

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
PLEASANT HOPE ELEM., PLEASANT HOPE R-VI School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	27	96.43
YES	1	3.57

Library Media Specialist		
fac1b	Frequency	Percent
NO	27	96.43
YES	1	3.57

Special Education Teacher		
fac1c	Frequency	Percent
NO	26	92.86
YES	2	7.14

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	42.86
YES	16	57.14

Administrator		
fac1e	Frequency	Percent
NO	27	96.43
YES	1	3.57

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	21	75.00
YES	7	25.00

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	40.00
Once a week	10	40.00
Biweekly	3	12.00
Monthly	2	8.00

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	3.70
3-4	1	3.70
7+	25	92.59

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	10	38.46
Several Times/wk	5	19.23
Once a week	5	19.23
Once 2/wks	1	3.85
Infrequently	4	15.38
Not at all	1	3.85

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	7.14
YES	26	92.86

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	7	25.00
YES	21	75.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	6	21.43
YES	22	78.57

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	2	7.14
YES	26	92.86

I have received training in: Essay		
fac5e	Frequency	Percent
NO	11	39.29
YES	17	60.71

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	46.4	13	46.4	1	3.6	1	3.6	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	59.3	7	25.9	4	14.8	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	44.0	11	44.0	3	12.0	0	0.0	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	15	60.0	10	40.0	0	0.0	0	0.0	0	0.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	17	68.0	8	32.0	0	0.0	0	0.0	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	5	22.7	6	27.3	5	22.7	5	22.7	1	4.5	6
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.6	6	21.4	10	35.7	10	35.7	1	3.6	0
15 - Parents have input into the development of the district's curriculum.	5	19.2	15	57.7	5	19.2	1	3.8	0	0.0	2
16 - Students have input into the development of the district's curriculum.	3	11.5	14	53.8	7	26.9	2	7.7	0	0.0	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	46.2	13	50.0	1	3.8	0	0.0	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	9	36.0	9	36.0	6	24.0	1	4.0	0	0.0	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	15	57.7	6	23.1	5	19.2	0	0.0	0	0.0	2
22 - My school views parents as partners in the educational process.	20	71.4	8	28.6	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	20	71.4	8	28.6	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	20	71.4	8	28.6	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	9	32.1	9	32.1	8	28.6	2	7.1	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	7	25.9	12	44.4	5	18.5	3	11.1	0	0.0	1
28 - I use and integrate computers into my classroom activities.	7	25.9	9	33.3	6	22.2	4	14.8	1	3.7	1
29 - My school has created specific strategies to better involve parents in the education of their child.	13	48.1	13	48.1	1	3.7	0	0.0	0	0.0	1
30 - The board has high expectations for learning.	14	51.9	12	44.4	1	3.7	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	17	60.7	11	39.3	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	29.6	15	55.6	3	11.1	1	3.7	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	21	77.8	6	22.2	0	0.0	0	0.0	0	0.0	1
34 - The community is proud of this school.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	1
35 - In our community, people tend to trust each other.	11	42.3	11	42.3	4	15.4	0	0.0	0	0.0	2
36 - Our classes are often interrupted.	0	0.0	0	0.0	1	3.7	18	66.7	8	29.6	1
37 - I think all children can learn.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	22	78.6	6	21.4	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	13	46.4	14	50.0	1	3.6	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	9	33.3	18	66.7	0	0.0	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	20	71.4	8	28.6	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	18	64.3	10	35.7	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	15	55.6	10	37.0	2	7.4	0	0.0	0	0.0	1
44 - This school is a good place to learn.	22	78.6	6	21.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	22	78.6	6	21.4	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	23	82.1	5	17.9	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	23	82.1	5	17.9	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	18	64.3	8	28.6	1	3.6	1	3.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	15	55.6	9	33.3	1	3.7	1	3.7	1	3.7	1
51 - I am expected by my administrator to participate in professional development activities.	22	78.6	6	21.4	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	21	75.0	6	21.4	0	0.0	0	0.0	1	3.6	0
54 - Individual counseling services are available to students.	17	63.0	8	29.6	1	3.7	0	0.0	1	3.7	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	13	46.4	14	50.0	1	3.6	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	16	61.5	7	26.9	3	11.5	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	12	42.9	14	50.0	1	3.6	1	3.6	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	13	52.0	11	44.0	1	4.0	0	0.0	0	0.0	3
59 - There is good communication between teachers and students.	19	67.9	9	32.1	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	19	67.9	9	32.1	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	15	53.6	12	42.9	1	3.6	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	14	51.9	13	48.1	0	0.0	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	16	57.1	12	42.9	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	20	71.4	8	28.6	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	46.2	10	38.5	1	3.8	3	11.5	0	0.0	2
66 - All staff hold high expectations for student learning.	20	71.4	8	28.6	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	18	64.3	9	32.1	1	3.6	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	17	60.7	9	32.1	2	7.1	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	18	64.3	8	28.6	2	7.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	18	64.3	10	35.7	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	16	59.3	10	37.0	1	3.7	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	16	57.1	10	35.7	2	7.1	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	11	42.3	13	50.0	2	7.7	0	0.0	0	0.0	2
74 - Students are safe at this school	21	77.8	6	22.2	0	0.0	0	0.0	0	0.0	1
75 - I feel safe at this school.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	19	67.9	7	25.0	1	3.6	1	3.6	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	17	68.0	6	24.0	2	8.0	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	19	67.9	9	32.1	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	12	48.0	12	48.0	1	4.0	0	0.0	0	0.0	3
80 - There is a lot of teamwork in our community.	9	34.6	13	50.0	3	11.5	0	0.0	1	3.8	2
81 - Access to the Internet in my building is reliable.	8	28.6	15	53.6	2	7.1	3	10.7	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	3.7	15	55.6	9	33.3	2	7.4	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	9	32.1	12	42.9	6	21.4	1	3.6	0	0.0	0
84 - I usually look forward to each working day as a teacher.	16	57.1	10	35.7	2	7.1	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	13	48.1	12	44.4	1	3.7	1	3.7	0	0.0	1
86 - This school makes children feel they belong.	19	67.9	9	32.1	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	18	64.3	10	35.7	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	46.4	10	35.7	2	7.1	2	7.1	1	3.6	0
89 - The professional development activities I have attended have changed the way I teach.	7	25.9	16	59.3	4	14.8	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	10	40.0	9	36.0	6	24.0	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	19	67.9	9	32.1	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	18	64.3	9	32.1	1	3.6	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	10	43.5	10	43.5	2	8.7	1	4.3	0	0.0	5

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