

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BOONE TRAIL ELEM., WENTZVILLE R-IV School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	96.08
<b>YES</b>	2	3.92

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	50	98.04
<b>YES</b>	1	1.96

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	46	90.20
<b>YES</b>	5	9.80

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	25.49
<b>YES</b>	38	74.51

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	51	100.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	88.24
<b>YES</b>	6	11.76

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	10	19.61
<b>Once a week</b>	16	31.37
<b>Biweekly</b>	9	17.65
<b>Monthly</b>	13	25.49
<b>Semi-annually</b>	2	3.92
<b>Annually</b>	1	1.96

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	6.00
<b>3-4</b>	13	26.00
<b>5-6</b>	18	36.00
<b>7+</b>	16	32.00

*Frequency Missing = 1*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	11	22.00
<b>Several Times/wk</b>	13	26.00
<b>Once a week</b>	3	6.00
<b>Once 2/wks</b>	3	6.00
<b>Infrequently</b>	16	32.00
<b>Not at all</b>	4	8.00

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	13.73
<b>YES</b>	44	86.27

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	58.82
<b>YES</b>	21	41.18

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	43.14
<b>YES</b>	29	56.86

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	29.41
<b>YES</b>	36	70.59

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	78.43
<b>YES</b>	11	21.57

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	35	68.6	11	21.6	4	7.8	1	2.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	14.0	19	38.0	15	30.0	7	14.0	2	4.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	9	17.6	20	39.2	19	37.3	2	3.9	1	2.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	11	22.4	24	49.0	10	20.4	4	8.2	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	14.0	19	38.0	19	38.0	4	8.0	1	2.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	18	35.3	17	33.3	9	17.6	5	9.8	2	3.9	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	14	27.5	20	39.2	7	13.7	8	15.7	2	3.9	0
13 - I teach research skills as an integral part of my instruction.	10	19.6	22	43.1	10	19.6	6	11.8	3	5.9	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.0	7	13.7	28	54.9	11	21.6	4	7.8	0
15 - Parents have input into the development of the district's curriculum.	10	19.6	19	37.3	18	35.3	3	5.9	1	2.0	0
16 - Students have input into the development of the district's curriculum.	4	7.8	15	29.4	19	37.3	12	23.5	1	2.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	25	50.0	20	40.0	5	10.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	34	66.7	14	27.5	2	3.9	1	2.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	35	68.6	16	31.4	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	8	15.7	15	29.4	21	41.2	6	11.8	1	2.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	16	31.4	18	35.3	15	29.4	2	3.9	0	0.0	0
22 - My school views parents as partners in the educational process.	31	60.8	18	35.3	2	3.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	29	58.0	20	40.0	1	2.0	0	0.0	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	19	37.3	23	45.1	5	9.8	4	7.8	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	17	33.3	27	52.9	6	11.8	1	2.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	4	7.8	16	31.4	16	31.4	15	29.4	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	4	7.8	14	27.5	21	41.2	10	19.6	2	3.9	0
28 - I use and integrate computers into my classroom activities.	4	7.8	11	21.6	18	35.3	15	29.4	3	5.9	0
29 - My school has created specific strategies to better involve parents in the education of their child.	12	23.5	21	41.2	16	31.4	2	3.9	0	0.0	0
30 - The board has high expectations for learning.	23	45.1	20	39.2	8	15.7	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	36	70.6	12	23.5	3	5.9	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	4	7.8	15	29.4	17	33.3	13	25.5	2	3.9	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	17	33.3	28	54.9	6	11.8	0	0.0	0	0.0	0
34 - The community is proud of this school.	29	56.9	18	35.3	3	5.9	1	2.0	0	0.0	0
35 - In our community, people tend to trust each other.	20	39.2	21	41.2	8	15.7	2	3.9	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	5	9.8	8	15.7	28	54.9	10	19.6	0
37 - I think all children can learn.	37	72.5	12	23.5	1	2.0	1	2.0	0	0.0	0
38 - Teachers here are good teachers.	38	74.5	13	25.5	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	15	29.4	32	62.7	3	5.9	1	2.0	0	0.0	0
40 - Parents believe their children can do well in school.	18	35.3	30	58.8	3	5.9	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	31	60.8	20	39.2	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	25	49.0	26	51.0	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	32	62.7	17	33.3	2	3.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	35	68.6	15	29.4	1	2.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	36	72.0	14	28.0	0	0.0	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	31	60.8	20	39.2	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	36	70.6	15	29.4	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	35	68.6	16	31.4	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	26	51.0	16	31.4	5	9.8	4	7.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	23	45.1	22	43.1	6	11.8	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	38	74.5	13	25.5	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	31	60.8	17	33.3	2	3.9	1	2.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	24	47.1	19	37.3	6	11.8	1	2.0	1	2.0	0
54 - Individual counseling services are available to students.	28	54.9	18	35.3	3	5.9	2	3.9	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	24	47.1	23	45.1	3	5.9	1	2.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	35	68.6	12	23.5	4	7.8	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	21	41.2	22	43.1	6	11.8	1	2.0	1	2.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	17	34.0	22	44.0	11	22.0	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	33	64.7	16	31.4	2	3.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	24	47.1	22	43.1	2	3.9	3	5.9	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	25	49.0	22	43.1	4	7.8	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	16	31.4	28	54.9	7	13.7	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	22	43.1	24	47.1	4	7.8	1	2.0	0	0.0	0
64 - The mission of this school is clearly defined.	33	64.7	17	33.3	1	2.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	15	29.4	23	45.1	9	17.6	4	7.8	0	0.0	0
66 - All staff hold high expectations for student learning.	28	54.9	19	37.3	4	7.8	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	30	58.8	19	37.3	2	3.9	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	22	43.1	24	47.1	5	9.8	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	23	45.1	25	49.0	2	3.9	1	2.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	31	60.8	20	39.2	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	8	15.7	25	49.0	10	19.6	6	11.8	2	3.9	0
72 - I have input into the selection of library materials.	13	25.5	10	19.6	23	45.1	3	5.9	2	3.9	0
73 - The community provides enough money to adequately provide quality educational programs to children.	7	13.7	13	25.5	17	33.3	12	23.5	2	3.9	0
74 - Students are safe at this school	30	58.8	20	39.2	0	0.0	0	0.0	1	2.0	0
75 - I feel safe at this school.	30	58.8	20	39.2	1	2.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	11	21.6	28	54.9	7	13.7	4	7.8	1	2.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	23	46.0	23	46.0	4	8.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	30	58.8	21	41.2	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	22	43.1	22	43.1	7	13.7	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	21	41.2	25	49.0	4	7.8	0	0.0	1	2.0	0
81 - Access to the Internet in my building is reliable.	7	13.7	15	29.4	13	25.5	13	25.5	3	5.9	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	3.9	11	21.6	27	52.9	9	17.6	2	3.9	0
83 - I have the educational technology I need to support my instructional program.	3	5.9	12	23.5	16	31.4	17	33.3	3	5.9	0
84 - I usually look forward to each working day as a teacher.	23	45.1	21	41.2	5	9.8	2	3.9	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	28	54.9	12	23.5	7	13.7	3	5.9	1	2.0	0
86 - This school makes children feel they belong.	29	56.9	21	41.2	1	2.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	25	49.0	26	51.0	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	15.7	9	17.6	18	35.3	13	25.5	3	5.9	0
89 - The professional development activities I have attended have changed the way I teach.	6	11.8	23	45.1	14	27.5	7	13.7	1	2.0	0
90 - I use student information from previous classes to plan instruction.	13	25.5	21	41.2	11	21.6	6	11.8	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	29	56.9	20	39.2	1	2.0	1	2.0	0	0.0	0
92 - Discipline is handled fairly in this school.	22	43.1	23	45.1	5	9.8	1	2.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	5	9.8	14	27.5	29	56.9	2	3.9	1	2.0	0

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