

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0850463000, WAYNESVILLE R-VI School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	40	97.56
YES	1	2.44

Library Media Specialist		
fac1b	Frequency	Percent
NO	40	97.56
YES	1	2.44

Special Education Teacher		
fac1c	Frequency	Percent
NO	35	85.37
YES	6	14.63

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	24.39
YES	31	75.61

Administrator		
fac1e	Frequency	Percent
NO	40	97.56
YES	1	2.44

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	39	95.12
YES	2	4.88

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	7.50
Once a week	8	20.00
Biweekly	2	5.00
Monthly	16	40.00
Semi-annually	5	12.50
Annually	6	15.00

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	14.63
3-4	11	26.83
5-6	14	34.15
7+	10	24.39

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	16	39.02
Several Times/wk	8	19.51
Once a week	4	9.76
Once 2/wks	2	4.88
Infrequently	8	19.51
Not at all	3	7.32

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	7.32
YES	38	92.68

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	27	65.85
YES	14	34.15

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	14	34.15
YES	27	65.85

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	19.51
YES	33	80.49

I have received training in: Essay		
fac5e	Frequency	Percent
NO	17	41.46
YES	24	58.54

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	15	37.5	16	40.0	5	12.5	3	7.5	1	2.5	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	10.0	19	47.5	13	32.5	2	5.0	2	5.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	25.0	17	42.5	7	17.5	6	15.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	3	7.5	25	62.5	11	27.5	0	0.0	1	2.5	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	5	12.5	22	55.0	9	22.5	2	5.0	2	5.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	5	12.2	22	53.7	7	17.1	4	9.8	3	7.3	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	6	14.6	21	51.2	7	17.1	4	9.8	3	7.3	0
13 - I teach research skills as an integral part of my instruction.	8	20.0	17	42.5	7	17.5	6	15.0	2	5.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	7.3	8	19.5	21	51.2	7	17.1	2	4.9	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	8	19.5	23	56.1	7	17.1	3	7.3	0
16 - Students have input into the development of the district's curriculum.	0	0.0	5	12.2	19	46.3	11	26.8	6	14.6	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	19	46.3	20	48.8	2	4.9	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	17	41.5	22	53.7	1	2.4	1	2.4	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	23	56.1	17	41.5	0	0.0	1	2.4	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	7.3	10	24.4	20	48.8	4	9.8	4	9.8	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	4	9.8	14	34.1	15	36.6	4	9.8	4	9.8	0
22 - My school views parents as partners in the educational process.	4	9.8	33	80.5	3	7.3	0	0.0	1	2.4	0
23 - My school provides parents with information about what is expected in its classes.	15	36.6	24	58.5	1	2.4	0	0.0	1	2.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	12	30.0	23	57.5	2	5.0	3	7.5	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	22.5	25	62.5	4	10.0	0	0.0	2	5.0	1
26 - I have received the training I need to help students effectively use computers.	7	17.1	17	41.5	12	29.3	3	7.3	2	4.9	0
27 - Technology in my school is considered an integral part of the instructional program.	14	35.0	23	57.5	3	7.5	0	0.0	0	0.0	1
28 - I use and integrate computers into my classroom activities.	7	17.9	14	35.9	11	28.2	6	15.4	1	2.6	2
29 - My school has created specific strategies to better involve parents in the education of their child.	2	4.9	26	63.4	8	19.5	4	9.8	1	2.4	0
30 - The board has high expectations for learning.	18	43.9	21	51.2	1	2.4	1	2.4	0	0.0	0
31 - Children are treated fairly in this school.	16	39.0	20	48.8	3	7.3	0	0.0	2	4.9	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	6	14.6	18	43.9	11	26.8	5	12.2	1	2.4	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	2	4.9	33	80.5	5	12.2	0	0.0	1	2.4	0
34 - The community is proud of this school.	5	12.2	21	51.2	9	22.0	5	12.2	1	2.4	0
35 - In our community, people tend to trust each other.	0	0.0	14	35.0	15	37.5	5	12.5	6	15.0	1
36 - Our classes are often interrupted.	3	7.5	7	17.5	11	27.5	17	42.5	2	5.0	1
37 - I think all children can learn.	17	41.5	19	46.3	3	7.3	2	4.9	0	0.0	0
38 - Teachers here are good teachers.	21	51.2	18	43.9	1	2.4	1	2.4	0	0.0	0
39 - Children are friendly to each other.	3	7.3	23	56.1	8	19.5	6	14.6	1	2.4	0
40 - Parents believe their children can do well in school.	3	7.3	29	70.7	8	19.5	1	2.4	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	10	24.4	28	68.3	1	2.4	2	4.9	0	0.0	0
42 - Children like attending this school.	2	4.9	29	70.7	6	14.6	4	9.8	0	0.0	0
43 - Parents want to keep their children in this school.	5	12.2	33	80.5	2	4.9	1	2.4	0	0.0	0
44 - This school is a good place to learn.	14	34.1	24	58.5	2	4.9	1	2.4	0	0.0	0
45 - Teachers in this school make learning interesting.	13	31.7	24	58.5	3	7.3	1	2.4	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	12	29.3	25	61.0	2	4.9	1	2.4	1	2.4	0
47 - Teachers in this school really care.	15	36.6	23	56.1	1	2.4	1	2.4	1	2.4	0
48 - Teachers in this school treat children with respect.	12	29.3	23	56.1	3	7.3	3	7.3	0	0.0	0
49 - I expect all children to achieve at a high level.	17	41.5	18	43.9	1	2.4	4	9.8	1	2.4	0

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50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	5	12.2	18	43.9	13	31.7	2	4.9	3	7.3	0
51 - I am expected by my administrator to participate in professional development activities.	16	39.0	24	58.5	0	0.0	1	2.4	0	0.0	0
52 - I believe professional development is an integral part of my job.	17	41.5	23	56.1	1	2.4	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	30	73.2	11	26.8	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	11	26.8	20	48.8	2	4.9	5	12.2	3	7.3	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	11	26.8	22	53.7	7	17.1	1	2.4	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	5	12.2	14	34.1	20	48.8	0	0.0	2	4.9	0
57 - Overall, my school building is in good condition.	3	7.3	7	17.1	6	14.6	13	31.7	12	29.3	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	19.5	24	58.5	7	17.1	1	2.4	1	2.4	0
59 - There is good communication between teachers and students.	7	17.1	31	75.6	1	2.4	2	4.9	0	0.0	0
60 - Students are held accountable for doing quality work.	17	42.5	18	45.0	5	12.5	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	5	12.2	31	75.6	4	9.8	0	0.0	1	2.4	0
62 - I use student assessment/performance data to plan my instruction.	10	25.0	21	52.5	5	12.5	2	5.0	2	5.0	1
63 - Students are frequently provided information about their performance.	11	26.8	27	65.9	2	4.9	1	2.4	0	0.0	0
64 - The mission of this school is clearly defined.	16	39.0	23	56.1	1	2.4	0	0.0	1	2.4	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	16	39.0	20	48.8	3	7.3	0	0.0	2	4.9	0
66 - All staff hold high expectations for student learning.	13	31.7	26	63.4	2	4.9	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	12	29.3	27	65.9	1	2.4	1	2.4	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	17	41.5	20	48.8	1	2.4	3	7.3	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	13	31.7	24	58.5	2	4.9	1	2.4	1	2.4	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	36.6	24	58.5	1	2.4	0	0.0	1	2.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	12	30.0	23	57.5	2	5.0	3	7.5	0	0.0	1
72 - I have input into the selection of library materials.	17	42.5	18	45.0	2	5.0	2	5.0	1	2.5	1
73 - The community provides enough money to adequately provide quality educational programs to children.	2	4.9	13	31.7	11	26.8	9	22.0	6	14.6	0
74 - Students are safe at this school	5	12.2	31	75.6	3	7.3	2	4.9	0	0.0	0
75 - I feel safe at this school.	9	22.0	27	65.9	3	7.3	2	4.9	0	0.0	0
76 - The library media center materials are current and in good condition.	9	22.0	26	63.4	5	12.2	1	2.4	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	40.0	20	50.0	3	7.5	1	2.5	0	0.0	1
78 - Parents are frequently provided information about student performance.	14	34.1	25	61.0	1	2.4	0	0.0	1	2.4	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	7	17.1	25	61.0	6	14.6	3	7.3	0	0.0	0
80 - There is a lot of teamwork in our community.	4	9.8	15	36.6	14	34.1	5	12.2	3	7.3	0
81 - Access to the Internet in my building is reliable.	12	29.3	21	51.2	5	12.2	1	2.4	2	4.9	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	14.6	25	61.0	8	19.5	2	4.9	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	5	12.2	24	58.5	8	19.5	4	9.8	0	0.0	0
84 - I usually look forward to each working day as a teacher.	9	22.0	26	63.4	4	9.8	2	4.9	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	11	26.8	16	39.0	8	19.5	3	7.3	3	7.3	0
86 - This school makes children feel they belong.	5	12.2	31	75.6	3	7.3	1	2.4	1	2.4	0
87 - Children in this school have fun learning.	4	9.8	29	70.7	6	14.6	0	0.0	2	4.9	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	15	36.6	19	46.3	2	4.9	1	2.4	4	9.8	0
89 - The professional development activities I have attended have changed the way I teach.	3	7.3	24	58.5	11	26.8	2	4.9	1	2.4	0
90 - I use student information from previous classes to plan instruction.	8	20.0	21	52.5	5	12.5	4	10.0	2	5.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	14	34.1	25	61.0	2	4.9	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	19	46.3	17	41.5	2	4.9	3	7.3	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	10	24.4	20	48.8	9	22.0	2	4.9	0	0.0	0

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