

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HARDIN MIDDLE, ST. CHARLES R-VI School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	45	91.84
YES	4	8.16

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	49	100.00

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	41	83.67
YES	8	16.33

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	28.57
YES	35	71.43

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	46	93.88
YES	3	6.12

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	46	93.88
YES	3	6.12

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	5	10.20
Once a week	18	36.73
Biweekly	4	8.16
Monthly	12	24.49
Semi-annually	5	10.20
Annually	5	10.20

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	9	18.75
3-4	16	33.33
5-6	12	25.00
7+	11	22.92

Frequency Missing = 2

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	16	33.33
Several Times/wk	6	12.50
Once a week	1	2.08
Once 2/wks	6	12.50
Infrequently	17	35.42
Not at all	2	4.17

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	8	16.00
YES	42	84.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	33	66.00
YES	17	34.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	16	32.00
YES	34	68.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	26	52.00
YES	24	48.00

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	32	64.00
YES	18	36.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	29	58.0	14	28.0	2	4.0	2	4.0	3	6.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	10.6	23	48.9	12	25.5	5	10.6	2	4.3	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	15	30.6	23	46.9	5	10.2	5	10.2	1	2.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	3	6.4	18	38.3	15	31.9	9	19.1	2	4.3	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	3	6.7	17	37.8	15	33.3	7	15.6	3	6.7	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	5	10.4	23	47.9	6	12.5	12	25.0	2	4.2	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	5	10.4	21	43.8	10	20.8	8	16.7	4	8.3	2
13 - I teach research skills as an integral part of my instruction.	7	14.0	14	28.0	18	36.0	9	18.0	2	4.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	4.2	16	33.3	20	41.7	9	18.8	1	2.1	2
15 - Parents have input into the development of the district's curriculum.	2	4.3	18	38.3	16	34.0	10	21.3	1	2.1	3
16 - Students have input into the development of the district's curriculum.	2	4.1	8	16.3	21	42.9	16	32.7	2	4.1	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	10	20.4	22	44.9	14	28.6	2	4.1	1	2.0	1
18 - My school provides parents information about the programs available for children at school.	23	47.9	23	47.9	1	2.1	0	0.0	1	2.1	2
19 - My school provides regular communications to parents about their child's progress.	22	44.0	26	52.0	1	2.0	1	2.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	6	12.2	21	42.9	13	26.5	6	12.2	3	6.1	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	9	18.0	21	42.0	10	20.0	9	18.0	1	2.0	0
22 - My school views parents as partners in the educational process.	19	38.0	26	52.0	4	8.0	0	0.0	1	2.0	0
23 - My school provides parents with information about what is expected in its classes.	26	55.3	17	36.2	2	4.3	1	2.1	1	2.1	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	16	34.0	20	42.6	4	8.5	6	12.8	1	2.1	3
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	20	43.5	17	37.0	6	13.0	3	6.5	0	0.0	4
26 - I have received the training I need to help students effectively use computers.	4	8.9	17	37.8	10	22.2	13	28.9	1	2.2	5
27 - Technology in my school is considered an integral part of the instructional program.	3	6.7	15	33.3	14	31.1	10	22.2	3	6.7	5
28 - I use and integrate computers into my classroom activities.	2	4.7	17	39.5	14	32.6	6	14.0	4	9.3	7
29 - My school has created specific strategies to better involve parents in the education of their child.	8	17.8	22	48.9	12	26.7	3	6.7	0	0.0	5
30 - The board has high expectations for learning.	13	32.5	23	57.5	3	7.5	0	0.0	1	2.5	10
31 - Children are treated fairly in this school.	16	36.4	22	50.0	1	2.3	4	9.1	1	2.3	6
32 - I have received adequate training in using computers and other technology to support the curriculum.	6	14.0	15	34.9	9	20.9	12	27.9	1	2.3	7
33 - The professional development activities I attend are related to districtwide instructional improvement.	8	19.0	24	57.1	8	19.0	2	4.8	0	0.0	8
34 - The community is proud of this school.	3	6.8	22	50.0	13	29.5	6	13.6	0	0.0	6
35 - In our community, people tend to trust each other.	4	10.0	22	55.0	12	30.0	2	5.0	0	0.0	10
36 - Our classes are often interrupted.	3	6.7	16	35.6	6	13.3	18	40.0	2	4.4	5
37 - I think all children can learn.	24	51.1	19	40.4	2	4.3	2	4.3	0	0.0	3
38 - Teachers here are good teachers.	30	63.8	16	34.0	1	2.1	0	0.0	0	0.0	3
39 - Children are friendly to each other.	2	4.5	31	70.5	5	11.4	6	13.6	0	0.0	6
40 - Parents believe their children can do well in school.	5	11.4	26	59.1	12	27.3	1	2.3	0	0.0	6
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	14	31.1	28	62.2	3	6.7	0	0.0	0	0.0	5
42 - Children like attending this school.	1	2.2	40	88.9	4	8.9	0	0.0	0	0.0	5
43 - Parents want to keep their children in this school.	4	8.5	37	78.7	5	10.6	1	2.1	0	0.0	3
44 - This school is a good place to learn.	15	31.9	31	66.0	1	2.1	0	0.0	0	0.0	3
45 - Teachers in this school make learning interesting.	17	36.2	28	59.6	2	4.3	0	0.0	0	0.0	3
46 - If children in this school have a problem, teachers will listen and help.	20	44.4	24	53.3	1	2.2	0	0.0	0	0.0	5
47 - Teachers in this school really care.	25	54.3	21	45.7	0	0.0	0	0.0	0	0.0	4
48 - Teachers in this school treat children with respect.	17	36.2	28	59.6	2	4.3	0	0.0	0	0.0	3
49 - I expect all children to achieve at a high level.	18	38.3	21	44.7	8	17.0	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	10	21.3	22	46.8	11	23.4	4	8.5	0	0.0	3
51 - I am expected by my administrator to participate in professional development activities.	25	52.1	22	45.8	1	2.1	0	0.0	0	0.0	2
52 - I believe professional development is an integral part of my job.	28	58.3	17	35.4	3	6.3	0	0.0	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	15	33.3	18	40.0	11	24.4	1	2.2	0	0.0	5
54 - Individual counseling services are available to students.	27	57.4	19	40.4	1	2.1	0	0.0	0	0.0	3
55 - Teachers talk about student achievement improvement issues on a regular basis.	20	41.7	25	52.1	2	4.2	1	2.1	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	7	15.6	11	24.4	26	57.8	1	2.2	0	0.0	5
57 - Overall, my school building is in good condition.	4	8.7	13	28.3	14	30.4	13	28.3	2	4.3	4
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	7	15.2	24	52.2	14	30.4	1	2.2	0	0.0	4
59 - There is good communication between teachers and students.	14	31.1	30	66.7	1	2.2	0	0.0	0	0.0	5
60 - Students are held accountable for doing quality work.	12	25.5	25	53.2	6	12.8	4	8.5	0	0.0	3
61 - Students are taught critical-thinking skills in this school.	9	18.8	30	62.5	5	10.4	4	8.3	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	10	21.7	29	63.0	5	10.9	1	2.2	1	2.2	4
63 - Students are frequently provided information about their performance.	18	37.5	29	60.4	1	2.1	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	6	13.3	28	62.2	10	22.2	1	2.2	0	0.0	5
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	6	12.8	19	40.4	12	25.5	10	21.3	0	0.0	3
66 - All staff hold high expectations for student learning.	7	14.6	35	72.9	5	10.4	1	2.1	0	0.0	2
67 - Students understand what conduct is expected of them.	16	33.3	27	56.3	2	4.2	2	4.2	1	2.1	2
68 - Rules of conduct for students are consistently enforced.	11	24.4	19	42.2	10	22.2	4	8.9	1	2.2	5
69 - There are open channels of communication among students, staff and administrators.	14	31.1	25	55.6	4	8.9	2	4.4	0	0.0	5
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	18	36.7	29	59.2	2	4.1	0	0.0	0	0.0	1

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71 - There are sufficient library media materials to support my program.	7	14.6	17	35.4	16	33.3	7	14.6	1	2.1	2
72 - I have input into the selection of library materials.	8	16.7	17	35.4	19	39.6	4	8.3	0	0.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	9	19.1	8	17.0	9	19.1	18	38.3	3	6.4	3
74 - Students are safe at this school	16	33.3	27	56.3	4	8.3	1	2.1	0	0.0	2
75 - I feel safe at this school.	20	43.5	24	52.2	2	4.3	0	0.0	0	0.0	4
76 - The library media center materials are current and in good condition.	7	14.6	22	45.8	9	18.8	9	18.8	1	2.1	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	15	31.3	30	62.5	3	6.3	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	18	37.5	28	58.3	2	4.2	0	0.0	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	12	27.3	15	34.1	6	13.6	11	25.0	0	0.0	6
80 - There is a lot of teamwork in our community.	9	18.4	20	40.8	17	34.7	3	6.1	0	0.0	1
81 - Access to the Internet in my building is reliable.	14	29.8	20	42.6	7	14.9	5	10.6	1	2.1	3
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	12.5	9	18.8	22	45.8	9	18.8	2	4.2	2
83 - I have the educational technology I need to support my instructional program.	7	14.9	13	27.7	9	19.1	15	31.9	3	6.4	3
84 - I usually look forward to each working day as a teacher.	23	50.0	20	43.5	3	6.5	0	0.0	0	0.0	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	25	54.3	16	34.8	4	8.7	1	2.2	0	0.0	4
86 - This school makes children feel they belong.	15	31.3	30	62.5	2	4.2	1	2.1	0	0.0	2
87 - Children in this school have fun learning.	10	21.7	27	58.7	7	15.2	2	4.3	0	0.0	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	16.7	20	41.7	12	25.0	6	12.5	2	4.2	2
89 - The professional development activities I have attended have changed the way I teach.	5	11.4	16	36.4	15	34.1	7	15.9	1	2.3	6
90 - I use student information from previous classes to plan instruction.	11	25.6	23	53.5	7	16.3	2	4.7	0	0.0	7
91 - Parents are welcome to discuss their child's educational needs with the school.	22	51.2	21	48.8	0	0.0	0	0.0	0	0.0	7
92 - Discipline is handled fairly in this school.	10	25.6	20	51.3	7	17.9	2	5.1	0	0.0	11
93 - Vocational education is an essential part of the district's program of studies.	10	25.0	14	35.0	13	32.5	2	5.0	1	2.5	10

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