

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	97.30
<b>YES</b>	1	2.70

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	97.30
<b>YES</b>	1	2.70

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	91.89
<b>YES</b>	3	8.11

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	16.22
<b>YES</b>	31	83.78

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	100.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	97.30
<b>YES</b>	1	2.70

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	8	21.62
<b>Once a week</b>	21	56.76
<b>Biweekly</b>	2	5.41
<b>Monthly</b>	6	16.22

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	9	24.32
<b>3-4</b>	11	29.73
<b>5-6</b>	7	18.92
<b>7+</b>	10	27.03

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	10	27.03
<b>Several Times/wk</b>	2	5.41
<b>Once a week</b>	5	13.51
<b>Once 2/wks</b>	5	13.51
<b>Infrequently</b>	14	37.84
<b>Not at all</b>	1	2.70

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	29.73
<b>YES</b>	26	70.27

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	56.76
<b>YES</b>	16	43.24

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	48.65
<b>YES</b>	19	51.35

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	24.32
<b>YES</b>	28	75.68

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	48.65
<b>YES</b>	19	51.35

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	32	86.5	3	8.1	1	2.7	0	0.0	1	2.7	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	32.4	16	43.2	5	13.5	4	10.8	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	19	51.4	14	37.8	2	5.4	1	2.7	1	2.7	0
9 - The curriculum guides are useful to me in designing lesson plans.	17	45.9	14	37.8	6	16.2	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	32.4	18	48.6	2	5.4	4	10.8	1	2.7	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	24.3	17	45.9	5	13.5	4	10.8	2	5.4	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	11	29.7	17	45.9	3	8.1	6	16.2	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	16.2	16	43.2	10	27.0	3	8.1	2	5.4	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	12	32.4	12	32.4	8	21.6	5	13.5	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	3	8.1	7	18.9	14	37.8	11	29.7	2	5.4	0
16 - Students have input into the development of the district's curriculum.	1	2.7	3	8.1	12	32.4	17	45.9	4	10.8	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	4	10.8	15	40.5	12	32.4	5	13.5	1	2.7	0
18 - My school provides parents information about the programs available for children at school.	7	18.9	21	56.8	8	21.6	1	2.7	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	8	21.6	21	56.8	7	18.9	1	2.7	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	2	5.4	4	10.8	15	40.5	10	27.0	6	16.2	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	5	13.5	13	35.1	11	29.7	7	18.9	1	2.7	0
22 - My school views parents as partners in the educational process.	3	8.1	23	62.2	7	18.9	4	10.8	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	11	30.6	18	50.0	5	13.9	2	5.6	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	12	32.4	19	51.4	6	16.2	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	6	16.2	17	45.9	9	24.3	3	8.1	2	5.4	0
26 - I have received the training I need to help students effectively use computers.	8	21.6	11	29.7	8	21.6	7	18.9	3	8.1	0
27 - Technology in my school is considered an integral part of the instructional program.	4	10.8	9	24.3	17	45.9	6	16.2	1	2.7	0
28 - I use and integrate computers into my classroom activities.	7	18.9	16	43.2	6	16.2	7	18.9	1	2.7	0
29 - My school has created specific strategies to better involve parents in the education of their child.	4	10.8	13	35.1	13	35.1	6	16.2	1	2.7	0
30 - The board has high expectations for learning.	13	35.1	17	45.9	7	18.9	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	10	27.0	17	45.9	7	18.9	3	8.1	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	18.9	12	32.4	8	21.6	8	21.6	2	5.4	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	6	16.2	22	59.5	7	18.9	2	5.4	0	0.0	0
34 - The community is proud of this school.	2	5.4	6	16.2	14	37.8	10	27.0	5	13.5	0
35 - In our community, people tend to trust each other.	2	5.4	1	2.7	12	32.4	12	32.4	10	27.0	0
36 - Our classes are often interrupted.	5	13.5	11	29.7	6	16.2	14	37.8	1	2.7	0
37 - I think all children can learn.	20	54.1	15	40.5	1	2.7	1	2.7	0	0.0	0
38 - Teachers here are good teachers.	8	21.6	21	56.8	8	21.6	0	0.0	0	0.0	0
39 - Children are friendly to each other.	0	0.0	7	18.9	11	29.7	12	32.4	7	18.9	0
40 - Parents believe their children can do well in school.	3	8.3	14	38.9	15	41.7	4	11.1	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	3	8.1	22	59.5	8	21.6	4	10.8	0	0.0	0
42 - Children like attending this school.	1	2.7	8	21.6	17	45.9	9	24.3	2	5.4	0
43 - Parents want to keep their children in this school.	1	2.7	12	32.4	16	43.2	8	21.6	0	0.0	0
44 - This school is a good place to learn.	3	8.1	21	56.8	10	27.0	2	5.4	1	2.7	0
45 - Teachers in this school make learning interesting.	5	13.5	19	51.4	10	27.0	3	8.1	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	7	18.9	19	51.4	9	24.3	2	5.4	0	0.0	0
47 - Teachers in this school really care.	6	16.2	23	62.2	7	18.9	1	2.7	0	0.0	0
48 - Teachers in this school treat children with respect.	4	10.8	22	59.5	9	24.3	2	5.4	0	0.0	0
49 - I expect all children to achieve at a high level.	15	40.5	18	48.6	3	8.1	1	2.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	32.4	17	45.9	6	16.2	2	5.4	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	15	40.5	15	40.5	7	18.9	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	15	40.5	18	48.6	2	5.4	2	5.4	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	7	18.9	15	40.5	7	18.9	3	8.1	5	13.5	0
54 - Individual counseling services are available to students.	7	18.9	19	51.4	8	21.6	2	5.4	1	2.7	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	7	19.4	19	52.8	8	22.2	2	5.6	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	6	16.7	9	25.0	21	58.3	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	5	13.5	19	51.4	9	24.3	4	10.8	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	7	18.9	14	37.8	16	43.2	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	2	5.4	18	48.6	15	40.5	1	2.7	1	2.7	0
60 - Students are held accountable for doing quality work.	7	18.9	14	37.8	10	27.0	5	13.5	1	2.7	0
61 - Students are taught critical-thinking skills in this school.	6	16.2	10	27.0	13	35.1	8	21.6	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	29.7	17	45.9	8	21.6	1	2.7	0	0.0	0
63 - Students are frequently provided information about their performance.	9	24.3	22	59.5	5	13.5	1	2.7	0	0.0	0
64 - The mission of this school is clearly defined.	8	21.6	18	48.6	7	18.9	4	10.8	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	2	5.6	14	38.9	11	30.6	5	13.9	4	11.1	1
66 - All staff hold high expectations for student learning.	5	13.9	14	38.9	11	30.6	5	13.9	1	2.8	1
67 - Students understand what conduct is expected of them.	9	25.0	15	41.7	9	25.0	3	8.3	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	3	8.3	13	36.1	12	33.3	4	11.1	4	11.1	1
69 - There are open channels of communication among students, staff and administrators.	1	2.9	13	37.1	15	42.9	6	17.1	0	0.0	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	3	8.3	17	47.2	10	27.8	5	13.9	1	2.8	1

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71 - There are sufficient library media materials to support my program.	4	11.1	10	27.8	13	36.1	6	16.7	3	8.3	1
72 - I have input into the selection of library materials.	3	8.3	9	25.0	7	19.4	8	22.2	9	25.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	2	5.6	5	13.9	10	27.8	11	30.6	8	22.2	1
74 - Students are safe at this school	4	11.1	14	38.9	10	27.8	7	19.4	1	2.8	1
75 - I feel safe at this school.	6	16.7	21	58.3	6	16.7	3	8.3	0	0.0	1
76 - The library media center materials are current and in good condition.	3	8.3	16	44.4	9	25.0	4	11.1	4	11.1	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	5	13.9	16	44.4	10	27.8	4	11.1	1	2.8	1
78 - Parents are frequently provided information about student performance.	4	11.1	20	55.6	9	25.0	3	8.3	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	3	8.6	9	25.7	13	37.1	9	25.7	1	2.9	2
80 - There is a lot of teamwork in our community.	2	5.6	10	27.8	10	27.8	8	22.2	6	16.7	1
81 - Access to the Internet in my building is reliable.	2	5.6	13	36.1	8	22.2	10	27.8	3	8.3	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	13.9	9	25.0	12	33.3	7	19.4	3	8.3	1
83 - I have the educational technology I need to support my instructional program.	2	5.6	11	30.6	11	30.6	10	27.8	2	5.6	1
84 - I usually look forward to each working day as a teacher.	4	11.1	21	58.3	6	16.7	4	11.1	1	2.8	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	8	22.2	18	50.0	6	16.7	3	8.3	1	2.8	1
86 - This school makes children feel they belong.	1	2.8	14	38.9	15	41.7	4	11.1	2	5.6	1
87 - Children in this school have fun learning.	2	5.6	11	30.6	14	38.9	8	22.2	1	2.8	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	7	19.4	16	44.4	5	13.9	6	16.7	2	5.6	1
89 - The professional development activities I have attended have changed the way I teach.	3	8.3	15	41.7	15	41.7	3	8.3	0	0.0	1
90 - I use student information from previous classes to plan instruction.	5	13.9	18	50.0	9	25.0	4	11.1	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	7	19.4	22	61.1	6	16.7	1	2.8	0	0.0	1
92 - Discipline is handled fairly in this school.	2	5.6	17	47.2	14	38.9	2	5.6	1	2.8	1
93 - Vocational education is an essential part of the district's program of studies.	5	13.9	11	30.6	13	36.1	6	16.7	1	2.8	1

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