

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
CLAYTON HIGH, CLAYTON School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	95.52
<b>YES</b>	3	4.48

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	65	97.01
<b>YES</b>	2	2.99

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	100.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	22.39
<b>YES</b>	52	77.61

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	60	89.55
<b>YES</b>	7	10.45

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	92.54
<b>YES</b>	5	7.46

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	2	3.17
<b>Once a week</b>	15	23.81
<b>Biweekly</b>	5	7.94
<b>Monthly</b>	20	31.75
<b>Semi-annually</b>	11	17.46
<b>Annually</b>	10	15.87

*Frequency Missing = 4*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	4.55
<b>3-4</b>	13	19.70
<b>5-6</b>	21	31.82
<b>7+</b>	29	43.94

*Frequency Missing = 1*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	34	50.75
<b>Several Times/wk</b>	9	13.43
<b>Once a week</b>	3	4.48
<b>Once 2/wks</b>	10	14.93
<b>Infrequently</b>	11	16.42

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	20.90
<b>YES</b>	53	79.10

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	44.78
<b>YES</b>	37	55.22

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	32.84
<b>YES</b>	45	67.16

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	47.76
<b>YES</b>	35	52.24

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	50.75
<b>YES</b>	33	49.25

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	45	67.2	11	16.4	11	16.4	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	18.2	34	51.5	16	24.2	4	6.1	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	20	29.9	25	37.3	13	19.4	9	13.4	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	13	19.7	30	45.5	16	24.2	5	7.6	2	3.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	10.6	30	45.5	20	30.3	5	7.6	4	6.1	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	41	61.2	22	32.8	3	4.5	1	1.5	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	17	25.8	30	45.5	10	15.2	7	10.6	2	3.0	1
13 - I teach research skills as an integral part of my instruction.	26	38.8	16	23.9	17	25.4	8	11.9	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	8	12.1	16	24.2	24	36.4	14	21.2	4	6.1	1
15 - Parents have input into the development of the district's curriculum.	16	23.9	37	55.2	12	17.9	2	3.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	7	10.4	33	49.3	14	20.9	13	19.4	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	16	24.6	34	52.3	10	15.4	4	6.2	1	1.5	2
18 - My school provides parents information about the programs available for children at school.	47	70.1	18	26.9	2	3.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	48	71.6	17	25.4	2	3.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	20	29.9	32	47.8	12	17.9	3	4.5	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	30	44.8	22	32.8	13	19.4	2	3.0	0	0.0	0
22 - My school views parents as partners in the educational process.	43	64.2	21	31.3	3	4.5	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	37	55.2	26	38.8	4	6.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	48	71.6	18	26.9	1	1.5	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	22	32.8	32	47.8	12	17.9	1	1.5	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	23	34.3	30	44.8	11	16.4	3	4.5	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	27	40.3	35	52.2	3	4.5	2	3.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	27	40.3	30	44.8	6	9.0	4	6.0	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	19	28.4	32	47.8	15	22.4	1	1.5	0	0.0	0
30 - The board has high expectations for learning.	56	83.6	11	16.4	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	39	58.2	25	37.3	2	3.0	1	1.5	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	26	38.8	29	43.3	8	11.9	4	6.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	29	43.3	32	47.8	6	9.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	63	94.0	4	6.0	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	21	31.3	33	49.3	11	16.4	2	3.0	0	0.0	0
36 - Our classes are often interrupted.	6	9.0	11	16.4	11	16.4	26	38.8	13	19.4	0
37 - I think all children can learn.	53	79.1	13	19.4	1	1.5	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	53	79.1	14	20.9	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	7	10.4	47	70.1	9	13.4	4	6.0	0	0.0	0
40 - Parents believe their children can do well in school.	29	43.3	38	56.7	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	30	44.8	35	52.2	1	1.5	1	1.5	0	0.0	0
42 - Children like attending this school.	21	31.3	43	64.2	3	4.5	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	49	73.1	18	26.9	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	52	77.6	15	22.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	43	64.2	24	35.8	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	43	64.2	23	34.3	1	1.5	0	0.0	0	0.0	0
47 - Teachers in this school really care.	49	73.1	18	26.9	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	43	64.2	24	35.8	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	33	49.3	30	44.8	0	0.0	3	4.5	1	1.5	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	17	25.4	27	40.3	16	23.9	6	9.0	1	1.5	0
51 - I am expected by my administrator to participate in professional development activities.	54	80.6	13	19.4	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	46	68.7	18	26.9	3	4.5	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	30	44.8	32	47.8	3	4.5	2	3.0	0	0.0	0
54 - Individual counseling services are available to students.	39	58.2	23	34.3	2	3.0	2	3.0	1	1.5	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	30	45.5	32	48.5	4	6.1	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	23	35.4	21	32.3	21	32.3	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	40	59.7	26	38.8	0	0.0	1	1.5	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	30	45.5	27	40.9	8	12.1	1	1.5	0	0.0	1
59 - There is good communication between teachers and students.	37	55.2	30	44.8	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	34	50.7	31	46.3	2	3.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	42	62.7	25	37.3	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	25	37.3	31	46.3	10	14.9	1	1.5	0	0.0	0
63 - Students are frequently provided information about their performance.	45	67.2	21	31.3	1	1.5	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	48	71.6	18	26.9	1	1.5	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	31	46.3	25	37.3	8	11.9	2	3.0	1	1.5	0
66 - All staff hold high expectations for student learning.	40	59.7	25	37.3	1	1.5	1	1.5	0	0.0	0
67 - Students understand what conduct is expected of them.	21	31.3	39	58.2	2	3.0	5	7.5	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	11	16.4	28	41.8	8	11.9	16	23.9	4	6.0	0
69 - There are open channels of communication among students, staff and administrators.	27	40.3	33	49.3	6	9.0	1	1.5	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	35	52.2	27	40.3	3	4.5	2	3.0	0	0.0	0

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71 - There are sufficient library media materials to support my program.	23	34.3	33	49.3	10	14.9	1	1.5	0	0.0	0
72 - I have input into the selection of library materials.	32	47.8	29	43.3	6	9.0	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	44	65.7	21	31.3	1	1.5	1	1.5	0	0.0	0
74 - Students are safe at this school	41	61.2	23	34.3	2	3.0	1	1.5	0	0.0	0
75 - I feel safe at this school.	48	71.6	18	26.9	1	1.5	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	35	52.2	29	43.3	3	4.5	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	41	61.2	22	32.8	4	6.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	39	58.2	26	38.8	2	3.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	28	41.8	36	53.7	2	3.0	1	1.5	0	0.0	0
80 - There is a lot of teamwork in our community.	30	45.5	30	45.5	5	7.6	1	1.5	0	0.0	1
81 - Access to the Internet in my building is reliable.	43	64.2	23	34.3	0	0.0	1	1.5	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	16	23.9	34	50.7	13	19.4	3	4.5	1	1.5	0
83 - I have the educational technology I need to support my instructional program.	25	37.3	28	41.8	9	13.4	4	6.0	1	1.5	0
84 - I usually look forward to each working day as a teacher.	38	56.7	26	38.8	2	3.0	1	1.5	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	39	58.2	23	34.3	3	4.5	2	3.0	0	0.0	0
86 - This school makes children feel they belong.	29	43.3	36	53.7	2	3.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	27	40.3	35	52.2	5	7.5	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	48	72.7	15	22.7	3	4.5	0	0.0	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	21	31.3	32	47.8	13	19.4	1	1.5	0	0.0	0
90 - I use student information from previous classes to plan instruction.	28	41.8	27	40.3	12	17.9	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	47	70.1	19	28.4	1	1.5	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	16	23.9	34	50.7	7	10.4	6	9.0	4	6.0	0
93 - Vocational education is an essential part of the district's program of studies.	2	3.0	10	14.9	28	41.8	15	22.4	12	17.9	0

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