

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
MOBERLY MIDDLE, MOBERLY School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	31	96.88
YES	1	3.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	32	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	27	84.38
YES	5	15.63

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	28.13
YES	23	71.88

Administrator		
fac1e	Frequency	Percent
NO	30	93.75
YES	2	6.25

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	96.88
YES	1	3.13

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	19.35
Once a week	12	38.71
Biweekly	4	12.90
Monthly	6	19.35
Semi-annually	2	6.45
Annually	1	3.23

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	2	6.25
5-6	3	9.38
7+	27	84.38

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	9	28.13
Several Times/wk	4	12.50
Once a week	4	12.50
Once 2/wks	4	12.50
Infrequently	11	34.38

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	6.25
YES	30	93.75

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	23	71.88
YES	9	28.13

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	6	18.75
YES	26	81.25

I have received training in: Constructed response		
fac5d	Frequency	Percent
YES	32	100.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	17	53.13
YES	15	46.88

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	15	46.9	10	31.3	1	3.1	5	15.6	1	3.1	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	2	6.5	19	61.3	6	19.4	3	9.7	1	3.2	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	12	37.5	14	43.8	3	9.4	2	6.3	1	3.1	0
9 - The curriculum guides are useful to me in designing lesson plans.	10	31.3	19	59.4	2	6.3	0	0.0	1	3.1	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	31.3	13	40.6	8	25.0	0	0.0	1	3.1	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	40.6	12	37.5	4	12.5	2	6.3	1	3.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	13	40.6	13	40.6	4	12.5	1	3.1	1	3.1	0
13 - I teach research skills as an integral part of my instruction.	1	3.1	21	65.6	7	21.9	2	6.3	1	3.1	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	6.3	9	28.1	11	34.4	8	25.0	2	6.3	0
15 - Parents have input into the development of the district's curriculum.	5	15.6	10	31.3	17	53.1	0	0.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	5	15.6	9	28.1	13	40.6	3	9.4	2	6.3	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	11	34.4	19	59.4	1	3.1	1	3.1	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	17	53.1	12	37.5	3	9.4	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	5	15.6	12	37.5	11	34.4	3	9.4	1	3.1	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	10	31.3	16	50.0	3	9.4	2	6.3	1	3.1	0
22 - My school views parents as partners in the educational process.	15	46.9	15	46.9	1	3.1	1	3.1	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	9	28.1	20	62.5	2	6.3	1	3.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	13	40.6	16	50.0	2	6.3	1	3.1	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	7	21.9	19	59.4	4	12.5	2	6.3	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	8	25.0	18	56.3	3	9.4	3	9.4	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	5	15.6	20	62.5	2	6.3	3	9.4	2	6.3	0
28 - I use and integrate computers into my classroom activities.	5	15.6	16	50.0	8	25.0	2	6.3	1	3.1	0
29 - My school has created specific strategies to better involve parents in the education of their child.	3	9.4	16	50.0	7	21.9	6	18.8	0	0.0	0
30 - The board has high expectations for learning.	11	34.4	17	53.1	3	9.4	1	3.1	0	0.0	0
31 - Children are treated fairly in this school.	18	56.3	10	31.3	3	9.4	1	3.1	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	28.1	16	50.0	4	12.5	3	9.4	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	15	46.9	17	53.1	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	2	6.3	20	62.5	9	28.1	1	3.1	0	0.0	0
35 - In our community, people tend to trust each other.	0	0.0	8	25.0	9	28.1	14	43.8	1	3.1	0
36 - Our classes are often interrupted.	2	6.5	10	32.3	6	19.4	11	35.5	2	6.5	1
37 - I think all children can learn.	19	61.3	11	35.5	0	0.0	1	3.2	0	0.0	1
38 - Teachers here are good teachers.	11	35.5	19	61.3	1	3.2	0	0.0	0	0.0	1
39 - Children are friendly to each other.	2	6.5	17	54.8	6	19.4	6	19.4	0	0.0	1
40 - Parents believe their children can do well in school.	2	6.5	16	51.6	10	32.3	3	9.7	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	10	32.3	16	51.6	3	9.7	2	6.5	0	0.0	1
42 - Children like attending this school.	3	9.7	18	58.1	9	29.0	1	3.2	0	0.0	1
43 - Parents want to keep their children in this school.	2	6.5	22	71.0	6	19.4	1	3.2	0	0.0	1
44 - This school is a good place to learn.	10	32.3	18	58.1	2	6.5	1	3.2	0	0.0	1
45 - Teachers in this school make learning interesting.	4	12.9	24	77.4	3	9.7	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	7	22.6	22	71.0	2	6.5	0	0.0	0	0.0	1
47 - Teachers in this school really care.	8	25.8	21	67.7	2	6.5	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	8	25.8	21	67.7	2	6.5	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	12	38.7	11	35.5	6	19.4	2	6.5	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	35.5	17	54.8	2	6.5	1	3.2	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	15	48.4	12	38.7	2	6.5	2	6.5	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	13	41.9	17	54.8	1	3.2	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	10	32.3	14	45.2	6	19.4	1	3.2	0	0.0	1
57 - Overall, my school building is in good condition.	3	9.7	13	41.9	4	12.9	9	29.0	2	6.5	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	29.0	17	54.8	5	16.1	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	7	22.6	23	74.2	1	3.2	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	7	22.6	18	58.1	3	9.7	2	6.5	1	3.2	1
61 - Students are taught critical-thinking skills in this school.	7	22.6	23	74.2	0	0.0	1	3.2	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	8	25.8	21	67.7	2	6.5	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	12	38.7	18	58.1	1	3.2	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	15	48.4	15	48.4	1	3.2	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	32.3	13	41.9	5	16.1	2	6.5	1	3.2	1
66 - All staff hold high expectations for student learning.	6	19.4	19	61.3	5	16.1	1	3.2	0	0.0	1
67 - Students understand what conduct is expected of them.	11	35.5	14	45.2	4	12.9	1	3.2	1	3.2	1
68 - Rules of conduct for students are consistently enforced.	6	19.4	16	51.6	4	12.9	4	12.9	1	3.2	1
69 - There are open channels of communication among students, staff and administrators.	9	29.0	16	51.6	3	9.7	2	6.5	1	3.2	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	10	32.3	16	51.6	3	9.7	2	6.5	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	8	25.8	12	38.7	7	22.6	3	9.7	1	3.2	1
72 - I have input into the selection of library materials.	6	19.4	19	61.3	4	12.9	2	6.5	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	2	6.7	11	36.7	11	36.7	5	16.7	1	3.3	2
74 - Students are safe at this school	11	35.5	17	54.8	3	9.7	0	0.0	0	0.0	1
75 - I feel safe at this school.	17	54.8	13	41.9	1	3.2	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	17	54.8	14	45.2	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	14	45.2	14	45.2	3	9.7	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	25.8	16	51.6	4	12.9	3	9.7	0	0.0	1
80 - There is a lot of teamwork in our community.	5	16.1	12	38.7	11	35.5	3	9.7	0	0.0	1
81 - Access to the Internet in my building is reliable.	12	38.7	12	38.7	3	9.7	2	6.5	2	6.5	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	3.2	15	48.4	4	12.9	8	25.8	3	9.7	1
83 - I have the educational technology I need to support my instructional program.	7	22.6	13	41.9	2	6.5	5	16.1	4	12.9	1
84 - I usually look forward to each working day as a teacher.	14	45.2	15	48.4	2	6.5	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	16	51.6	9	29.0	4	12.9	1	3.2	1	3.2	1
86 - This school makes children feel they belong.	6	19.4	20	64.5	5	16.1	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	4	12.9	14	45.2	11	35.5	2	6.5	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	9	29.0	11	35.5	5	16.1	3	9.7	3	9.7	1
89 - The professional development activities I have attended have changed the way I teach.	8	25.8	17	54.8	5	16.1	1	3.2	0	0.0	1
90 - I use student information from previous classes to plan instruction.	9	29.0	18	58.1	3	9.7	1	3.2	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	18	58.1	12	38.7	1	3.2	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	15	48.4	11	35.5	3	9.7	2	6.5	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	7	22.6	15	48.4	8	25.8	0	0.0	1	3.2	1

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