

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0960981050, AFFTON 101 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	59	96.72
YES	2	3.28

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	60	98.36
YES	1	1.64

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	54	88.52
YES	7	11.48

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	18.03
YES	50	81.97

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	59	96.72
YES	2	3.28

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	60	98.36
YES	1	1.64

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	15	24.19
Once a week	20	32.26
Biweekly	6	9.68
Monthly	14	22.58
Semi-annually	6	9.68
Annually	1	1.61

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	6.45
3-4	9	14.52
5-6	10	16.13
7+	39	62.90

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	12	19.35
Several Times/wk	13	20.97
Once a week	7	11.29
Once 2/wks	6	9.68
Infrequently	19	30.65
Not at all	5	8.06

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	11.29
YES	55	88.71

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	29	46.77
YES	33	53.23

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	12	19.35
YES	50	80.65

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	10	16.13
YES	52	83.87

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	25	40.32
YES	37	59.68

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	47	75.8	11	17.7	3	4.8	1	1.6	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	23	37.1	22	35.5	14	22.6	1	1.6	2	3.2	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	42	68.9	15	24.6	4	6.6	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	31	50.0	23	37.1	7	11.3	0	0.0	1	1.6	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	39	63.9	15	24.6	5	8.2	0	0.0	2	3.3	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	32	51.6	23	37.1	6	9.7	1	1.6	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	36	58.1	22	35.5	4	6.5	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	21	33.9	18	29.0	15	24.2	7	11.3	1	1.6	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	6.5	15	24.2	27	43.5	7	11.3	9	14.5	0
15 - Parents have input into the development of the district's curriculum.	26	41.9	28	45.2	7	11.3	1	1.6	0	0.0	0
16 - Students have input into the development of the district's curriculum.	24	38.7	26	41.9	8	12.9	4	6.5	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	44	72.1	17	27.9	0	0.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	51	82.3	11	17.7	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	49	79.0	13	21.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	23	37.1	25	40.3	10	16.1	3	4.8	1	1.6	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	37	59.7	20	32.3	5	8.1	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	39	62.9	23	37.1	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	48	77.4	14	22.6	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	46	74.2	15	24.2	0	0.0	1	1.6	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	30	48.4	25	40.3	6	9.7	1	1.6	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	17	27.4	22	35.5	19	30.6	2	3.2	2	3.2	0
27 - Technology in my school is considered an integral part of the instructional program.	23	37.1	28	45.2	8	12.9	3	4.8	0	0.0	0
28 - I use and integrate computers into my classroom activities.	16	25.8	17	27.4	20	32.3	6	9.7	3	4.8	0
29 - My school has created specific strategies to better involve parents in the education of their child.	31	50.0	24	38.7	6	9.7	1	1.6	0	0.0	0
30 - The board has high expectations for learning.	44	71.0	17	27.4	1	1.6	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	33	53.2	23	37.1	5	8.1	1	1.6	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	24	38.7	21	33.9	13	21.0	2	3.2	2	3.2	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	39	62.9	20	32.3	3	4.8	0	0.0	0	0.0	0
34 - The community is proud of this school.	34	54.8	24	38.7	3	4.8	1	1.6	0	0.0	0
35 - In our community, people tend to trust each other.	24	38.7	25	40.3	12	19.4	1	1.6	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	3	4.8	6	9.7	32	51.6	21	33.9	0
37 - I think all children can learn.	48	77.4	14	22.6	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	47	75.8	13	21.0	2	3.2	0	0.0	0	0.0	0
39 - Children are friendly to each other.	29	46.8	32	51.6	1	1.6	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	19	30.6	41	66.1	2	3.2	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	40	64.5	22	35.5	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	29	46.8	28	45.2	5	8.1	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	42	67.7	18	29.0	2	3.2	0	0.0	0	0.0	0
44 - This school is a good place to learn.	45	72.6	17	27.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	38	61.3	21	33.9	3	4.8	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	44	71.0	17	27.4	1	1.6	0	0.0	0	0.0	0
47 - Teachers in this school really care.	45	72.6	15	24.2	2	3.2	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	40	64.5	21	33.9	1	1.6	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	40	64.5	18	29.0	3	4.8	1	1.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	36	58.1	21	33.9	4	6.5	1	1.6	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	49	79.0	13	21.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	36	58.1	22	35.5	2	3.2	1	1.6	1	1.6	0
53 - The librarian assists students and staff with individual class projects.	37	59.7	20	32.3	4	6.5	1	1.6	0	0.0	0
54 - Individual counseling services are available to students.	40	64.5	19	30.6	1	1.6	2	3.2	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	36	58.1	20	32.3	5	8.1	1	1.6	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	45	72.6	11	17.7	6	9.7	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	16	25.8	34	54.8	5	8.1	7	11.3	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	34	54.8	23	37.1	5	8.1	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	42	67.7	20	32.3	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	34	54.8	27	43.5	1	1.6	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	42	67.7	20	32.3	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	35	56.5	20	32.3	7	11.3	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	44	71.0	18	29.0	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	49	79.0	11	17.7	1	1.6	1	1.6	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	36	59.0	17	27.9	8	13.1	0	0.0	0	0.0	1
66 - All staff hold high expectations for student learning.	34	55.7	23	37.7	3	4.9	1	1.6	0	0.0	1
67 - Students understand what conduct is expected of them.	39	62.9	22	35.5	0	0.0	1	1.6	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	22	36.1	28	45.9	7	11.5	3	4.9	1	1.6	1
69 - There are open channels of communication among students, staff and administrators.	30	49.2	26	42.6	2	3.3	2	3.3	1	1.6	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	40	65.6	20	32.8	1	1.6	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	21	33.9	31	50.0	8	12.9	2	3.2	0	0.0	0
72 - I have input into the selection of library materials.	29	46.8	26	41.9	6	9.7	1	1.6	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	15	24.2	31	50.0	9	14.5	7	11.3	0	0.0	0
74 - Students are safe at this school	39	62.9	20	32.3	2	3.2	1	1.6	0	0.0	0
75 - I feel safe at this school.	42	67.7	17	27.4	3	4.8	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	27	43.5	29	46.8	5	8.1	1	1.6	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	37	59.7	21	33.9	4	6.5	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	40	64.5	22	35.5	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	30	48.4	28	45.2	3	4.8	1	1.6	0	0.0	0
80 - There is a lot of teamwork in our community.	32	51.6	16	25.8	11	17.7	3	4.8	0	0.0	0
81 - Access to the Internet in my building is reliable.	13	21.0	26	41.9	10	16.1	11	17.7	2	3.2	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	31	50.0	21	33.9	6	9.7	4	6.5	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	16	25.8	29	46.8	10	16.1	6	9.7	1	1.6	0
84 - I usually look forward to each working day as a teacher.	40	64.5	21	33.9	0	0.0	1	1.6	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	42	67.7	10	16.1	5	8.1	3	4.8	2	3.2	0
86 - This school makes children feel they belong.	38	61.3	21	33.9	3	4.8	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	25	40.3	30	48.4	5	8.1	2	3.2	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	15	24.2	25	40.3	12	19.4	6	9.7	4	6.5	0
89 - The professional development activities I have attended have changed the way I teach.	16	25.8	34	54.8	7	11.3	4	6.5	1	1.6	0
90 - I use student information from previous classes to plan instruction.	33	53.2	20	32.3	6	9.7	3	4.8	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	44	71.0	18	29.0	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	25	40.3	26	41.9	6	9.7	4	6.5	1	1.6	0
93 - Vocational education is an essential part of the district's program of studies.	22	35.5	31	50.0	5	8.1	3	4.8	1	1.6	0

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