

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	100.00

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	100.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	47.06
<b>YES</b>	18	52.94

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	94.12
<b>YES</b>	2	5.88

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	55.88
<b>YES</b>	15	44.12

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	10	31.25
<b>Once a week</b>	9	28.13
<b>Biweekly</b>	2	6.25
<b>Monthly</b>	6	18.75
<b>Semi-annually</b>	5	15.63

*Frequency Missing = 2*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	1	2.94
<b>3-4</b>	7	20.59
<b>5-6</b>	3	8.82
<b>7+</b>	23	67.65

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	24	72.73
<b>Several Times/wk</b>	6	18.18
<b>Once a week</b>	1	3.03
<b>Infrequently</b>	2	6.06

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	26.47
<b>YES</b>	25	73.53

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	35.29
<b>YES</b>	22	64.71

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	23.53
<b>YES</b>	26	76.47

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	55.88
<b>YES</b>	15	44.12

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	38.24
<b>YES</b>	21	61.76

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	65.6	5	15.6	3	9.4	2	6.3	1	3.1	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	21.9	13	40.6	8	25.0	2	6.3	2	6.3	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	11	34.4	11	34.4	4	12.5	5	15.6	1	3.1	2
9 - The curriculum guides are useful to me in designing lesson plans.	9	29.0	17	54.8	4	12.9	0	0.0	1	3.2	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	22.6	14	45.2	6	19.4	3	9.7	1	3.2	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	20	60.6	7	21.2	4	12.1	1	3.0	1	3.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	8	24.2	12	36.4	11	33.3	1	3.0	1	3.0	1
13 - I teach research skills as an integral part of my instruction.	12	38.7	12	38.7	6	19.4	1	3.2	0	0.0	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.9	6	17.6	8	23.5	12	35.3	7	20.6	0
15 - Parents have input into the development of the district's curriculum.	10	31.3	15	46.9	6	18.8	1	3.1	0	0.0	2
16 - Students have input into the development of the district's curriculum.	5	16.7	10	33.3	9	30.0	6	20.0	0	0.0	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	10	32.3	13	41.9	8	25.8	0	0.0	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	27	79.4	6	17.6	0	0.0	1	2.9	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	27	79.4	7	20.6	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	14	42.4	10	30.3	8	24.2	1	3.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	22	64.7	10	29.4	2	5.9	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	25	73.5	9	26.5	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	21	63.6	12	36.4	0	0.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	14	42.4	14	42.4	2	6.1	3	9.1	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	16	48.5	15	45.5	1	3.0	0	0.0	1	3.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	13	38.2	15	44.1	6	17.6	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	23	69.7	9	27.3	1	3.0	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	21	61.8	10	29.4	3	8.8	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	15	45.5	14	42.4	4	12.1	0	0.0	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	19	55.9	12	35.3	3	8.8	0	0.0	0	0.0	0
34 - The community is proud of this school.	28	82.4	6	17.6	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	9	26.5	16	47.1	8	23.5	1	2.9	0	0.0	0
36 - Our classes are often interrupted.	1	2.9	10	29.4	7	20.6	13	38.2	3	8.8	0
37 - I think all children can learn.	29	85.3	5	14.7	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	27	79.4	7	20.6	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	9	26.5	21	61.8	4	11.8	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	23	67.6	10	29.4	1	2.9	0	0.0	0	0.0	0
42 - Children like attending this school.	25	73.5	9	26.5	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	27	79.4	7	20.6	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	27	79.4	7	20.6	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	28	82.4	6	17.6	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	25	73.5	9	26.5	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	27	79.4	7	20.6	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	22	64.7	11	32.4	0	0.0	0	0.0	1	2.9	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	36.7	8	26.7	9	30.0	2	6.7	0	0.0	4
51 - I am expected by my administrator to participate in professional development activities.	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	25	73.5	9	26.5	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	4	11.8	11	32.4	7	20.6	8	23.5	4	11.8	0
54 - Individual counseling services are available to students.	22	64.7	8	23.5	2	5.9	2	5.9	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	11	37.9	6	20.7	12	41.4	0	0.0	0	0.0	5
57 - Overall, my school building is in good condition.	14	41.2	16	47.1	3	8.8	1	2.9	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	18.8	20	62.5	6	18.8	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	24	70.6	9	26.5	0	0.0	0	0.0	1	2.9	0
60 - Students are held accountable for doing quality work.	16	47.1	17	50.0	1	2.9	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	17	51.5	13	39.4	3	9.1	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	17	50.0	14	41.2	3	8.8	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	20	58.8	11	32.4	3	8.8	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	17	53.1	11	34.4	3	9.4	1	3.1	0	0.0	2
66 - All staff hold high expectations for student learning.	21	61.8	12	35.3	0	0.0	1	2.9	0	0.0	0
67 - Students understand what conduct is expected of them.	14	41.2	15	44.1	2	5.9	2	5.9	1	2.9	0
68 - Rules of conduct for students are consistently enforced.	7	20.6	16	47.1	4	11.8	5	14.7	2	5.9	0
69 - There are open channels of communication among students, staff and administrators.	10	29.4	15	44.1	5	14.7	3	8.8	1	2.9	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	14	41.2	16	47.1	4	11.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	9	26.5	15	44.1	5	14.7	4	11.8	1	2.9	0
72 - I have input into the selection of library materials.	7	21.9	9	28.1	10	31.3	5	15.6	1	3.1	2
73 - The community provides enough money to adequately provide quality educational programs to children.	23	67.6	8	23.5	2	5.9	1	2.9	0	0.0	0
74 - Students are safe at this school	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	31	91.2	3	8.8	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	9	26.5	20	58.8	1	2.9	2	5.9	2	5.9	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	21	67.7	8	25.8	2	6.5	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	23	67.6	10	29.4	1	2.9	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	17	53.1	13	40.6	2	6.3	0	0.0	0	0.0	2
80 - There is a lot of teamwork in our community.	12	35.3	17	50.0	3	8.8	0	0.0	2	5.9	0
81 - Access to the Internet in my building is reliable.	16	47.1	15	44.1	2	5.9	1	2.9	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	12	35.3	13	38.2	9	26.5	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	13	39.4	17	51.5	2	6.1	1	3.0	0	0.0	1
84 - I usually look forward to each working day as a teacher.	17	50.0	16	47.1	0	0.0	1	2.9	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	52.9	11	32.4	4	11.8	1	2.9	0	0.0	0
86 - This school makes children feel they belong.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	26	76.5	7	20.6	1	2.9	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	25	73.5	7	20.6	2	5.9	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	15	45.5	17	51.5	1	3.0	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	13	40.6	15	46.9	3	9.4	1	3.1	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	11	32.4	16	47.1	4	11.8	3	8.8	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	3	9.7	4	12.9	15	48.4	5	16.1	4	12.9	3

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