

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
COVERDELL ELEM., ST. CHARLES R-VI School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
NO	26	96.30
YES	1	3.70

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
NO	27	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
NO	21	77.78
YES	6	22.22

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
NO	11	40.74
YES	16	59.26

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
NO	26	96.30
YES	1	3.70

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
NO	22	81.48
YES	5	18.52

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	18.52
<b>Once a week</b>	10	37.04
<b>Biweekly</b>	2	7.41
<b>Monthly</b>	7	25.93
<b>Semi-annually</b>	3	11.11

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	1	3.70
<b>3-4</b>	8	29.63
<b>5-6</b>	11	40.74
<b>7+</b>	7	25.93

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	3	11.11
<b>Several Times/wk</b>	10	37.04
<b>Once a week</b>	8	29.63
<b>Once 2/wks</b>	1	3.70
<b>Infrequently</b>	3	11.11
<b>Not at all</b>	2	7.41

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	11.11
<b>YES</b>	24	88.89

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	70.37
<b>YES</b>	8	29.63

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	40.74
<b>YES</b>	16	59.26

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	40.74
<b>YES</b>	16	59.26

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	74.07
<b>YES</b>	7	25.93

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	11	40.7	10	37.0	6	22.2	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	38.5	14	53.8	1	3.8	1	3.8	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	9	33.3	12	44.4	5	18.5	1	3.7	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	33.3	8	29.6	9	33.3	1	3.7	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	33.3	14	51.9	3	11.1	1	3.7	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	9	33.3	11	40.7	5	18.5	2	7.4	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	1	3.7	6	22.2	13	48.1	4	14.8	3	11.1	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.7	1	3.7	13	48.1	11	40.7	1	3.7	0
15 - Parents have input into the development of the district's curriculum.	5	18.5	6	22.2	11	40.7	4	14.8	1	3.7	0
16 - Students have input into the development of the district's curriculum.	1	3.7	4	14.8	15	55.6	5	18.5	2	7.4	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	17	63.0	7	25.9	1	3.7	2	7.4	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	21	77.8	5	18.5	0	0.0	1	3.7	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	24	88.9	3	11.1	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	6	22.2	6	22.2	11	40.7	4	14.8	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	7	25.9	16	59.3	2	7.4	2	7.4	0	0.0	0
22 - My school views parents as partners in the educational process.	22	81.5	5	18.5	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	22	81.5	4	14.8	1	3.7	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	17	63.0	8	29.6	1	3.7	1	3.7	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	22	81.5	4	14.8	0	0.0	1	3.7	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	4	14.8	14	51.9	6	22.2	2	7.4	1	3.7	0
27 - Technology in my school is considered an integral part of the instructional program.	5	18.5	16	59.3	4	14.8	2	7.4	0	0.0	0
28 - I use and integrate computers into my classroom activities.	6	22.2	11	40.7	5	18.5	5	18.5	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	9	33.3	15	55.6	2	7.4	1	3.7	0	0.0	0
30 - The board has high expectations for learning.	20	74.1	6	22.2	1	3.7	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	22	81.5	4	14.8	1	3.7	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	6	22.2	13	48.1	5	18.5	2	7.4	1	3.7	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	37.0	11	40.7	4	14.8	2	7.4	0	0.0	0
34 - The community is proud of this school.	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	37.0	16	59.3	1	3.7	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	4	14.8	6	22.2	13	48.1	4	14.8	0
37 - I think all children can learn.	25	92.6	2	7.4	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	25	92.6	2	7.4	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	13	48.1	14	51.9	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	23	85.2	3	11.1	1	3.7	0	0.0	0	0.0	0
42 - Children like attending this school.	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	19	73.1	6	23.1	1	3.8	0	0.0	0	0.0	1
44 - This school is a good place to learn.	25	92.6	2	7.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	21	77.8	6	22.2	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	23	88.5	3	11.5	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	25	92.6	2	7.4	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	22	81.5	5	18.5	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	16	59.3	8	29.6	1	3.7	2	7.4	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	48.1	8	29.6	5	18.5	1	3.7	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	19	73.1	7	26.9	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	19	70.4	5	18.5	1	3.7	2	7.4	0	0.0	0
54 - Individual counseling services are available to students.	23	85.2	3	11.1	0	0.0	1	3.7	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	17	63.0	6	22.2	3	11.1	1	3.7	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	9	33.3	6	22.2	12	44.4	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	0	0.0	11	40.7	6	22.2	8	29.6	2	7.4	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	22.2	16	59.3	4	14.8	1	3.7	0	0.0	0
59 - There is good communication between teachers and students.	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	18	66.7	7	25.9	1	3.7	1	3.7	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	16	59.3	10	37.0	1	3.7	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	19	70.4	7	25.9	1	3.7	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	20	76.9	5	19.2	0	0.0	1	3.8	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	44.4	6	22.2	4	14.8	4	14.8	1	3.7	0
66 - All staff hold high expectations for student learning.	19	70.4	7	25.9	0	0.0	1	3.7	0	0.0	0
67 - Students understand what conduct is expected of them.	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	16	59.3	10	37.0	0	0.0	1	3.7	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	20	76.9	5	19.2	0	0.0	1	3.8	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	23	85.2	3	11.1	1	3.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	16	59.3	5	18.5	4	14.8	2	7.4	0	0.0	0
72 - I have input into the selection of library materials.	3	11.1	9	33.3	9	33.3	6	22.2	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	5	19.2	12	46.2	6	23.1	2	7.7	1	3.8	1
74 - Students are safe at this school	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	21	77.8	5	18.5	1	3.7	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	11	40.7	11	40.7	4	14.8	1	3.7	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	59.3	9	33.3	2	7.4	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	21	77.8	5	18.5	1	3.7	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	37.0	15	55.6	2	7.4	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	11	40.7	13	48.1	3	11.1	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	14	53.8	9	34.6	2	7.7	1	3.8	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	7.4	10	37.0	13	48.1	2	7.4	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	2	7.4	8	29.6	7	25.9	8	29.6	2	7.4	0
84 - I usually look forward to each working day as a teacher.	20	74.1	6	22.2	1	3.7	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	16	59.3	8	29.6	3	11.1	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	9	33.3	12	44.4	5	18.5	1	3.7	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	12	44.4	7	25.9	7	25.9	1	3.7	0	0.0	0
90 - I use student information from previous classes to plan instruction.	11	42.3	8	30.8	5	19.2	0	0.0	2	7.7	1
91 - Parents are welcome to discuss their child's educational needs with the school.	24	88.9	2	7.4	1	3.7	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	15	55.6	6	22.2	5	18.5	1	3.7	0	0.0	0

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