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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
EAST ELEM., WENTZVILLE R-IV School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	37	94.87
YES	2	5.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	39	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	37	94.87
YES	2	5.13

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	30.77
YES	27	69.23

Administrator		
fac1e	Frequency	Percent
NO	37	94.87
YES	2	5.13

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	79.49
YES	8	20.51

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	11	28.21
Once a week	16	41.03
Biweekly	3	7.69
Monthly	6	15.38
Semi-annually	3	7.69

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	5.13
3-4	11	28.21
5-6	8	20.51
7+	18	46.15

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	11	28.21
Several Times/wk	8	20.51
Once a week	7	17.95
Once 2/wks	1	2.56
Infrequently	9	23.08
Not at all	3	7.69

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	8	20.51
YES	31	79.49

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	21	53.85
YES	18	46.15

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	14	35.90
YES	25	64.10

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	12	30.77
YES	27	69.23

I have received training in: Essay		
fac5e	Frequency	Percent
NO	29	74.36
YES	10	25.64

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	53.8	12	30.8	4	10.3	2	5.1	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	2	5.1	14	35.9	10	25.6	13	33.3	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	1	2.6	14	35.9	16	41.0	7	17.9	1	2.6	0
9 - The curriculum guides are useful to me in designing lesson plans.	8	20.5	17	43.6	9	23.1	5	12.8	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	3	7.7	14	35.9	10	25.6	10	25.6	2	5.1	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	7	17.9	21	53.8	5	12.8	3	7.7	3	7.7	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	4	10.3	23	59.0	5	12.8	6	15.4	1	2.6	0
13 - I teach research skills as an integral part of my instruction.	1	2.6	18	46.2	11	28.2	8	20.5	1	2.6	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	13.2	8	21.1	14	36.8	10	26.3	1	2.6	1
15 - Parents have input into the development of the district's curriculum.	2	5.1	14	35.9	15	38.5	6	15.4	2	5.1	0
16 - Students have input into the development of the district's curriculum.	1	2.6	5	12.8	19	48.7	10	25.6	4	10.3	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	9	23.1	20	51.3	9	23.1	1	2.6	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	9	23.1	24	61.5	6	15.4	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	14	35.9	21	53.8	4	10.3	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	5.1	13	33.3	15	38.5	8	20.5	1	2.6	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	15.4	16	41.0	10	25.6	6	15.4	1	2.6	0
22 - My school views parents as partners in the educational process.	13	33.3	22	56.4	3	7.7	0	0.0	1	2.6	0
23 - My school provides parents with information about what is expected in its classes.	15	38.5	17	43.6	5	12.8	2	5.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	10	25.6	14	35.9	7	17.9	7	17.9	1	2.6	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	23.1	22	56.4	4	10.3	4	10.3	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	4	10.3	9	23.1	14	35.9	12	30.8	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	4	10.3	12	30.8	16	41.0	6	15.4	1	2.6	0
28 - I use and integrate computers into my classroom activities.	3	7.7	16	41.0	11	28.2	7	17.9	2	5.1	0
29 - My school has created specific strategies to better involve parents in the education of their child.	3	7.7	23	59.0	9	23.1	3	7.7	1	2.6	0
30 - The board has high expectations for learning.	12	31.6	21	55.3	3	7.9	1	2.6	1	2.6	1
31 - Children are treated fairly in this school.	17	43.6	17	43.6	3	7.7	2	5.1	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	3	7.7	10	25.6	8	20.5	18	46.2	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	5	13.2	22	57.9	9	23.7	2	5.3	0	0.0	1
34 - The community is proud of this school.	5	12.8	13	33.3	13	33.3	8	20.5	0	0.0	0
35 - In our community, people tend to trust each other.	1	2.6	11	28.2	23	59.0	4	10.3	0	0.0	0
36 - Our classes are often interrupted.	5	13.2	14	36.8	7	18.4	10	26.3	2	5.3	1
37 - I think all children can learn.	31	81.6	7	18.4	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	21	55.3	12	31.6	3	7.9	2	5.3	0	0.0	1
39 - Children are friendly to each other.	3	8.1	20	54.1	11	29.7	3	8.1	0	0.0	2
40 - Parents believe their children can do well in school.	3	7.9	24	63.2	10	26.3	1	2.6	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	10	26.3	23	60.5	4	10.5	1	2.6	0	0.0	1
42 - Children like attending this school.	9	23.7	24	63.2	5	13.2	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	3	7.9	20	52.6	10	26.3	4	10.5	1	2.6	1
44 - This school is a good place to learn.	7	18.4	23	60.5	7	18.4	0	0.0	1	2.6	1
45 - Teachers in this school make learning interesting.	17	44.7	14	36.8	7	18.4	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	17	44.7	15	39.5	6	15.8	0	0.0	0	0.0	1
47 - Teachers in this school really care.	22	57.9	10	26.3	6	15.8	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	17	44.7	14	36.8	7	18.4	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	22	57.9	12	31.6	3	7.9	1	2.6	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	7	18.4	21	55.3	4	10.5	5	13.2	1	2.6	1
51 - I am expected by my administrator to participate in professional development activities.	23	60.5	15	39.5	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	18	47.4	16	42.1	3	7.9	0	0.0	1	2.6	1
53 - The librarian assists students and staff with individual class projects.	7	18.9	12	32.4	14	37.8	3	8.1	1	2.7	2
54 - Individual counseling services are available to students.	18	47.4	17	44.7	1	2.6	1	2.6	1	2.6	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	13	34.2	19	50.0	5	13.2	1	2.6	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	5	13.2	14	36.8	18	47.4	1	2.6	0	0.0	1
57 - Overall, my school building is in good condition.	0	0.0	1	2.6	8	21.1	15	39.5	14	36.8	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	2	5.4	22	59.5	8	21.6	4	10.8	1	2.7	2
59 - There is good communication between teachers and students.	10	26.3	24	63.2	4	10.5	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	7	18.4	24	63.2	3	7.9	1	2.6	3	7.9	1
61 - Students are taught critical-thinking skills in this school.	7	18.4	23	60.5	6	15.8	2	5.3	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	6	15.8	24	63.2	5	13.2	3	7.9	0	0.0	1
63 - Students are frequently provided information about their performance.	9	23.7	26	68.4	1	2.6	2	5.3	0	0.0	1
64 - The mission of this school is clearly defined.	7	18.4	23	60.5	6	15.8	2	5.3	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	1	2.6	18	47.4	7	18.4	7	18.4	5	13.2	1
66 - All staff hold high expectations for student learning.	9	23.7	18	47.4	8	21.1	2	5.3	1	2.6	1
67 - Students understand what conduct is expected of them.	10	26.3	20	52.6	5	13.2	2	5.3	1	2.6	1
68 - Rules of conduct for students are consistently enforced.	9	23.7	18	47.4	5	13.2	4	10.5	2	5.3	1
69 - There are open channels of communication among students, staff and administrators.	5	13.2	21	55.3	8	21.1	2	5.3	2	5.3	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	8	21.6	25	67.6	2	5.4	2	5.4	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	3	7.9	20	52.6	7	18.4	8	21.1	0	0.0	1
72 - I have input into the selection of library materials.	4	10.5	13	34.2	9	23.7	9	23.7	3	7.9	1
73 - The community provides enough money to adequately provide quality educational programs to children.	1	2.6	11	28.9	10	26.3	11	28.9	5	13.2	1
74 - Students are safe at this school	5	13.2	20	52.6	11	28.9	0	0.0	2	5.3	1
75 - I feel safe at this school.	11	28.9	20	52.6	5	13.2	2	5.3	0	0.0	1
76 - The library media center materials are current and in good condition.	2	5.3	19	50.0	9	23.7	8	21.1	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	9	23.7	19	50.0	8	21.1	2	5.3	0	0.0	1
78 - Parents are frequently provided information about student performance.	10	26.3	24	63.2	4	10.5	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	5	13.2	21	55.3	12	31.6	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	5	13.2	15	39.5	14	36.8	2	5.3	2	5.3	1
81 - Access to the Internet in my building is reliable.	5	13.2	14	36.8	6	15.8	9	23.7	4	10.5	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	11	28.9	11	28.9	11	28.9	5	13.2	1
83 - I have the educational technology I need to support my instructional program.	1	2.6	12	31.6	13	34.2	7	18.4	5	13.2	1
84 - I usually look forward to each working day as a teacher.	14	36.8	16	42.1	7	18.4	0	0.0	1	2.6	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	16	42.1	14	36.8	5	13.2	2	5.3	1	2.6	1
86 - This school makes children feel they belong.	13	34.2	18	47.4	6	15.8	1	2.6	0	0.0	1
87 - Children in this school have fun learning.	10	26.3	23	60.5	5	13.2	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	13.2	9	23.7	11	28.9	9	23.7	4	10.5	1
89 - The professional development activities I have attended have changed the way I teach.	3	7.9	25	65.8	4	10.5	3	7.9	3	7.9	1
90 - I use student information from previous classes to plan instruction.	1	2.6	25	65.8	10	26.3	2	5.3	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	14	36.8	21	55.3	3	7.9	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	8	21.1	17	44.7	8	21.1	4	10.5	1	2.6	1
93 - Vocational education is an essential part of the district's program of studies.	2	5.4	8	21.6	22	59.5	3	8.1	2	5.4	2

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