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*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HARRIS ELEM., ST. CHARLES R-VI School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	41	93.18
YES	3	6.82

Library Media Specialist		
fac1b	Frequency	Percent
NO	43	97.73
YES	1	2.27

Special Education Teacher		
fac1c	Frequency	Percent
NO	38	86.36
YES	6	13.64

Classroom Teacher		
fac1d	Frequency	Percent
NO	19	43.18
YES	25	56.82

Administrator		
fac1e	Frequency	Percent
NO	43	97.73
YES	1	2.27

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	36	81.82
YES	8	18.18

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	23.26
Once a week	14	32.56
Biweekly	4	9.30
Monthly	11	25.58
Semi-annually	3	6.98
Annually	1	2.33

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	13.64
3-4	10	22.73
5-6	13	29.55
7+	15	34.09

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	11	25.00
Several Times/wk	10	22.73
Once a week	11	25.00
Once 2/wks	4	9.09
Infrequently	6	13.64
Not at all	2	4.55

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	8	18.18
YES	36	81.82

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	22	50.00
YES	22	50.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	12	27.27
YES	32	72.73

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	22	50.00
YES	22	50.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	24	54.55
YES	20	45.45

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	31	70.5	10	22.7	0	0.0	1	2.3	2	4.5	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	19	44.2	16	37.2	4	9.3	2	4.7	2	4.7	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	25	56.8	12	27.3	4	9.1	1	2.3	2	4.5	0
9 - The curriculum guides are useful to me in designing lesson plans.	17	38.6	16	36.4	6	13.6	3	6.8	2	4.5	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	19	43.2	15	34.1	7	15.9	1	2.3	2	4.5	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	12	27.3	11	25.0	6	13.6	10	22.7	5	11.4	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	14	31.8	9	20.5	10	22.7	6	13.6	5	11.4	0
13 - I teach research skills as an integral part of my instruction.	8	18.2	14	31.8	14	31.8	5	11.4	3	6.8	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	4.5	9	20.5	13	29.5	14	31.8	6	13.6	0
15 - Parents have input into the development of the district's curriculum.	6	14.0	12	27.9	17	39.5	6	14.0	2	4.7	1
16 - Students have input into the development of the district's curriculum.	4	9.3	7	16.3	18	41.9	12	27.9	2	4.7	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	21	47.7	14	31.8	7	15.9	0	0.0	2	4.5	0
18 - My school provides parents information about the programs available for children at school.	35	79.5	6	13.6	1	2.3	1	2.3	1	2.3	0
19 - My school provides regular communications to parents about their child's progress.	40	90.9	3	6.8	0	0.0	0	0.0	1	2.3	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	10	23.3	15	34.9	10	23.3	6	14.0	2	4.7	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	18	40.9	16	36.4	3	6.8	4	9.1	3	6.8	0
22 - My school views parents as partners in the educational process.	29	65.9	13	29.5	1	2.3	0	0.0	1	2.3	0
23 - My school provides parents with information about what is expected in its classes.	33	75.0	10	22.7	0	0.0	0	0.0	1	2.3	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	27	61.4	10	22.7	3	6.8	2	4.5	2	4.5	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	23	52.3	15	34.1	5	11.4	0	0.0	1	2.3	0
26 - I have received the training I need to help students effectively use computers.	12	27.3	10	22.7	9	20.5	6	13.6	7	15.9	0
27 - Technology in my school is considered an integral part of the instructional program.	9	20.5	15	34.1	11	25.0	4	9.1	5	11.4	0
28 - I use and integrate computers into my classroom activities.	11	25.6	10	23.3	10	23.3	8	18.6	4	9.3	1
29 - My school has created specific strategies to better involve parents in the education of their child.	17	38.6	21	47.7	5	11.4	0	0.0	1	2.3	0
30 - The board has high expectations for learning.	23	52.3	15	34.1	4	9.1	1	2.3	1	2.3	0
31 - Children are treated fairly in this school.	30	69.8	10	23.3	0	0.0	2	4.7	1	2.3	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	12	27.3	10	22.7	8	18.2	8	18.2	6	13.6	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	13	29.5	12	27.3	7	15.9	8	18.2	4	9.1	0
34 - The community is proud of this school.	36	81.8	7	15.9	0	0.0	0	0.0	1	2.3	0
35 - In our community, people tend to trust each other.	20	45.5	18	40.9	4	9.1	1	2.3	1	2.3	0
36 - Our classes are often interrupted.	1	2.3	10	22.7	8	18.2	16	36.4	9	20.5	0
37 - I think all children can learn.	37	84.1	5	11.4	1	2.3	0	0.0	1	2.3	0
38 - Teachers here are good teachers.	35	79.5	8	18.2	0	0.0	0	0.0	1	2.3	0
39 - Children are friendly to each other.	19	43.2	22	50.0	2	4.5	1	2.3	0	0.0	0
40 - Parents believe their children can do well in school.	26	59.1	17	38.6	1	2.3	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	31	70.5	12	27.3	0	0.0	0	0.0	1	2.3	0
42 - Children like attending this school.	33	75.0	11	25.0	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	37	84.1	6	13.6	0	0.0	0	0.0	1	2.3	0
44 - This school is a good place to learn.	38	86.4	5	11.4	0	0.0	0	0.0	1	2.3	0
45 - Teachers in this school make learning interesting.	34	77.3	9	20.5	0	0.0	0	0.0	1	2.3	0
46 - If children in this school have a problem, teachers will listen and help.	33	75.0	9	20.5	1	2.3	0	0.0	1	2.3	0
47 - Teachers in this school really care.	35	79.5	7	15.9	1	2.3	0	0.0	1	2.3	0
48 - Teachers in this school treat children with respect.	33	75.0	10	22.7	0	0.0	0	0.0	1	2.3	0
49 - I expect all children to achieve at a high level.	31	70.5	9	20.5	2	4.5	0	0.0	2	4.5	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	18	40.9	18	40.9	7	15.9	0	0.0	1	2.3	0
51 - I am expected by my administrator to participate in professional development activities.	36	81.8	6	13.6	1	2.3	0	0.0	1	2.3	0
52 - I believe professional development is an integral part of my job.	30	68.2	8	18.2	4	9.1	1	2.3	1	2.3	0
53 - The librarian assists students and staff with individual class projects.	19	43.2	14	31.8	6	13.6	4	9.1	1	2.3	0
54 - Individual counseling services are available to students.	30	68.2	12	27.3	0	0.0	2	4.5	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	26	59.1	15	34.1	3	6.8	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	14	33.3	15	35.7	12	28.6	0	0.0	1	2.4	2
57 - Overall, my school building is in good condition.	38	86.4	5	11.4	0	0.0	0	0.0	1	2.3	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	13	30.2	21	48.8	9	20.9	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	33	75.0	10	22.7	0	0.0	0	0.0	1	2.3	0
60 - Students are held accountable for doing quality work.	29	65.9	14	31.8	0	0.0	0	0.0	1	2.3	0
61 - Students are taught critical-thinking skills in this school.	26	59.1	16	36.4	1	2.3	0	0.0	1	2.3	0
62 - I use student assessment/performance data to plan my instruction.	22	50.0	18	40.9	3	6.8	0	0.0	1	2.3	0
63 - Students are frequently provided information about their performance.	31	70.5	11	25.0	1	2.3	0	0.0	1	2.3	0
64 - The mission of this school is clearly defined.	34	77.3	9	20.5	0	0.0	0	0.0	1	2.3	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	27.9	15	34.9	9	20.9	5	11.6	2	4.7	1
66 - All staff hold high expectations for student learning.	29	65.9	14	31.8	0	0.0	0	0.0	1	2.3	0
67 - Students understand what conduct is expected of them.	31	70.5	12	27.3	0	0.0	0	0.0	1	2.3	0
68 - Rules of conduct for students are consistently enforced.	26	59.1	16	36.4	1	2.3	0	0.0	1	2.3	0
69 - There are open channels of communication among students, staff and administrators.	17	38.6	21	47.7	2	4.5	3	6.8	1	2.3	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	34	77.3	10	22.7	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	25	56.8	9	20.5	7	15.9	2	4.5	1	2.3	0
72 - I have input into the selection of library materials.	11	25.0	17	38.6	7	15.9	5	11.4	4	9.1	0
73 - The community provides enough money to adequately provide quality educational programs to children.	16	36.4	15	34.1	5	11.4	7	15.9	1	2.3	0
74 - Students are safe at this school	36	81.8	8	18.2	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	36	81.8	7	15.9	0	0.0	1	2.3	0	0.0	0
76 - The library media center materials are current and in good condition.	26	59.1	11	25.0	6	13.6	1	2.3	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	30	68.2	10	22.7	2	4.5	1	2.3	1	2.3	0
78 - Parents are frequently provided information about student performance.	30	68.2	13	29.5	0	0.0	0	0.0	1	2.3	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	24	54.5	16	36.4	2	4.5	1	2.3	1	2.3	0
80 - There is a lot of teamwork in our community.	16	36.4	23	52.3	4	9.1	1	2.3	0	0.0	0
81 - Access to the Internet in my building is reliable.	26	59.1	7	15.9	6	13.6	3	6.8	2	4.5	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	9.3	10	23.3	19	44.2	6	14.0	4	9.3	1
83 - I have the educational technology I need to support my instructional program.	13	30.2	10	23.3	10	23.3	8	18.6	2	4.7	1
84 - I usually look forward to each working day as a teacher.	28	63.6	13	29.5	1	2.3	0	0.0	2	4.5	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	29	65.9	5	11.4	8	18.2	1	2.3	1	2.3	0
86 - This school makes children feel they belong.	29	65.9	14	31.8	1	2.3	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	31	70.5	12	27.3	0	0.0	0	0.0	1	2.3	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	32.6	14	32.6	8	18.6	3	7.0	4	9.3	1
89 - The professional development activities I have attended have changed the way I teach.	8	18.6	16	37.2	5	11.6	8	18.6	6	14.0	1
90 - I use student information from previous classes to plan instruction.	17	40.5	17	40.5	7	16.7	1	2.4	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	34	77.3	9	20.5	0	0.0	0	0.0	1	2.3	0
92 - Discipline is handled fairly in this school.	33	75.0	10	22.7	0	0.0	0	0.0	1	2.3	0
93 - Vocational education is an essential part of the district's program of studies.	16	36.4	18	40.9	8	18.2	1	2.3	1	2.3	0

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