

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CENTRAL MIDDLE, LAWSON R-XIV School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	28	96.55
YES	1	3.45

Library Media Specialist		
fac1b	Frequency	Percent
NO	29	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	25	86.21
YES	4	13.79

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	20.69
YES	23	79.31

Administrator		
fac1e	Frequency	Percent
NO	28	96.55
YES	1	3.45

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	28	96.55
YES	1	3.45

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	18	66.67
Once a week	4	14.81
Biweekly	1	3.70
Monthly	3	11.11
Semi-annually	1	3.70

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	3.45
3-4	3	10.34
5-6	10	34.48
7+	15	51.72

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	15	53.57
Several Times/wk	2	7.14
Once a week	2	7.14
Once 2/wks	3	10.71
Infrequently	6	21.43

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	17.24
YES	24	82.76

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	13	44.83
YES	16	55.17

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	6	20.69
YES	23	79.31

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	2	6.90
YES	27	93.10

I have received training in: Essay		
fac5e	Frequency	Percent
NO	11	37.93
YES	18	62.07

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	92.3	2	7.7	0	0.0	0	0.0	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	46.2	14	53.8	0	0.0	0	0.0	0	0.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	25	96.2	1	3.8	0	0.0	0	0.0	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	16	61.5	9	34.6	1	3.8	0	0.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	19	73.1	6	23.1	1	3.8	0	0.0	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	14	53.8	12	46.2	0	0.0	0	0.0	0	0.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	9	33.3	14	51.9	3	11.1	1	3.7	0	0.0	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	6.9	3	10.3	13	44.8	9	31.0	2	6.9	0
15 - Parents have input into the development of the district's curriculum.	3	10.3	19	65.5	5	17.2	2	6.9	0	0.0	0
16 - Students have input into the development of the district's curriculum.	2	6.9	16	55.2	8	27.6	2	6.9	1	3.4	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	7	24.1	15	51.7	4	13.8	2	6.9	1	3.4	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	18	62.1	6	20.7	3	10.3	0	0.0	2	6.9	0
22 - My school views parents as partners in the educational process.	19	65.5	8	27.6	1	3.4	1	3.4	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	15	51.7	12	41.4	1	3.4	1	3.4	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	14	48.3	14	48.3	0	0.0	1	3.4	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	10	37.0	11	40.7	4	14.8	2	7.4	0	0.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	10	34.5	16	55.2	2	6.9	1	3.4	0	0.0	0
30 - The board has high expectations for learning.	24	82.8	4	13.8	1	3.4	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	16	55.2	11	37.9	2	6.9	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	15	51.7	11	37.9	3	10.3	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	1	3.4	4	13.8	14	48.3	10	34.5	0
37 - I think all children can learn.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	0
39 - Children are friendly to each other.	5	17.2	21	72.4	2	6.9	1	3.4	0	0.0	0
40 - Parents believe their children can do well in school.	8	27.6	19	65.5	1	3.4	1	3.4	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	11	37.9	16	55.2	1	3.4	1	3.4	0	0.0	0
43 - Parents want to keep their children in this school.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	0
44 - This school is a good place to learn.	21	72.4	6	20.7	2	6.9	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	12	41.4	16	55.2	1	3.4	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	0
47 - Teachers in this school really care.	18	62.1	10	34.5	0	0.0	1	3.4	0	0.0	0
48 - Teachers in this school treat children with respect.	12	41.4	15	51.7	2	6.9	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	16	55.2	11	37.9	2	6.9	0	0.0	0	0.0	0

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50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	20	71.4	8	28.6	0	0.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	13	44.8	15	51.7	1	3.4	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	17	60.7	10	35.7	1	3.6	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	21	75.0	6	21.4	1	3.6	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	18	62.1	9	31.0	0	0.0	1	3.4	1	3.4	0
61 - Students are taught critical-thinking skills in this school.	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	15	53.6	12	42.9	1	3.6	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	17	63.0	7	25.9	3	11.1	0	0.0	0	0.0	2
66 - All staff hold high expectations for student learning.	12	41.4	16	55.2	1	3.4	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	19	65.5	8	27.6	1	3.4	0	0.0	1	3.4	0
68 - Rules of conduct for students are consistently enforced.	7	24.1	20	69.0	1	3.4	0	0.0	1	3.4	0
69 - There are open channels of communication among students, staff and administrators.	17	58.6	10	34.5	1	3.4	1	3.4	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	21	75.0	5	17.9	2	7.1	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	19	65.5	8	27.6	2	6.9	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	0
74 - Students are safe at this school	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	22	78.6	6	21.4	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	13	46.4	12	42.9	1	3.6	2	7.1	0	0.0	1
80 - There is a lot of teamwork in our community.	14	48.3	13	44.8	1	3.4	1	3.4	0	0.0	0
81 - Access to the Internet in my building is reliable.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	10	34.5	15	51.7	3	10.3	1	3.4	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	14	50.0	14	50.0	0	0.0	0	0.0	0	0.0	1
84 - I usually look forward to each working day as a teacher.	17	60.7	7	25.0	1	3.6	2	7.1	1	3.6	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	17	60.7	4	14.3	0	0.0	6	21.4	1	3.6	1
86 - This school makes children feel they belong.	12	44.4	13	48.1	1	3.7	1	3.7	0	0.0	2
87 - Children in this school have fun learning.	10	34.5	16	55.2	3	10.3	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	46.4	13	46.4	1	3.6	1	3.6	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	14	50.0	11	39.3	2	7.1	1	3.6	0	0.0	1
90 - I use student information from previous classes to plan instruction.	13	46.4	14	50.0	1	3.6	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	10	34.5	16	55.2	1	3.4	2	6.9	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0

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