

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0960984040, AFFTON 101 School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	46	97.87
YES	1	2.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	46	97.87
YES	1	2.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	42	89.36
YES	5	10.64

Classroom Teacher		
fac1d	Frequency	Percent
NO	18	38.30
YES	29	61.70

Administrator		
fac1e	Frequency	Percent
NO	45	95.74
YES	2	4.26

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	38	80.85
YES	9	19.15

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	34	72.34
Once a week	8	17.02
Biweekly	1	2.13
Monthly	1	2.13
Semi-annually	1	2.13
Annually	2	4.26

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	6.38
3-4	4	8.51
5-6	3	6.38
7+	37	78.72

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	16	34.04
Several Times/wk	13	27.66
Once a week	7	14.89
Once 2/wks	3	6.38
Infrequently	8	17.02

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	4.26
YES	45	95.74

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	10	21.28
YES	37	78.72

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	9	19.15
YES	38	80.85

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	17.02
YES	39	82.98

I have received training in: Essay		
fac5e	Frequency	Percent
NO	17	36.17
YES	30	63.83

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	42	89.4	5	10.6	0	0.0	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	38	82.6	4	8.7	4	8.7	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	39	83.0	7	14.9	1	2.1	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	34	72.3	11	23.4	2	4.3	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	35	76.1	9	19.6	2	4.3	0	0.0	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	35	74.5	10	21.3	2	4.3	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	36	76.6	9	19.1	2	4.3	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	21	44.7	19	40.4	2	4.3	5	10.6	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.1	4	8.5	28	59.6	7	14.9	7	14.9	0
15 - Parents have input into the development of the district's curriculum.	34	72.3	12	25.5	1	2.1	0	0.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	25	53.2	11	23.4	10	21.3	1	2.1	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	44	95.7	2	4.3	0	0.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	46	97.9	1	2.1	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	46	97.9	1	2.1	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	30	65.2	15	32.6	1	2.2	0	0.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	24	51.1	19	40.4	2	4.3	2	4.3	0	0.0	0
22 - My school views parents as partners in the educational process.	44	93.6	3	6.4	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	46	97.9	1	2.1	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	40	85.1	7	14.9	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	42	91.3	4	8.7	0	0.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	14	29.8	23	48.9	9	19.1	1	2.1	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	16	34.0	24	51.1	6	12.8	1	2.1	0	0.0	0
28 - I use and integrate computers into my classroom activities.	13	27.7	14	29.8	18	38.3	2	4.3	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	40	85.1	7	14.9	0	0.0	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	44	93.6	3	6.4	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	46	97.9	1	2.1	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	18	38.3	16	34.0	10	21.3	3	6.4	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	38	80.9	9	19.1	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	42	89.4	5	10.6	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	36	76.6	9	19.1	2	4.3	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	2	4.3	4	8.5	4	8.5	26	55.3	11	23.4	0
37 - I think all children can learn.	45	95.7	2	4.3	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	45	95.7	2	4.3	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	38	80.9	9	19.1	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	35	74.5	12	25.5	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	41	89.1	5	10.9	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	45	95.7	2	4.3	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	43	91.5	4	8.5	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	45	95.7	2	4.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	44	93.6	3	6.4	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	43	91.5	4	8.5	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	47	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	46	97.9	1	2.1	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	40	85.1	7	14.9	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	44	93.6	2	4.3	1	2.1	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	42	89.4	5	10.6	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	39	83.0	7	14.9	1	2.1	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	35	74.5	12	25.5	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	42	89.4	5	10.6	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	42	89.4	5	10.6	0	0.0	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	44	93.6	3	6.4	0	0.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	9	19.1	31	66.0	3	6.4	4	8.5	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	36	76.6	10	21.3	1	2.1	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	44	93.6	3	6.4	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	42	89.4	3	6.4	2	4.3	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	39	83.0	8	17.0	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	39	83.0	6	12.8	2	4.3	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	42	89.4	2	4.3	1	2.1	2	4.3	0	0.0	0
64 - The mission of this school is clearly defined.	43	91.5	4	8.5	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	25	54.3	13	28.3	5	10.9	3	6.5	0	0.0	1
66 - All staff hold high expectations for student learning.	41	87.2	6	12.8	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	41	87.2	6	12.8	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	40	85.1	7	14.9	0	0.0	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	38	80.9	8	17.0	1	2.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	41	87.2	6	12.8	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	34	72.3	9	19.1	3	6.4	1	2.1	0	0.0	0
72 - I have input into the selection of library materials.	33	70.2	9	19.1	3	6.4	2	4.3	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	5	10.6	5	10.6	6	12.8	22	46.8	9	19.1	0
74 - Students are safe at this school	35	74.5	11	23.4	1	2.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	38	80.9	9	19.1	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	32	69.6	13	28.3	1	2.2	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	37	82.2	6	13.3	2	4.4	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	42	91.3	4	8.7	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	39	83.0	7	14.9	1	2.1	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	31	66.0	15	31.9	1	2.1	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	6	12.8	16	34.0	18	38.3	7	14.9	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	18	38.3	24	51.1	4	8.5	1	2.1	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	9	19.6	17	37.0	11	23.9	7	15.2	2	4.3	1
84 - I usually look forward to each working day as a teacher.	38	80.9	8	17.0	1	2.1	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	35	74.5	6	12.8	3	6.4	3	6.4	0	0.0	0
86 - This school makes children feel they belong.	43	91.5	4	8.5	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	42	89.4	5	10.6	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	17.0	8	17.0	19	40.4	11	23.4	1	2.1	0
89 - The professional development activities I have attended have changed the way I teach.	24	51.1	17	36.2	3	6.4	3	6.4	0	0.0	0
90 - I use student information from previous classes to plan instruction.	31	66.0	15	31.9	1	2.1	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	42	89.4	5	10.6	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	40	85.1	5	10.6	0	0.0	2	4.3	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	24	51.1	18	38.3	5	10.6	0	0.0	0	0.0	0

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