

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
0850464040, WAYNESVILLE R-VI School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	97.10
<b>YES</b>	2	2.90

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	97.10
<b>YES</b>	2	2.90

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	82.61
<b>YES</b>	12	17.39

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	37.68
<b>YES</b>	43	62.32

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	97.10
<b>YES</b>	2	2.90

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	60	86.96
<b>YES</b>	9	13.04

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	6	8.82
<b>Once a week</b>	32	47.06
<b>Biweekly</b>	4	5.88
<b>Monthly</b>	18	26.47
<b>Semi-annually</b>	5	7.35
<b>Annually</b>	3	4.41

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	6	8.82
<b>3-4</b>	21	30.88
<b>5-6</b>	23	33.82
<b>7+</b>	18	26.47

*Frequency Missing = 1*

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	28	41.18
<b>Several Times/wk</b>	14	20.59
<b>Once a week</b>	8	11.76
<b>Once 2/wks</b>	6	8.82
<b>Infrequently</b>	9	13.24
<b>Not at all</b>	3	4.41

*Frequency Missing = 1*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	13.04
<b>YES</b>	60	86.96

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	53.62
<b>YES</b>	32	46.38

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	34.78
<b>YES</b>	45	65.22

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	27.54
<b>YES</b>	50	72.46

*Data Collected in Spring, 2001*  
*Tables Posted January 30, 2002*  
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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	63.77
<b>YES</b>	25	36.23

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	45	65.2	19	27.5	2	2.9	2	2.9	1	1.4	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	19	27.5	37	53.6	12	17.4	1	1.4	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	27	39.1	25	36.2	13	18.8	4	5.8	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	20	29.0	34	49.3	13	18.8	2	2.9	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	27	39.1	24	34.8	13	18.8	5	7.2	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	24	34.8	26	37.7	9	13.0	10	14.5	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	24	34.8	31	44.9	12	17.4	1	1.4	1	1.4	0
13 - I teach research skills as an integral part of my instruction.	8	11.8	28	41.2	18	26.5	11	16.2	3	4.4	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	7.4	10	14.7	29	42.6	19	27.9	5	7.4	1
15 - Parents have input into the development of the district's curriculum.	9	13.0	32	46.4	21	30.4	7	10.1	0	0.0	0
16 - Students have input into the development of the district's curriculum.	4	5.9	14	20.6	33	48.5	15	22.1	2	2.9	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	43	62.3	22	31.9	4	5.8	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	49	71.0	19	27.5	1	1.4	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	46	66.7	22	31.9	1	1.4	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	7	10.1	22	31.9	25	36.2	10	14.5	5	7.2	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	15.9	22	31.9	24	34.8	9	13.0	3	4.3	0
22 - My school views parents as partners in the educational process.	48	69.6	17	24.6	4	5.8	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	44	63.8	21	30.4	4	5.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	40	58.0	25	36.2	3	4.3	1	1.4	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	39	57.4	25	36.8	4	5.9	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	31	44.9	26	37.7	3	4.3	6	8.7	3	4.3	0
27 - Technology in my school is considered an integral part of the instructional program.	39	57.4	23	33.8	5	7.4	0	0.0	1	1.5	1
28 - I use and integrate computers into my classroom activities.	24	34.8	30	43.5	12	17.4	2	2.9	1	1.4	0
29 - My school has created specific strategies to better involve parents in the education of their child.	37	54.4	25	36.8	5	7.4	1	1.5	0	0.0	1
30 - The board has high expectations for learning.	41	59.4	25	36.2	2	2.9	1	1.4	0	0.0	0
31 - Children are treated fairly in this school.	33	47.8	24	34.8	7	10.1	5	7.2	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	30	43.5	30	43.5	2	2.9	6	8.7	1	1.4	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	25	36.2	34	49.3	10	14.5	0	0.0	0	0.0	0
34 - The community is proud of this school.	30	43.5	32	46.4	6	8.7	1	1.4	0	0.0	0
35 - In our community, people tend to trust each other.	15	21.7	31	44.9	17	24.6	4	5.8	2	2.9	0
36 - Our classes are often interrupted.	1	1.4	12	17.4	15	21.7	30	43.5	11	15.9	0
37 - I think all children can learn.	50	72.5	13	18.8	5	7.2	1	1.4	0	0.0	0
38 - Teachers here are good teachers.	37	53.6	26	37.7	5	7.2	1	1.4	0	0.0	0
39 - Children are friendly to each other.	15	21.7	40	58.0	10	14.5	3	4.3	1	1.4	0
40 - Parents believe their children can do well in school.	16	23.2	45	65.2	8	11.6	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	35	50.7	31	44.9	3	4.3	0	0.0	0	0.0	0
42 - Children like attending this school.	29	42.0	38	55.1	2	2.9	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	37	53.6	30	43.5	2	2.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	41	59.4	26	37.7	2	2.9	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	35	50.7	33	47.8	1	1.4	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	32	46.4	35	50.7	2	2.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	36	52.2	31	44.9	1	1.4	1	1.4	0	0.0	0
48 - Teachers in this school treat children with respect.	33	47.8	33	47.8	2	2.9	1	1.4	0	0.0	0
49 - I expect all children to achieve at a high level.	38	55.1	25	36.2	4	5.8	2	2.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	28	40.6	30	43.5	9	13.0	2	2.9	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	41	59.4	24	34.8	3	4.3	1	1.4	0	0.0	0
52 - I believe professional development is an integral part of my job.	35	50.7	28	40.6	3	4.3	3	4.3	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	35	50.7	25	36.2	8	11.6	1	1.4	0	0.0	0
54 - Individual counseling services are available to students.	31	44.9	27	39.1	4	5.8	7	10.1	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	23	33.3	36	52.2	8	11.6	2	2.9	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	15	22.1	37	54.4	16	23.5	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	19	27.5	37	53.6	6	8.7	5	7.2	2	2.9	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	21	30.4	36	52.2	12	17.4	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	32	46.4	35	50.7	2	2.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	28	40.6	34	49.3	5	7.2	1	1.4	1	1.4	0
61 - Students are taught critical-thinking skills in this school.	24	34.8	40	58.0	5	7.2	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	22	31.9	34	49.3	13	18.8	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	31	44.9	35	50.7	2	2.9	1	1.4	0	0.0	0
64 - The mission of this school is clearly defined.	37	53.6	27	39.1	5	7.2	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	25	36.2	26	37.7	8	11.6	6	8.7	4	5.8	0
66 - All staff hold high expectations for student learning.	29	42.0	31	44.9	6	8.7	3	4.3	0	0.0	0
67 - Students understand what conduct is expected of them.	27	39.1	29	42.0	7	10.1	5	7.2	1	1.4	0
68 - Rules of conduct for students are consistently enforced.	21	30.4	20	29.0	11	15.9	11	15.9	6	8.7	0
69 - There are open channels of communication among students, staff and administrators.	20	29.0	31	44.9	11	15.9	5	7.2	2	2.9	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	32	46.4	30	43.5	5	7.2	2	2.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	37	53.6	24	34.8	6	8.7	2	2.9	0	0.0	0
72 - I have input into the selection of library materials.	22	31.9	36	52.2	9	13.0	2	2.9	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	15	21.7	22	31.9	15	21.7	12	17.4	5	7.2	0
74 - Students are safe at this school	25	36.2	31	44.9	8	11.6	3	4.3	2	2.9	0
75 - I feel safe at this school.	29	42.0	28	40.6	8	11.6	2	2.9	2	2.9	0
76 - The library media center materials are current and in good condition.	43	62.3	24	34.8	2	2.9	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	32	46.4	28	40.6	9	13.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	37	53.6	28	40.6	4	5.8	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	22	32.4	40	58.8	6	8.8	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	17	24.6	36	52.2	11	15.9	3	4.3	2	2.9	0
81 - Access to the Internet in my building is reliable.	42	60.9	23	33.3	4	5.8	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	24	34.8	34	49.3	11	15.9	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	30	44.1	28	41.2	8	11.8	1	1.5	1	1.5	1
84 - I usually look forward to each working day as a teacher.	32	46.4	35	50.7	1	1.4	1	1.4	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	38	55.1	21	30.4	5	7.2	2	2.9	3	4.3	0
86 - This school makes children feel they belong.	36	52.2	28	40.6	4	5.8	1	1.4	0	0.0	0
87 - Children in this school have fun learning.	36	52.2	30	43.5	3	4.3	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	41	59.4	21	30.4	5	7.2	0	0.0	2	2.9	0
89 - The professional development activities I have attended have changed the way I teach.	15	21.7	36	52.2	18	26.1	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	19	27.5	33	47.8	17	24.6	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	43	63.2	21	30.9	4	5.9	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	21	30.4	22	31.9	12	17.4	9	13.0	5	7.2	0
93 - Vocational education is an essential part of the district's program of studies.	25	36.2	25	36.2	17	24.6	2	2.9	0	0.0	0

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