

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CROCKER ELEM., CROCKER R-II School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	27	96.43
YES	1	3.57

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	28	100.00

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	26	92.86
YES	2	7.14

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	17.86
YES	23	82.14

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	28	100.00

Frequency Missing = 1

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	25	89.29
YES	3	10.71

Frequency Missing = 1

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	7.41
Once a week	12	44.44
Monthly	3	11.11
Semi-annually	6	22.22
Annually	4	14.81

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	6.90
3-4	12	41.38
5-6	12	41.38
7+	3	10.34

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	9	31.03
Several Times/wk	10	34.48
Once a week	3	10.34
Once 2/wks	4	13.79
Infrequently	2	6.90
Not at all	1	3.45

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	20.69
YES	23	79.31

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	20	68.97
YES	9	31.03

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	14	48.28
YES	15	51.72

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	9	31.03
YES	20	68.97

I have received training in: Essay		
fac5e	Frequency	Percent
NO	20	68.97
YES	9	31.03

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	72.4	6	20.7	1	3.4	1	3.4	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	15	51.7	7	24.1	6	20.7	1	3.4	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	55.2	7	24.1	3	10.3	3	10.3	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	13	44.8	11	37.9	3	10.3	2	6.9	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	34.5	12	41.4	5	17.2	2	6.9	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	32.1	15	53.6	3	10.7	1	3.6	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	34.5	11	37.9	8	27.6	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	20.7	9	31.0	11	37.9	2	6.9	1	3.4	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	7	25.0	13	46.4	6	21.4	2	7.1	1
15 - Parents have input into the development of the district's curriculum.	5	17.2	12	41.4	11	37.9	1	3.4	0	0.0	0
16 - Students have input into the development of the district's curriculum.	1	3.4	5	17.2	20	69.0	3	10.3	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	11	37.9	13	44.8	4	13.8	1	3.4	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	2	7.1	10	35.7	14	50.0	1	3.6	1	3.6	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	12	41.4	9	31.0	6	20.7	2	6.9	0	0.0	0
22 - My school views parents as partners in the educational process.	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	20	69.0	8	27.6	1	3.4	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	31.0	16	55.2	2	6.9	2	6.9	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	37.9	10	34.5	6	20.7	2	6.9	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	11	37.9	12	41.4	4	13.8	2	6.9	0	0.0	0
28 - I use and integrate computers into my classroom activities.	7	24.1	15	51.7	4	13.8	3	10.3	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	5	18.5	13	48.1	6	22.2	3	11.1	0	0.0	2
30 - The board has high expectations for learning.	18	62.1	8	27.6	3	10.3	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	14	48.3	9	31.0	3	10.3	3	10.3	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	12	41.4	12	41.4	4	13.8	1	3.4	0	0.0	0
34 - The community is proud of this school.	9	31.0	15	51.7	4	13.8	1	3.4	0	0.0	0
35 - In our community, people tend to trust each other.	8	27.6	13	44.8	8	27.6	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	4	14.3	4	14.3	15	53.6	5	17.9	1
37 - I think all children can learn.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	0
39 - Children are friendly to each other.	5	17.9	20	71.4	3	10.7	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	7	24.1	21	72.4	1	3.4	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	16	55.2	12	41.4	1	3.4	0	0.0	0	0.0	0
42 - Children like attending this school.	9	31.0	19	65.5	1	3.4	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	8	27.6	20	69.0	1	3.4	0	0.0	0	0.0	0
44 - This school is a good place to learn.	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	12	41.4	16	55.2	1	3.4	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	15	51.7	11	37.9	3	10.3	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	19	65.5	9	31.0	1	3.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	42.9	9	32.1	4	14.3	3	10.7	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	21	72.4	7	24.1	0	0.0	1	3.4	0	0.0	0
52 - I believe professional development is an integral part of my job.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	18	62.1	8	27.6	3	10.3	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	16	55.2	11	37.9	1	3.4	1	3.4	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	11	37.9	15	51.7	3	10.3	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	14	48.3	5	17.2	10	34.5	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	3	10.3	8	27.6	6	20.7	11	37.9	1	3.4	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	32.1	15	53.6	4	14.3	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	14	48.3	15	51.7	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	11	37.9	15	51.7	3	10.3	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	37.9	16	55.2	1	3.4	1	3.4	0	0.0	0
63 - Students are frequently provided information about their performance.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	15	53.6	9	32.1	3	10.7	1	3.6	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	41.4	8	27.6	1	3.4	7	24.1	1	3.4	0
66 - All staff hold high expectations for student learning.	13	44.8	15	51.7	1	3.4	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	13	44.8	14	48.3	1	3.4	1	3.4	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	13	44.8	13	44.8	2	6.9	1	3.4	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	42.9	15	53.6	1	3.6	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	6	20.7	10	34.5	5	17.2	6	20.7	2	6.9	0
72 - I have input into the selection of library materials.	7	24.1	11	37.9	8	27.6	2	6.9	1	3.4	0
73 - The community provides enough money to adequately provide quality educational programs to children.	5	17.2	9	31.0	14	48.3	1	3.4	0	0.0	0
74 - Students are safe at this school	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	20	69.0	8	27.6	1	3.4	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	8	27.6	13	44.8	7	24.1	1	3.4	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	62.1	8	27.6	3	10.3	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	14	48.3	13	44.8	2	6.9	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	7	24.1	15	51.7	5	17.2	2	6.9	0	0.0	0
81 - Access to the Internet in my building is reliable.	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	17.2	15	51.7	8	27.6	1	3.4	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	8	27.6	18	62.1	2	6.9	1	3.4	0	0.0	0
84 - I usually look forward to each working day as a teacher.	14	48.3	12	41.4	2	6.9	1	3.4	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	17	58.6	7	24.1	3	10.3	1	3.4	1	3.4	0
86 - This school makes children feel they belong.	12	41.4	16	55.2	1	3.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	10	34.5	19	65.5	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	16	55.2	8	27.6	2	6.9	2	6.9	1	3.4	0
89 - The professional development activities I have attended have changed the way I teach.	9	31.0	9	31.0	8	27.6	3	10.3	0	0.0	0
90 - I use student information from previous classes to plan instruction.	8	27.6	17	58.6	2	6.9	1	3.4	1	3.4	0
91 - Parents are welcome to discuss their child's educational needs with the school.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	14	48.3	9	31.0	4	13.8	2	6.9	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	13	48.1	8	29.6	6	22.2	0	0.0	0	0.0	2

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