

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
HOLMAN MIDDLE, PATTONVILLE R-III School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	93.22
<b>YES</b>	4	6.78

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	96.61
<b>YES</b>	2	3.39

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	98.31
<b>YES</b>	1	1.69

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	20.34
<b>YES</b>	47	79.66

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	93.22
<b>YES</b>	4	6.78

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	50	84.75
<b>YES</b>	9	15.25

*Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
HOLMAN MIDDLE, PATTONVILLE R-III School District***

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	12	21.05
<b>Once a week</b>	19	33.33
<b>Biweekly</b>	6	10.53
<b>Monthly</b>	14	24.56
<b>Semi-annually</b>	3	5.26
<b>Annually</b>	3	5.26

*Frequency Missing = 2*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	4	6.78
<b>3-4</b>	6	10.17
<b>5-6</b>	15	25.42
<b>7+</b>	34	57.63

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	25	43.10
<b>Several Times/wk</b>	7	12.07
<b>Once a week</b>	5	8.62
<b>Once 2/wks</b>	3	5.17
<b>Infrequently</b>	15	25.86
<b>Not at all</b>	3	5.17

*Frequency Missing = 1*

*Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
HOLMAN MIDDLE, PATTONVILLE R-III School District*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	11.86
<b>YES</b>	52	88.14

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	47.46
<b>YES</b>	31	52.54

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	20.34
<b>YES</b>	47	79.66

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	10.17
<b>YES</b>	53	89.83

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	27.12
<b>YES</b>	43	72.88

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
HOLMAN MIDDLE, PATTONVILLE R-III School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	38	66.7	14	24.6	3	5.3	2	3.5	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	26	45.6	25	43.9	4	7.0	2	3.5	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	34	59.6	18	31.6	4	7.0	1	1.8	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	18	32.1	29	51.8	7	12.5	2	3.6	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	29	50.9	17	29.8	11	19.3	0	0.0	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	26	47.3	17	30.9	9	16.4	2	3.6	1	1.8	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	22	38.6	21	36.8	11	19.3	2	3.5	1	1.8	2
13 - I teach research skills as an integral part of my instruction.	18	31.0	14	24.1	17	29.3	4	6.9	5	8.6	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	10	17.5	18	31.6	23	40.4	4	7.0	2	3.5	2
15 - Parents have input into the development of the district's curriculum.	11	19.3	28	49.1	16	28.1	2	3.5	0	0.0	2
16 - Students have input into the development of the district's curriculum.	2	3.5	17	29.8	23	40.4	13	22.8	2	3.5	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	23	39.0	27	45.8	9	15.3	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	33	55.9	23	39.0	2	3.4	1	1.7	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	38	65.5	19	32.8	1	1.7	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	16	27.1	22	37.3	19	32.2	2	3.4	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	32	54.2	19	32.2	4	6.8	4	6.8	0	0.0	0
22 - My school views parents as partners in the educational process.	31	53.4	25	43.1	2	3.4	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	31	52.5	26	44.1	2	3.4	0	0.0	0	0.0	0

***Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
HOLMAN MIDDLE, PATTONVILLE R-III School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	34	58.6	18	31.0	4	6.9	2	3.4	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	24	40.7	33	55.9	2	3.4	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	25	42.4	21	35.6	10	16.9	2	3.4	1	1.7	0
27 - Technology in my school is considered an integral part of the instructional program.	22	37.3	25	42.4	9	15.3	3	5.1	0	0.0	0
28 - I use and integrate computers into my classroom activities.	16	27.6	23	39.7	11	19.0	5	8.6	3	5.2	1
29 - My school has created specific strategies to better involve parents in the education of their child.	12	20.3	32	54.2	13	22.0	2	3.4	0	0.0	0
30 - The board has high expectations for learning.	44	74.6	14	23.7	1	1.7	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	28	47.5	24	40.7	6	10.2	1	1.7	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	28	47.5	20	33.9	7	11.9	3	5.1	1	1.7	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	31	52.5	21	35.6	6	10.2	1	1.7	0	0.0	0
34 - The community is proud of this school.	28	47.5	25	42.4	4	6.8	2	3.4	0	0.0	0
35 - In our community, people tend to trust each other.	11	18.6	32	54.2	14	23.7	2	3.4	0	0.0	0
36 - Our classes are often interrupted.	1	1.7	16	27.1	17	28.8	21	35.6	4	6.8	0
37 - I think all children can learn.	50	84.7	9	15.3	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	36	61.0	21	35.6	2	3.4	0	0.0	0	0.0	0
39 - Children are friendly to each other.	13	22.0	37	62.7	8	13.6	1	1.7	0	0.0	0
40 - Parents believe their children can do well in school.	19	32.2	36	61.0	4	6.8	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	27	45.8	27	45.8	5	8.5	0	0.0	0	0.0	0
42 - Children like attending this school.	16	27.1	36	61.0	7	11.9	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	21	35.6	32	54.2	4	6.8	2	3.4	0	0.0	0
44 - This school is a good place to learn.	27	45.8	32	54.2	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	27	45.8	29	49.2	3	5.1	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	30	50.8	26	44.1	3	5.1	0	0.0	0	0.0	0
47 - Teachers in this school really care.	33	55.9	23	39.0	3	5.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	30	50.8	24	40.7	5	8.5	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	37	62.7	18	30.5	4	6.8	0	0.0	0	0.0	0

*Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
HOLMAN MIDDLE, PATTONVILLE R-III School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	28	47.5	28	47.5	3	5.1	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	34	57.6	25	42.4	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	30	50.8	28	47.5	0	0.0	1	1.7	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	34	57.6	18	30.5	5	8.5	1	1.7	1	1.7	0
54 - Individual counseling services are available to students.	27	45.8	26	44.1	2	3.4	3	5.1	1	1.7	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	29	49.2	28	47.5	2	3.4	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	28	48.3	15	25.9	15	25.9	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	19	32.2	28	47.5	11	18.6	1	1.7	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	23	39.7	27	46.6	8	13.8	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	30	50.8	26	44.1	3	5.1	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	22	37.9	30	51.7	6	10.3	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	21	35.6	36	61.0	2	3.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	21	38.2	29	52.7	3	5.5	2	3.6	0	0.0	4
63 - Students are frequently provided information about their performance.	32	54.2	24	40.7	3	5.1	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	28	47.5	26	44.1	4	6.8	1	1.7	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	24	41.4	23	39.7	6	10.3	4	6.9	1	1.7	1
66 - All staff hold high expectations for student learning.	24	40.7	27	45.8	8	13.6	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	24	40.7	31	52.5	3	5.1	1	1.7	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	21	35.6	25	42.4	10	16.9	3	5.1	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	17	28.8	29	49.2	10	16.9	3	5.1	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	21	35.6	36	61.0	1	1.7	1	1.7	0	0.0	0

***Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
HOLMAN MIDDLE, PATTONVILLE R-III School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	25	43.1	26	44.8	5	8.6	2	3.4	0	0.0	1
72 - I have input into the selection of library materials.	26	44.1	24	40.7	9	15.3	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	25	43.9	27	47.4	5	8.8	0	0.0	0	0.0	2
74 - Students are safe at this school	25	42.4	33	55.9	0	0.0	1	1.7	0	0.0	0
75 - I feel safe at this school.	33	55.9	25	42.4	0	0.0	1	1.7	0	0.0	0
76 - The library media center materials are current and in good condition.	32	54.2	23	39.0	3	5.1	1	1.7	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	31	54.4	23	40.4	3	5.3	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	31	52.5	26	44.1	2	3.4	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	21	35.6	35	59.3	2	3.4	1	1.7	0	0.0	0
80 - There is a lot of teamwork in our community.	20	34.5	27	46.6	11	19.0	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	28	47.5	22	37.3	6	10.2	2	3.4	1	1.7	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	16	27.1	29	49.2	12	20.3	1	1.7	1	1.7	0
83 - I have the educational technology I need to support my instructional program.	22	37.9	27	46.6	7	12.1	0	0.0	2	3.4	1
84 - I usually look forward to each working day as a teacher.	24	41.4	31	53.4	3	5.2	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	29	49.2	23	39.0	4	6.8	2	3.4	1	1.7	0
86 - This school makes children feel they belong.	25	42.4	31	52.5	3	5.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	19	32.2	34	57.6	6	10.2	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	35	59.3	18	30.5	4	6.8	1	1.7	1	1.7	0
89 - The professional development activities I have attended have changed the way I teach.	12	21.1	31	54.4	11	19.3	1	1.8	2	3.5	2
90 - I use student information from previous classes to plan instruction.	20	35.7	28	50.0	5	8.9	2	3.6	1	1.8	3
91 - Parents are welcome to discuss their child's educational needs with the school.	40	67.8	18	30.5	1	1.7	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	24	40.7	25	42.4	9	15.3	1	1.7	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	12	20.3	19	32.2	24	40.7	3	5.1	1	1.7	0

*Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education*