	4.3	0	0.0	3
51 - I am expected by my administrator to participate in professional development activities.	20	80.0	5	20.0	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	17	65.4	8	30.8	1	3.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	21	80.8	5	19.2	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	23	88.5	3	11.5	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	17	68.0	8	32.0	0	0.0	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	15	57.7	8	30.8	3	11.5	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	11	42.3	15	57.7	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	48.0	13	52.0	0	0.0	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	13	50.0	13	50.0	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	18	69.2	7	26.9	1	3.8	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	13	56.5	7	30.4	2	8.7	1	4.3	0	0.0	3
63 - Students are frequently provided information about their performance.	14	53.8	12	46.2	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	19	73.1	7	26.9	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	14	60.9	8	34.8	1	4.3	0	0.0	0	0.0	3
66 - All staff hold high expectations for student learning.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	15	57.7	10	38.5	1	3.8	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	57.7	10	38.5	1	3.8	0	0.0	0	0.0	0

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71 - There are sufficient library media materials to support my program.	14	56.0	8	32.0	3	12.0	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	19	76.0	3	12.0	3	12.0	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	10	41.7	9	37.5	2	8.3	3	12.5	0	0.0	2
74 - Students are safe at this school	19	73.1	7	26.9	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	22	84.6	4	15.4	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	12	46.2	13	50.0	1	3.8	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	66.7	5	20.8	3	12.5	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	18	69.2	7	26.9	1	3.8	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	13	50.0	12	46.2	1	3.8	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	10	43.5	12	52.2	1	4.3	0	0.0	0	0.0	3
81 - Access to the Internet in my building is reliable.	9	34.6	15	57.7	1	3.8	1	3.8	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	33.3	15	62.5	1	4.2	0	0.0	0	0.0	2
83 - I have the educational technology I need to support my instructional program.	11	44.0	13	52.0	1	4.0	0	0.0	0	0.0	1
84 - I usually look forward to each working day as a teacher.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	53.8	8	30.8	2	7.7	1	3.8	1	3.8	0
86 - This school makes children feel they belong.	14	53.8	11	42.3	1	3.8	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	11	42.3	13	50.0	2	7.7	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	53.8	8	30.8	2	7.7	1	3.8	1	3.8	0
89 - The professional development activities I have attended have changed the way I teach.	10	40.0	11	44.0	4	16.0	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	11	45.8	8	33.3	4	16.7	1	4.2	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	17	65.4	8	30.8	1	3.8	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	21	80.8	5	19.2	0	0.0	0	0.0	0	0.0	0

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