

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
NORTH PARK ELEM., MOBERLY School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	21	95.45
YES	1	4.55

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	21	95.45
YES	1	4.55

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	21	95.45
YES	1	4.55

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	31.82
YES	15	68.18

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	22	100.00

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	17	77.27
YES	5	22.73

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	5	21.74
Once a week	9	39.13
Biweekly	2	8.70
Monthly	4	17.39
Semi-annually	2	8.70
Annually	1	4.35

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	4.17
3-4	1	4.17
5-6	2	8.33
7+	20	83.33

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	3	12.50
Several Times/wk	5	20.83
Once a week	3	12.50
Once 2/wks	1	4.17
Infrequently	7	29.17
Not at all	5	20.83

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	29.17
YES	17	70.83

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	13	54.17
YES	11	45.83

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	45.83
YES	13	54.17

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	9	37.50
YES	15	62.50

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	20	83.33
YES	4	16.67

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	7	29.2	14	58.3	0	0.0	3	12.5	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	0	0.0	15	62.5	5	20.8	3	12.5	1	4.2	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	41.7	12	50.0	2	8.3	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	6	25.0	8	33.3	5	20.8	5	20.8	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	4	16.7	11	45.8	8	33.3	1	4.2	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	7	29.2	14	58.3	1	4.2	2	8.3	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	29.2	13	54.2	4	16.7	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	2	8.7	4	17.4	11	47.8	3	13.0	3	13.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	8.3	3	12.5	8	33.3	9	37.5	2	8.3	0
15 - Parents have input into the development of the district's curriculum.	2	8.3	8	33.3	10	41.7	4	16.7	0	0.0	0
16 - Students have input into the development of the district's curriculum.	2	8.3	2	8.3	15	62.5	4	16.7	1	4.2	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	7	30.4	8	34.8	8	34.8	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	14	58.3	10	41.7	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	14	58.3	9	37.5	1	4.2	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	2	8.7	10	43.5	8	34.8	3	13.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	3	12.5	14	58.3	4	16.7	3	12.5	0	0.0	0
22 - My school views parents as partners in the educational process.	19	79.2	5	20.8	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	18	75.0	4	16.7	1	4.2	1	4.2	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	14	60.9	8	34.8	0	0.0	1	4.3	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	18	75.0	5	20.8	1	4.2	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	2	8.3	8	33.3	9	37.5	4	16.7	1	4.2	0
27 - Technology in my school is considered an integral part of the instructional program.	0	0.0	8	33.3	6	25.0	5	20.8	5	20.8	0
28 - I use and integrate computers into my classroom activities.	0	0.0	6	25.0	9	37.5	6	25.0	3	12.5	0
29 - My school has created specific strategies to better involve parents in the education of their child.	11	47.8	10	43.5	2	8.7	0	0.0	0	0.0	1
30 - The board has high expectations for learning.	15	62.5	8	33.3	1	4.2	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	17	70.8	7	29.2	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	3	12.5	10	41.7	4	16.7	6	25.0	1	4.2	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	9	37.5	10	41.7	4	16.7	1	4.2	0	0.0	0
34 - The community is proud of this school.	8	33.3	12	50.0	4	16.7	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	4	16.7	4	16.7	13	54.2	2	8.3	1	4.2	0
36 - Our classes are often interrupted.	1	4.2	8	33.3	3	12.5	9	37.5	3	12.5	0
37 - I think all children can learn.	20	83.3	4	16.7	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	20	83.3	4	16.7	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	11	45.8	12	50.0	0	0.0	0	0.0	1	4.2	0
40 - Parents believe their children can do well in school.	6	25.0	15	62.5	2	8.3	1	4.2	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	12	50.0	12	50.0	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	11	45.8	13	54.2	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	17	70.8	6	25.0	1	4.2	0	0.0	0	0.0	0
44 - This school is a good place to learn.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	13	54.2	10	41.7	1	4.2	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	17	70.8	7	29.2	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	16	66.7	7	29.2	1	4.2	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	50.0	9	37.5	2	8.3	1	4.2	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	17	70.8	7	29.2	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	13	54.2	9	37.5	1	4.2	1	4.2	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	3	12.5	9	37.5	6	25.0	5	20.8	1	4.2	0
54 - Individual counseling services are available to students.	4	16.7	12	50.0	5	20.8	2	8.3	1	4.2	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	40.9	9	40.9	3	13.6	1	4.5	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	8	33.3	11	45.8	5	20.8	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	2	8.3	12	50.0	6	25.0	4	16.7	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	5	20.8	14	58.3	5	20.8	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	10	41.7	14	58.3	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	13	54.2	11	45.8	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	8	33.3	13	54.2	2	8.3	1	4.2	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	10	41.7	9	37.5	5	20.8	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	10	41.7	10	41.7	3	12.5	1	4.2	0	0.0	0
64 - The mission of this school is clearly defined.	16	66.7	7	29.2	1	4.2	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	7	29.2	6	25.0	8	33.3	3	12.5	0	0.0	0
66 - All staff hold high expectations for student learning.	14	58.3	9	37.5	1	4.2	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	17	70.8	6	25.0	0	0.0	1	4.2	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	15	62.5	7	29.2	1	4.2	0	0.0	1	4.2	0
69 - There are open channels of communication among students, staff and administrators.	10	41.7	13	54.2	0	0.0	1	4.2	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	17	70.8	6	25.0	1	4.2	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	7	29.2	10	41.7	3	12.5	4	16.7	0	0.0	0
72 - I have input into the selection of library materials.	4	17.4	14	60.9	4	17.4	1	4.3	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	4	16.7	10	41.7	6	25.0	3	12.5	1	4.2	0
74 - Students are safe at this school	15	62.5	8	33.3	1	4.2	0	0.0	0	0.0	0
75 - I feel safe at this school.	13	54.2	11	45.8	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	8	33.3	15	62.5	1	4.2	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	10	41.7	8	33.3	6	25.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	11	45.8	12	50.0	1	4.2	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	33.3	10	41.7	6	25.0	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	7	29.2	11	45.8	3	12.5	3	12.5	0	0.0	0
81 - Access to the Internet in my building is reliable.	1	4.2	9	37.5	7	29.2	5	20.8	2	8.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	8.3	3	12.5	14	58.3	2	8.3	3	12.5	0
83 - I have the educational technology I need to support my instructional program.	1	4.2	8	33.3	7	29.2	5	20.8	3	12.5	0
84 - I usually look forward to each working day as a teacher.	10	43.5	10	43.5	2	8.7	1	4.3	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	13	54.2	7	29.2	1	4.2	2	8.3	1	4.2	0
86 - This school makes children feel they belong.	15	62.5	9	37.5	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	12	50.0	9	37.5	1	4.2	2	8.3	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	3	13.0	4	17.4	10	43.5	4	17.4	2	8.7	1
89 - The professional development activities I have attended have changed the way I teach.	6	25.0	9	37.5	6	25.0	2	8.3	1	4.2	0
90 - I use student information from previous classes to plan instruction.	6	25.0	10	41.7	6	25.0	2	8.3	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	15	62.5	9	37.5	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	11	45.8	13	54.2	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	6	25.0	9	37.5	9	37.5	0	0.0	0	0.0	0

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