

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0960983000, AFFTON 101 School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	50	98.04
YES	1	1.96

Library Media Specialist		
fac1b	Frequency	Percent
NO	50	98.04
YES	1	1.96

Special Education Teacher		
fac1c	Frequency	Percent
NO	48	94.12
YES	3	5.88

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	13.73
YES	44	86.27

Administrator		
fac1e	Frequency	Percent
NO	49	96.08
YES	2	3.92

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	51	100.00

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	4.08
Once a week	22	44.90
Biweekly	4	8.16
Monthly	9	18.37
Semi-annually	6	12.24
Annually	6	12.24

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	5.88
3-4	8	15.69
5-6	14	27.45
7+	26	50.98

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	7	14.00
Several Times/wk	8	16.00
Once a week	6	12.00
Once 2/wks	4	8.00
Infrequently	16	32.00
Not at all	9	18.00

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	9.80
YES	46	90.20

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	29	56.86
YES	22	43.14

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	17	33.33
YES	34	66.67

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	18	35.29
YES	33	64.71

I have received training in: Essay		
fac5e	Frequency	Percent
NO	25	49.02
YES	26	50.98

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	39	76.5	10	19.6	2	3.9	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	19	38.0	23	46.0	4	8.0	4	8.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	23	45.1	21	41.2	6	11.8	1	2.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	17	34.0	24	48.0	8	16.0	1	2.0	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	20	40.0	21	42.0	7	14.0	2	4.0	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	18	35.3	26	51.0	3	5.9	2	3.9	2	3.9	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	17	33.3	23	45.1	9	17.6	1	2.0	1	2.0	0
13 - I teach research skills as an integral part of my instruction.	13	25.5	24	47.1	10	19.6	4	7.8	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	3.9	24	47.1	16	31.4	7	13.7	2	3.9	0
15 - Parents have input into the development of the district's curriculum.	12	23.5	31	60.8	6	11.8	1	2.0	1	2.0	0
16 - Students have input into the development of the district's curriculum.	10	19.6	18	35.3	14	27.5	7	13.7	2	3.9	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	31	60.8	20	39.2	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	33	64.7	17	33.3	1	2.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	34	66.7	17	33.3	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	11	21.6	22	43.1	10	19.6	7	13.7	1	2.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	18	35.3	27	52.9	3	5.9	2	3.9	1	2.0	0
22 - My school views parents as partners in the educational process.	29	56.9	19	37.3	2	3.9	1	2.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	36	70.6	15	29.4	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	30	58.8	18	35.3	1	2.0	2	3.9	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	22	43.1	23	45.1	6	11.8	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	7	13.7	21	41.2	14	27.5	8	15.7	1	2.0	0
27 - Technology in my school is considered an integral part of the instructional program.	5	10.2	23	46.9	9	18.4	11	22.4	1	2.0	2
28 - I use and integrate computers into my classroom activities.	5	9.8	16	31.4	14	27.5	14	27.5	2	3.9	0
29 - My school has created specific strategies to better involve parents in the education of their child.	13	25.5	33	64.7	5	9.8	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	27	52.9	20	39.2	2	3.9	2	3.9	0	0.0	0
31 - Children are treated fairly in this school.	31	60.8	18	35.3	1	2.0	1	2.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	17.6	17	33.3	14	27.5	10	19.6	1	2.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	19	37.3	27	52.9	3	5.9	2	3.9	0	0.0	0
34 - The community is proud of this school.	17	33.3	29	56.9	4	7.8	0	0.0	1	2.0	0
35 - In our community, people tend to trust each other.	13	26.0	25	50.0	9	18.0	3	6.0	0	0.0	1
36 - Our classes are often interrupted.	0	0.0	2	3.9	3	5.9	34	66.7	12	23.5	0
37 - I think all children can learn.	39	76.5	12	23.5	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	37	72.5	14	27.5	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	8	15.7	40	78.4	3	5.9	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	29	56.9	22	43.1	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	28	56.0	21	42.0	1	2.0	0	0.0	0	0.0	1
42 - Children like attending this school.	11	21.6	35	68.6	3	5.9	2	3.9	0	0.0	0
43 - Parents want to keep their children in this school.	12	23.5	35	68.6	2	3.9	2	3.9	0	0.0	0
44 - This school is a good place to learn.	21	41.2	30	58.8	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	17	33.3	33	64.7	1	2.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	24	47.1	26	51.0	1	2.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	29	56.9	21	41.2	1	2.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	22	43.1	28	54.9	1	2.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	22	43.1	21	41.2	4	7.8	4	7.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	20	39.2	28	54.9	3	5.9	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	36	70.6	15	29.4	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	28	54.9	18	35.3	3	5.9	2	3.9	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	36	70.6	14	27.5	0	0.0	1	2.0	0	0.0	0
54 - Individual counseling services are available to students.	26	51.0	23	45.1	1	2.0	1	2.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	24	47.1	24	47.1	1	2.0	2	3.9	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	34	66.7	17	33.3	0	0.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	15	29.4	29	56.9	6	11.8	1	2.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	16	31.4	30	58.8	5	9.8	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	27	52.9	24	47.1	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	19	38.0	27	54.0	3	6.0	1	2.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	25	49.0	25	49.0	1	2.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	20	39.2	26	51.0	5	9.8	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	29	56.9	21	41.2	1	2.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	27	52.9	22	43.1	1	2.0	1	2.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	11	21.6	16	31.4	6	11.8	11	21.6	7	13.7	0
66 - All staff hold high expectations for student learning.	23	45.1	25	49.0	3	5.9	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	28	54.9	20	39.2	2	3.9	1	2.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	20	39.2	26	51.0	2	3.9	3	5.9	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	24	47.1	23	45.1	2	3.9	1	2.0	1	2.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	26	51.0	23	45.1	2	3.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	24	48.0	20	40.0	6	12.0	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	26	51.0	21	41.2	4	7.8	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	9	18.8	20	41.7	14	29.2	4	8.3	1	2.1	3
74 - Students are safe at this school	19	37.3	31	60.8	1	2.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	27	52.9	22	43.1	2	3.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	20	39.2	27	52.9	3	5.9	1	2.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	28	54.9	20	39.2	3	5.9	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	29	58.0	21	42.0	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	22.0	31	62.0	5	10.0	3	6.0	0	0.0	1
80 - There is a lot of teamwork in our community.	19	37.3	30	58.8	2	3.9	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	6	11.8	17	33.3	10	19.6	8	15.7	10	19.6	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	18	35.3	15	29.4	14	27.5	4	7.8	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	8	15.7	15	29.4	15	29.4	12	23.5	1	2.0	0
84 - I usually look forward to each working day as a teacher.	20	39.2	28	54.9	1	2.0	2	3.9	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	29	56.9	17	33.3	3	5.9	0	0.0	2	3.9	0
86 - This school makes children feel they belong.	21	41.2	29	56.9	0	0.0	1	2.0	0	0.0	0
87 - Children in this school have fun learning.	13	25.5	34	66.7	3	5.9	1	2.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	27.5	13	25.5	6	11.8	12	23.5	6	11.8	0
89 - The professional development activities I have attended have changed the way I teach.	11	21.6	24	47.1	14	27.5	2	3.9	0	0.0	0
90 - I use student information from previous classes to plan instruction.	18	35.3	23	45.1	9	17.6	1	2.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	31	60.8	19	37.3	0	0.0	1	2.0	0	0.0	0
92 - Discipline is handled fairly in this school.	21	41.2	24	47.1	4	7.8	2	3.9	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	11	21.6	25	49.0	11	21.6	3	5.9	1	2.0	0

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