

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
PATTONVILLE HGTS. MIDDLE, PATTONVILLE R-III School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	94.92
<b>YES</b>	3	5.08

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	98.31
<b>YES</b>	1	1.69

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	59	100.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	13.56
<b>YES</b>	51	86.44

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	94.92
<b>YES</b>	3	5.08

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	98.31
<b>YES</b>	1	1.69

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	16	27.12
<b>Once a week</b>	21	35.59
<b>Biweekly</b>	2	3.39
<b>Monthly</b>	9	15.25
<b>Semi-annually</b>	8	13.56
<b>Annually</b>	3	5.08

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	5	8.47
<b>3-4</b>	13	22.03
<b>5-6</b>	14	23.73
<b>7+</b>	27	45.76

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	25	42.37
<b>Several Times/wk</b>	12	20.34
<b>Once a week</b>	7	11.86
<b>Once 2/wks</b>	5	8.47
<b>Infrequently</b>	7	11.86
<b>Not at all</b>	3	5.08

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	6.78
<b>YES</b>	55	93.22

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	55.93
<b>YES</b>	26	44.07

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	22.03
<b>YES</b>	46	77.97

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	10.17
<b>YES</b>	53	89.83

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	33.90
<b>YES</b>	39	66.10

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	36	61.0	19	32.2	1	1.7	2	3.4	1	1.7	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	23	39.0	23	39.0	8	13.6	3	5.1	2	3.4	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	28	47.5	25	42.4	2	3.4	1	1.7	3	5.1	0
9 - The curriculum guides are useful to me in designing lesson plans.	21	35.6	27	45.8	6	10.2	3	5.1	2	3.4	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	26	44.1	15	25.4	12	20.3	3	5.1	3	5.1	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	24	41.4	19	32.8	12	20.7	0	0.0	3	5.2	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	23	39.0	18	30.5	14	23.7	2	3.4	2	3.4	0
13 - I teach research skills as an integral part of my instruction.	15	25.4	24	40.7	7	11.9	10	16.9	3	5.1	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	10.2	14	23.7	26	44.1	10	16.9	3	5.1	0
15 - Parents have input into the development of the district's curriculum.	5	8.6	22	37.9	20	34.5	9	15.5	2	3.4	1
16 - Students have input into the development of the district's curriculum.	1	1.7	7	11.9	22	37.3	21	35.6	8	13.6	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	46	78.0	11	18.6	2	3.4	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	33	56.9	23	39.7	2	3.4	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	42	71.2	16	27.1	0	0.0	0	0.0	1	1.7	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	24	40.7	16	27.1	12	20.3	5	8.5	2	3.4	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	27	46.6	20	34.5	5	8.6	5	8.6	1	1.7	1
22 - My school views parents as partners in the educational process.	31	52.5	25	42.4	3	5.1	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	32	55.2	24	41.4	2	3.4	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	38	64.4	19	32.2	0	0.0	2	3.4	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	33	55.9	23	39.0	2	3.4	1	1.7	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	19	32.2	20	33.9	12	20.3	5	8.5	3	5.1	0
27 - Technology in my school is considered an integral part of the instructional program.	25	42.4	25	42.4	4	6.8	5	8.5	0	0.0	0
28 - I use and integrate computers into my classroom activities.	18	31.0	24	41.4	7	12.1	5	8.6	4	6.9	1
29 - My school has created specific strategies to better involve parents in the education of their child.	10	16.9	25	42.4	19	32.2	5	8.5	0	0.0	0
30 - The board has high expectations for learning.	39	66.1	19	32.2	1	1.7	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	38	64.4	16	27.1	5	8.5	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	22	37.3	19	32.2	8	13.6	5	8.5	5	8.5	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	26	44.1	26	44.1	4	6.8	2	3.4	1	1.7	0
34 - The community is proud of this school.	34	57.6	23	39.0	2	3.4	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	18	30.5	26	44.1	12	20.3	2	3.4	1	1.7	0
36 - Our classes are often interrupted.	5	8.5	13	22.0	15	25.4	21	35.6	5	8.5	0
37 - I think all children can learn.	45	76.3	14	23.7	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	36	61.0	22	37.3	1	1.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	16	27.6	34	58.6	5	8.6	3	5.2	0	0.0	1
40 - Parents believe their children can do well in school.	12	20.3	44	74.6	3	5.1	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	32	54.2	27	45.8	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	23	39.0	34	57.6	2	3.4	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	34	57.6	23	39.0	2	3.4	0	0.0	0	0.0	0
44 - This school is a good place to learn.	38	64.4	21	35.6	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	31	52.5	26	44.1	2	3.4	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	39	66.1	19	32.2	1	1.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	36	63.2	20	35.1	1	1.8	0	0.0	0	0.0	2
48 - Teachers in this school treat children with respect.	30	51.7	27	46.6	1	1.7	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	33	55.9	21	35.6	2	3.4	3	5.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	28	47.5	25	42.4	4	6.8	2	3.4	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	35	59.3	21	35.6	3	5.1	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	36	61.0	20	33.9	2	3.4	1	1.7	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	45	76.3	11	18.6	3	5.1	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	23	39.0	29	49.2	4	6.8	2	3.4	1	1.7	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	24	40.7	30	50.8	4	6.8	0	0.0	1	1.7	0
56 - Our CSIP has been evaluated and updated recently.	23	39.0	24	40.7	12	20.3	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	4	6.8	18	30.5	8	13.6	17	28.8	12	20.3	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	19	32.8	25	43.1	12	20.7	2	3.4	0	0.0	1
59 - There is good communication between teachers and students.	29	49.2	30	50.8	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	20	33.9	29	49.2	6	10.2	3	5.1	1	1.7	0
61 - Students are taught critical-thinking skills in this school.	28	47.5	26	44.1	3	5.1	2	3.4	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	20	34.5	32	55.2	4	6.9	2	3.4	0	0.0	1
63 - Students are frequently provided information about their performance.	33	55.9	26	44.1	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	26	44.1	29	49.2	3	5.1	1	1.7	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	24	40.7	26	44.1	8	13.6	1	1.7	0	0.0	0
66 - All staff hold high expectations for student learning.	20	33.9	31	52.5	5	8.5	3	5.1	0	0.0	0
67 - Students understand what conduct is expected of them.	30	50.8	28	47.5	1	1.7	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	25	42.4	30	50.8	3	5.1	1	1.7	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	27	45.8	26	44.1	5	8.5	0	0.0	1	1.7	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	31	53.4	24	41.4	3	5.2	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	29	49.2	23	39.0	4	6.8	2	3.4	1	1.7	0
72 - I have input into the selection of library materials.	27	45.8	27	45.8	2	3.4	3	5.1	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	23	39.0	25	42.4	9	15.3	1	1.7	1	1.7	0
74 - Students are safe at this school	27	45.8	27	45.8	5	8.5	0	0.0	0	0.0	0
75 - I feel safe at this school.	31	52.5	24	40.7	3	5.1	1	1.7	0	0.0	0
76 - The library media center materials are current and in good condition.	23	39.0	29	49.2	7	11.9	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	30	50.8	24	40.7	3	5.1	2	3.4	0	0.0	0
78 - Parents are frequently provided information about student performance.	32	54.2	26	44.1	0	0.0	1	1.7	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	24	40.7	25	42.4	7	11.9	3	5.1	0	0.0	0
80 - There is a lot of teamwork in our community.	26	44.1	23	39.0	9	15.3	1	1.7	0	0.0	0
81 - Access to the Internet in my building is reliable.	32	54.2	22	37.3	3	5.1	1	1.7	1	1.7	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	20	33.9	24	40.7	11	18.6	2	3.4	2	3.4	0
83 - I have the educational technology I need to support my instructional program.	20	34.5	21	36.2	7	12.1	7	12.1	3	5.2	1
84 - I usually look forward to each working day as a teacher.	32	54.2	22	37.3	3	5.1	2	3.4	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	32	54.2	22	37.3	2	3.4	3	5.1	0	0.0	0
86 - This school makes children feel they belong.	30	50.8	26	44.1	3	5.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	21	35.6	36	61.0	2	3.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	39	66.1	11	18.6	6	10.2	2	3.4	1	1.7	0
89 - The professional development activities I have attended have changed the way I teach.	14	23.7	29	49.2	9	15.3	6	10.2	1	1.7	0
90 - I use student information from previous classes to plan instruction.	20	33.9	25	42.4	12	20.3	2	3.4	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	44	74.6	15	25.4	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	33	55.9	22	37.3	3	5.1	1	1.7	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	14	23.7	19	32.2	21	35.6	4	6.8	1	1.7	0

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