

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
MOBERLY SR. HIGH, MOBERLY School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	34	94.44
YES	2	5.56

Library Media Specialist		
fac1b	Frequency	Percent
NO	35	97.22
YES	1	2.78

Special Education Teacher		
fac1c	Frequency	Percent
NO	32	88.89
YES	4	11.11

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	22.22
YES	28	77.78

Administrator		
fac1e	Frequency	Percent
NO	36	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	35	97.22
YES	1	2.78

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	1	2.78
Once a week	11	30.56
Biweekly	5	13.89
Monthly	9	25.00
Semi-annually	5	13.89
Annually	5	13.89

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	11.11
3-4	7	19.44
5-6	10	27.78
7+	15	41.67

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	17	47.22
Several Times/wk	2	5.56
Once a week	1	2.78
Once 2/wks	7	19.44
Infrequently	8	22.22
Not at all	1	2.78

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	13.89
YES	31	86.11

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	27	75.00
YES	9	25.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	14	38.89
YES	22	61.11

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	4	11.11
YES	32	88.89

I have received training in: Essay		
fac5e	Frequency	Percent
NO	16	44.44
YES	20	55.56

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	15	41.7	15	41.7	4	11.1	2	5.6	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	11.4	17	48.6	9	25.7	5	14.3	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	12	33.3	16	44.4	8	22.2	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	8	22.9	13	37.1	8	22.9	5	14.3	1	2.9	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	19.4	15	41.7	11	30.6	2	5.6	1	2.8	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	6	16.7	19	52.8	6	16.7	4	11.1	1	2.8	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	19.4	20	55.6	6	16.7	2	5.6	1	2.8	0
13 - I teach research skills as an integral part of my instruction.	8	22.2	8	22.2	12	33.3	8	22.2	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.9	5	14.3	16	45.7	12	34.3	1	2.9	1
15 - Parents have input into the development of the district's curriculum.	2	5.6	10	27.8	17	47.2	6	16.7	1	2.8	0
16 - Students have input into the development of the district's curriculum.	2	5.6	8	22.2	17	47.2	8	22.2	1	2.8	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	21	60.0	12	34.3	2	5.7	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	9	25.7	19	54.3	6	17.1	1	2.9	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	15	42.9	15	42.9	4	11.4	1	2.9	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	3	8.3	12	33.3	11	30.6	10	27.8	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	16.7	19	52.8	8	22.2	2	5.6	1	2.8	0
22 - My school views parents as partners in the educational process.	10	27.8	18	50.0	7	19.4	1	2.8	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	6	16.7	23	63.9	5	13.9	2	5.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	10	27.8	20	55.6	3	8.3	3	8.3	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	3	8.3	16	44.4	14	38.9	3	8.3	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	8	22.2	15	41.7	6	16.7	6	16.7	1	2.8	0
27 - Technology in my school is considered an integral part of the instructional program.	7	19.4	15	41.7	9	25.0	4	11.1	1	2.8	0
28 - I use and integrate computers into my classroom activities.	7	19.4	11	30.6	10	27.8	7	19.4	1	2.8	0
29 - My school has created specific strategies to better involve parents in the education of their child.	2	5.6	17	47.2	12	33.3	5	13.9	0	0.0	0
30 - The board has high expectations for learning.	8	22.2	18	50.0	6	16.7	4	11.1	0	0.0	0
31 - Children are treated fairly in this school.	6	16.7	20	55.6	6	16.7	3	8.3	1	2.8	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	22.2	19	52.8	6	16.7	3	8.3	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	6	16.7	21	58.3	6	16.7	3	8.3	0	0.0	0
34 - The community is proud of this school.	2	5.6	16	44.4	9	25.0	8	22.2	1	2.8	0
35 - In our community, people tend to trust each other.	1	2.8	11	30.6	12	33.3	8	22.2	4	11.1	0
36 - Our classes are often interrupted.	6	17.1	12	34.3	10	28.6	7	20.0	0	0.0	1
37 - I think all children can learn.	8	22.9	23	65.7	4	11.4	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	10	28.6	21	60.0	4	11.4	0	0.0	0	0.0	1
39 - Children are friendly to each other.	1	2.9	19	54.3	12	34.3	2	5.7	1	2.9	1
40 - Parents believe their children can do well in school.	1	2.9	19	54.3	10	28.6	5	14.3	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	3	8.6	23	65.7	7	20.0	2	5.7	0	0.0	1
42 - Children like attending this school.	0	0.0	16	45.7	13	37.1	6	17.1	0	0.0	1
43 - Parents want to keep their children in this school.	1	2.9	20	57.1	12	34.3	2	5.7	0	0.0	1
44 - This school is a good place to learn.	2	5.7	25	71.4	8	22.9	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	2	5.7	29	82.9	3	8.6	1	2.9	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	8	22.9	25	71.4	2	5.7	0	0.0	0	0.0	1
47 - Teachers in this school really care.	10	28.6	23	65.7	2	5.7	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	8	22.9	23	65.7	3	8.6	1	2.9	0	0.0	1
49 - I expect all children to achieve at a high level.	10	28.6	16	45.7	4	11.4	5	14.3	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	25.7	14	40.0	9	25.7	3	8.6	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	15	42.9	20	57.1	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	13	37.1	19	54.3	3	8.6	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	20	57.1	14	40.0	1	2.9	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	13	37.1	16	45.7	2	5.7	3	8.6	1	2.9	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	29.4	17	50.0	5	14.7	2	5.9	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	9	26.5	12	35.3	13	38.2	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	1	2.9	4	11.4	5	14.3	15	42.9	10	28.6	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	4	11.4	18	51.4	10	28.6	2	5.7	1	2.9	1
59 - There is good communication between teachers and students.	5	14.7	23	67.6	4	11.8	2	5.9	0	0.0	2
60 - Students are held accountable for doing quality work.	2	5.9	21	61.8	4	11.8	4	11.8	3	8.8	2
61 - Students are taught critical-thinking skills in this school.	5	14.3	16	45.7	10	28.6	3	8.6	1	2.9	1
62 - I use student assessment/performance data to plan my instruction.	3	8.6	24	68.6	5	14.3	3	8.6	0	0.0	1
63 - Students are frequently provided information about their performance.	8	23.5	26	76.5	0	0.0	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	7	20.0	22	62.9	5	14.3	1	2.9	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	7	20.6	12	35.3	8	23.5	2	5.9	5	14.7	2
66 - All staff hold high expectations for student learning.	3	8.6	14	40.0	8	22.9	9	25.7	1	2.9	1
67 - Students understand what conduct is expected of them.	6	17.1	18	51.4	6	17.1	5	14.3	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	6	17.1	14	40.0	5	14.3	9	25.7	1	2.9	1
69 - There are open channels of communication among students, staff and administrators.	7	20.0	14	40.0	9	25.7	4	11.4	1	2.9	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	9	25.7	20	57.1	5	14.3	1	2.9	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	6	17.1	22	62.9	3	8.6	3	8.6	1	2.9	1
72 - I have input into the selection of library materials.	11	31.4	20	57.1	3	8.6	1	2.9	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	2	5.7	15	42.9	7	20.0	10	28.6	1	2.9	1
74 - Students are safe at this school	4	11.4	23	65.7	7	20.0	1	2.9	0	0.0	1
75 - I feel safe at this school.	7	20.0	22	62.9	6	17.1	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	7	20.0	18	51.4	6	17.1	3	8.6	1	2.9	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	6	17.6	21	61.8	6	17.6	0	0.0	1	2.9	2
78 - Parents are frequently provided information about student performance.	7	20.0	22	62.9	4	11.4	2	5.7	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	5	14.3	18	51.4	7	20.0	3	8.6	2	5.7	1
80 - There is a lot of teamwork in our community.	3	8.6	11	31.4	13	37.1	5	14.3	3	8.6	1
81 - Access to the Internet in my building is reliable.	6	17.1	14	40.0	7	20.0	5	14.3	3	8.6	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	11.4	13	37.1	14	40.0	3	8.6	1	2.9	1
83 - I have the educational technology I need to support my instructional program.	5	14.3	19	54.3	7	20.0	3	8.6	1	2.9	1
84 - I usually look forward to each working day as a teacher.	7	20.0	23	65.7	3	8.6	2	5.7	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	11	32.4	18	52.9	3	8.8	1	2.9	1	2.9	2
86 - This school makes children feel they belong.	2	5.7	19	54.3	12	34.3	2	5.7	0	0.0	1
87 - Children in this school have fun learning.	2	5.7	15	42.9	14	40.0	3	8.6	1	2.9	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	10	28.6	20	57.1	2	5.7	3	8.6	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	4	11.4	15	42.9	10	28.6	6	17.1	0	0.0	1
90 - I use student information from previous classes to plan instruction.	4	11.4	24	68.6	6	17.1	1	2.9	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	11	31.4	23	65.7	1	2.9	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	10	28.6	14	40.0	6	17.1	4	11.4	1	2.9	1
93 - Vocational education is an essential part of the district's program of studies.	14	40.0	17	48.6	2	5.7	2	5.7	0	0.0	1

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