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*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
OSCEOLA JR.-SR. HIGH, OSCEOLA School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	19	95.00
YES	1	5.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	19	95.00
YES	1	5.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	18	90.00
YES	2	10.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	25.00
YES	15	75.00

Administrator		
fac1e	Frequency	Percent
NO	19	95.00
YES	1	5.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	20	100.00

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Once a week	10	55.56
Biweekly	4	22.22
Monthly	1	5.56
Semi-annually	2	11.11
Annually	1	5.56

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	5.00
3-4	2	10.00
5-6	10	50.00
7+	7	35.00

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	5	26.32
Several Times/wk	7	36.84
Once a week	4	21.05
Once 2/wks	1	5.26
Infrequently	2	10.53

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	25.00
YES	15	75.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	13	65.00
YES	7	35.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	6	30.00
YES	14	70.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	3	15.00
YES	17	85.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	9	45.00
YES	11	55.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	13	68.4	5	26.3	0	0.0	0	0.0	1	5.3	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	38.9	9	50.0	2	11.1	0	0.0	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	8	42.1	9	47.4	2	10.5	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	3	15.8	10	52.6	6	31.6	0	0.0	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	38.9	7	38.9	3	16.7	1	5.6	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	10	55.6	8	44.4	0	0.0	0	0.0	0	0.0	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	11	61.1	4	22.2	3	16.7	0	0.0	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	6	31.6	6	31.6	4	21.1	3	15.8	0	0.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	15.0	2	10.0	6	30.0	8	40.0	1	5.0	0
15 - Parents have input into the development of the district's curriculum.	2	10.0	10	50.0	6	30.0	2	10.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	3	15.0	10	50.0	5	25.0	2	10.0	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	15	75.0	5	25.0	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	12	60.0	7	35.0	1	5.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	11	55.0	9	45.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	4	22.2	7	38.9	3	16.7	3	16.7	1	5.6	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	10	50.0	6	30.0	1	5.0	3	15.0	0	0.0	0
22 - My school views parents as partners in the educational process.	11	55.0	7	35.0	1	5.0	1	5.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	9	45.0	8	40.0	2	10.0	1	5.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	7	36.8	12	63.2	0	0.0	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	4	20.0	9	45.0	6	30.0	1	5.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	8	40.0	11	55.0	0	0.0	1	5.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	9	45.0	10	50.0	1	5.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	9	47.4	7	36.8	2	10.5	1	5.3	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	4	20.0	10	50.0	4	20.0	2	10.0	0	0.0	0
30 - The board has high expectations for learning.	9	45.0	8	40.0	2	10.0	1	5.0	0	0.0	0
31 - Children are treated fairly in this school.	8	40.0	9	45.0	2	10.0	1	5.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	35.0	11	55.0	1	5.0	1	5.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	8	40.0	11	55.0	1	5.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	10	50.0	5	25.0	4	20.0	1	5.0	0	0.0	0
35 - In our community, people tend to trust each other.	5	25.0	8	40.0	5	25.0	2	10.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	4	21.1	5	26.3	9	47.4	1	5.3	1
37 - I think all children can learn.	10	52.6	9	47.4	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	5	26.3	13	68.4	1	5.3	0	0.0	0	0.0	1
39 - Children are friendly to each other.	4	21.1	11	57.9	4	21.1	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	1	5.3	16	84.2	2	10.5	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	2	10.5	14	73.7	3	15.8	0	0.0	0	0.0	1
42 - Children like attending this school.	4	21.1	11	57.9	4	21.1	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	8	42.1	10	52.6	1	5.3	0	0.0	0	0.0	1
44 - This school is a good place to learn.	9	47.4	9	47.4	1	5.3	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	7	36.8	11	57.9	1	5.3	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	13	68.4	4	21.1	1	5.3	1	5.3	0	0.0	1
47 - Teachers in this school really care.	12	66.7	5	27.8	1	5.6	0	0.0	0	0.0	2
48 - Teachers in this school treat children with respect.	9	47.4	8	42.1	2	10.5	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	6	31.6	10	52.6	1	5.3	2	10.5	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	7	36.8	9	47.4	3	15.8	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	9	47.4	9	47.4	1	5.3	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	6	31.6	10	52.6	3	15.8	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	9	47.4	7	36.8	2	10.5	1	5.3	0	0.0	1
54 - Individual counseling services are available to students.	8	42.1	9	47.4	0	0.0	2	10.5	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	5	26.3	8	42.1	4	21.1	2	10.5	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	10	52.6	9	47.4	0	0.0	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	4	21.1	13	68.4	2	10.5	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	7	36.8	11	57.9	1	5.3	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	6	31.6	11	57.9	2	10.5	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	4	21.1	13	68.4	2	10.5	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	3	15.8	14	73.7	1	5.3	1	5.3	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	6	33.3	7	38.9	3	16.7	2	11.1	0	0.0	2
63 - Students are frequently provided information about their performance.	5	27.8	12	66.7	1	5.6	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	11	57.9	7	36.8	0	0.0	1	5.3	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	44.4	8	44.4	1	5.6	1	5.6	0	0.0	2
66 - All staff hold high expectations for student learning.	5	26.3	11	57.9	3	15.8	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	8	42.1	10	52.6	1	5.3	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	5	26.3	11	57.9	2	10.5	1	5.3	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	6	31.6	9	47.4	3	15.8	1	5.3	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	4	21.1	13	68.4	1	5.3	1	5.3	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	4	21.1	12	63.2	2	10.5	1	5.3	0	0.0	1
72 - I have input into the selection of library materials.	11	57.9	8	42.1	0	0.0	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	2	11.1	8	44.4	5	27.8	3	16.7	0	0.0	2
74 - Students are safe at this school	10	52.6	8	42.1	1	5.3	0	0.0	0	0.0	1
75 - I feel safe at this school.	11	57.9	7	36.8	0	0.0	1	5.3	0	0.0	1
76 - The library media center materials are current and in good condition.	7	36.8	10	52.6	2	10.5	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	6	33.3	11	61.1	1	5.6	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	4	21.1	12	63.2	3	15.8	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	3	15.8	14	73.7	1	5.3	1	5.3	0	0.0	1
80 - There is a lot of teamwork in our community.	5	26.3	8	42.1	3	15.8	3	15.8	0	0.0	1
81 - Access to the Internet in my building is reliable.	9	47.4	10	52.6	0	0.0	0	0.0	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	5.3	10	52.6	8	42.1	0	0.0	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	4	22.2	12	66.7	2	11.1	0	0.0	0	0.0	2
84 - I usually look forward to each working day as a teacher.	4	22.2	10	55.6	4	22.2	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	4	21.1	9	47.4	4	21.1	2	10.5	0	0.0	1
86 - This school makes children feel they belong.	6	31.6	11	57.9	1	5.3	1	5.3	0	0.0	1
87 - Children in this school have fun learning.	2	10.5	13	68.4	3	15.8	1	5.3	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	9	47.4	10	52.6	0	0.0	0	0.0	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	2	10.5	12	63.2	4	21.1	1	5.3	0	0.0	1
90 - I use student information from previous classes to plan instruction.	3	15.8	10	52.6	4	21.1	1	5.3	1	5.3	1
91 - Parents are welcome to discuss their child's educational needs with the school.	10	52.6	7	36.8	2	10.5	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	8	42.1	7	36.8	4	21.1	0	0.0	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	10	52.6	9	47.4	0	0.0	0	0.0	0	0.0	1

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