

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WYDOWN MIDDLE, CLAYTON School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	45	97.83
YES	1	2.17

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	45	97.83
YES	1	2.17

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	46	100.00

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	21.74
YES	36	78.26

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	44	95.65
YES	2	4.35

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	40	86.96
YES	6	13.04

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	1	2.38
Once a week	9	21.43
Biweekly	2	4.76
Monthly	17	40.48
Semi-annually	8	19.05
Annually	5	11.90

Frequency Missing = 5

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	6.67
3-4	9	20.00
5-6	13	28.89
7+	20	44.44

Frequency Missing = 2

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	15	33.33
Several Times/wk	8	17.78
Once a week	5	11.11
Once 2/wks	7	15.56
Infrequently	7	15.56
Not at all	3	6.67

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	11	23.40
YES	36	76.60

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	18	38.30
YES	29	61.70

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	19	40.43
YES	28	59.57

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	32	68.09
YES	15	31.91

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	30	63.83
YES	17	36.17

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	32	68.1	7	14.9	3	6.4	4	8.5	1	2.1	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	19.1	25	53.2	6	12.8	6	12.8	1	2.1	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	17	36.2	15	31.9	9	19.1	5	10.6	1	2.1	0
9 - The curriculum guides are useful to me in designing lesson plans.	12	26.1	18	39.1	9	19.6	6	13.0	1	2.2	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	17	38.6	12	27.3	13	29.5	2	4.5	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	28	59.6	13	27.7	5	10.6	1	2.1	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	17	37.0	14	30.4	10	21.7	5	10.9	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	12	26.1	18	39.1	8	17.4	5	10.9	3	6.5	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	10.6	9	19.1	16	34.0	11	23.4	6	12.8	0
15 - Parents have input into the development of the district's curriculum.	20	42.6	21	44.7	6	12.8	0	0.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	4	8.5	14	29.8	19	40.4	8	17.0	2	4.3	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	14	29.8	22	46.8	10	21.3	1	2.1	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	42	89.4	5	10.6	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	42	89.4	5	10.6	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	17	36.2	21	44.7	8	17.0	1	2.1	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	25	53.2	12	25.5	7	14.9	3	6.4	0	0.0	0
22 - My school views parents as partners in the educational process.	39	83.0	7	14.9	1	2.1	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	34	72.3	12	25.5	1	2.1	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	38	80.9	5	10.6	4	8.5	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	29	63.0	14	30.4	3	6.5	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	17	37.0	17	37.0	7	15.2	3	6.5	2	4.3	1
27 - Technology in my school is considered an integral part of the instructional program.	27	57.4	16	34.0	2	4.3	1	2.1	1	2.1	0
28 - I use and integrate computers into my classroom activities.	14	31.1	15	33.3	8	17.8	7	15.6	1	2.2	2
29 - My school has created specific strategies to better involve parents in the education of their child.	18	39.1	22	47.8	4	8.7	2	4.3	0	0.0	1
30 - The board has high expectations for learning.	43	91.5	3	6.4	1	2.1	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	28	60.9	11	23.9	3	6.5	4	8.7	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	19	40.4	15	31.9	8	17.0	3	6.4	2	4.3	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	24	51.1	18	38.3	4	8.5	1	2.1	0	0.0	0
34 - The community is proud of this school.	40	85.1	6	12.8	1	2.1	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	15	31.9	22	46.8	6	12.8	3	6.4	1	2.1	0
36 - Our classes are often interrupted.	2	4.3	10	21.3	8	17.0	20	42.6	7	14.9	0
37 - I think all children can learn.	40	85.1	6	12.8	0	0.0	1	2.1	0	0.0	0
38 - Teachers here are good teachers.	40	85.1	7	14.9	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	16	34.0	27	57.4	4	8.5	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	28	59.6	18	38.3	1	2.1	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	35	74.5	12	25.5	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	26	55.3	19	40.4	2	4.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	37	78.7	10	21.3	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	37	78.7	10	21.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	37	78.7	10	21.3	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	33	70.2	14	29.8	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	38	80.9	8	17.0	1	2.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	34	72.3	13	27.7	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	30	63.8	14	29.8	2	4.3	1	2.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	19	40.4	11	23.4	9	19.1	7	14.9	1	2.1	0
51 - I am expected by my administrator to participate in professional development activities.	31	66.0	15	31.9	1	2.1	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	35	74.5	11	23.4	0	0.0	1	2.1	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	43	91.5	4	8.5	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	38	80.9	6	12.8	2	4.3	1	2.1	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	32	68.1	13	27.7	2	4.3	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	15	34.1	9	20.5	20	45.5	0	0.0	0	0.0	3
57 - Overall, my school building is in good condition.	15	31.9	16	34.0	9	19.1	7	14.9	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	21	46.7	16	35.6	7	15.6	1	2.2	0	0.0	2
59 - There is good communication between teachers and students.	29	61.7	16	34.0	2	4.3	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	26	55.3	19	40.4	1	2.1	1	2.1	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	32	68.1	12	25.5	3	6.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	22	46.8	15	31.9	8	17.0	2	4.3	0	0.0	0
63 - Students are frequently provided information about their performance.	33	70.2	14	29.8	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	35	74.5	9	19.1	0	0.0	2	4.3	1	2.1	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	28	59.6	12	25.5	5	10.6	1	2.1	1	2.1	0
66 - All staff hold high expectations for student learning.	36	76.6	9	19.1	1	2.1	0	0.0	1	2.1	0
67 - Students understand what conduct is expected of them.	24	51.1	16	34.0	4	8.5	3	6.4	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	12	25.5	14	29.8	6	12.8	11	23.4	4	8.5	0
69 - There are open channels of communication among students, staff and administrators.	24	51.1	17	36.2	3	6.4	2	4.3	1	2.1	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	19	40.4	19	40.4	5	10.6	2	4.3	2	4.3	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	28	59.6	13	27.7	3	6.4	3	6.4	0	0.0	0
72 - I have input into the selection of library materials.	28	59.6	12	25.5	4	8.5	3	6.4	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	33	70.2	12	25.5	2	4.3	0	0.0	0	0.0	0
74 - Students are safe at this school	30	63.8	16	34.0	0	0.0	1	2.1	0	0.0	0
75 - I feel safe at this school.	34	72.3	12	25.5	1	2.1	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	32	68.1	14	29.8	0	0.0	0	0.0	1	2.1	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	32	68.1	13	27.7	2	4.3	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	32	68.1	14	29.8	0	0.0	1	2.1	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	30	63.8	16	34.0	1	2.1	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	27	57.4	16	34.0	4	8.5	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	9	19.1	21	44.7	11	23.4	5	10.6	1	2.1	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	14	29.8	25	53.2	6	12.8	1	2.1	1	2.1	0
83 - I have the educational technology I need to support my instructional program.	17	36.2	18	38.3	8	17.0	2	4.3	2	4.3	0
84 - I usually look forward to each working day as a teacher.	28	59.6	15	31.9	4	8.5	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	38	80.9	5	10.6	4	8.5	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	31	66.0	12	25.5	3	6.4	1	2.1	0	0.0	0
87 - Children in this school have fun learning.	29	61.7	18	38.3	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	26	55.3	12	25.5	4	8.5	3	6.4	2	4.3	0
89 - The professional development activities I have attended have changed the way I teach.	18	38.3	18	38.3	10	21.3	1	2.1	0	0.0	0
90 - I use student information from previous classes to plan instruction.	24	51.1	18	38.3	5	10.6	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	38	80.9	9	19.1	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	18	38.3	12	25.5	8	17.0	7	14.9	2	4.3	0
93 - Vocational education is an essential part of the district's program of studies.	1	2.1	5	10.6	11	23.4	17	36.2	13	27.7	0

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