

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
MERAMEC ELEM., CLAYTON School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	28	96.55
YES	1	3.45

Library Media Specialist		
fac1b	Frequency	Percent
NO	28	96.55
YES	1	3.45

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	41.38
YES	17	58.62

Administrator		
fac1e	Frequency	Percent
NO	28	96.55
YES	1	3.45

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	20	68.97
YES	9	31.03

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	16	57.14
Once a week	8	28.57
Monthly	1	3.57
Semi-annually	2	7.14
Annually	1	3.57

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	3.45
3-4	4	13.79
5-6	6	20.69
7+	18	62.07

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	15	51.72
Several Times/wk	8	27.59
Once a week	2	6.90
Infrequently	3	10.34
Not at all	1	3.45

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	10.34
YES	26	89.66

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	9	31.03
YES	20	68.97

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	4	13.79
YES	25	86.21

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	12	41.38
YES	17	58.62

I have received training in: Essay		
fac5e	Frequency	Percent
NO	15	51.72
YES	14	48.28

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	19	65.5	7	24.1	1	3.4	2	6.9	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	11	37.9	14	48.3	3	10.3	1	3.4	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	35.7	14	50.0	4	14.3	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	19	65.5	7	24.1	2	6.9	1	3.4	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	39.3	10	35.7	7	25.0	0	0.0	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	20	69.0	7	24.1	2	6.9	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	16	57.1	9	32.1	2	7.1	1	3.6	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	16	55.2	7	24.1	2	6.9	3	10.3	1	3.4	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	4	13.8	13	44.8	10	34.5	2	6.9	0
15 - Parents have input into the development of the district's curriculum.	12	41.4	12	41.4	5	17.2	0	0.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	4	14.3	14	50.0	4	14.3	4	14.3	2	7.1	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	19	65.5	5	17.2	5	17.2	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	14	50.0	12	42.9	2	7.1	0	0.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	17	60.7	10	35.7	1	3.6	0	0.0	0	0.0	1
22 - My school views parents as partners in the educational process.	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	26	89.7	2	6.9	1	3.4	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	17	58.6	11	37.9	0	0.0	0	0.0	1	3.4	0
27 - Technology in my school is considered an integral part of the instructional program.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	17	58.6	8	27.6	1	3.4	0	0.0	3	10.3	0
29 - My school has created specific strategies to better involve parents in the education of their child.	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	28	96.6	1	3.4	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	21	72.4	6	20.7	2	6.9	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	18	64.3	9	32.1	0	0.0	1	3.6	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	0
34 - The community is proud of this school.	29	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	13	44.8	13	44.8	2	6.9	1	3.4	0	0.0	0
36 - Our classes are often interrupted.	2	6.9	4	13.8	8	27.6	13	44.8	2	6.9	0
37 - I think all children can learn.	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	25	89.3	3	10.7	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	9	31.0	18	62.1	1	3.4	1	3.4	0	0.0	0
40 - Parents believe their children can do well in school.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	28	96.6	1	3.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	15	55.6	9	33.3	1	3.7	2	7.4	0	0.0	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	17	58.6	11	37.9	1	3.4	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	24	82.8	4	13.8	1	3.4	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	17	60.7	9	32.1	1	3.6	1	3.6	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	21	72.4	5	17.2	3	10.3	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	24	82.8	4	13.8	1	3.4	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	18	62.1	10	34.5	0	0.0	1	3.4	0	0.0	0
64 - The mission of this school is clearly defined.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	42.9	9	32.1	5	17.9	2	7.1	0	0.0	1
66 - All staff hold high expectations for student learning.	24	82.8	3	10.3	2	6.9	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	15	51.7	11	37.9	2	6.9	1	3.4	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	7	24.1	14	48.3	3	10.3	5	17.2	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	13	44.8	12	41.4	2	6.9	2	6.9	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	23	79.3	5	17.2	1	3.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	23	79.3	4	13.8	1	3.4	0	0.0	1	3.4	0
72 - I have input into the selection of library materials.	24	82.8	2	6.9	2	6.9	0	0.0	1	3.4	0
73 - The community provides enough money to adequately provide quality educational programs to children.	24	82.8	3	10.3	2	6.9	0	0.0	0	0.0	0
74 - Students are safe at this school	20	69.0	7	24.1	1	3.4	1	3.4	0	0.0	0
75 - I feel safe at this school.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	22	75.9	6	20.7	0	0.0	0	0.0	1	3.4	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	25	86.2	4	13.8	0	0.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	24	82.8	4	13.8	1	3.4	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	13	44.8	10	34.5	6	20.7	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	22	75.9	6	20.7	1	3.4	0	0.0	0	0.0	0
84 - I usually look forward to each working day as a teacher.	22	75.9	6	20.7	1	3.4	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	22	75.9	4	13.8	1	3.4	1	3.4	1	3.4	0
86 - This school makes children feel they belong.	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	12	41.4	15	51.7	0	0.0	2	6.9	0	0.0	0
90 - I use student information from previous classes to plan instruction.	16	57.1	10	35.7	1	3.6	1	3.6	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	27	93.1	2	6.9	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	11	37.9	10	34.5	6	20.7	2	6.9	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	1	3.4	8	27.6	18	62.1	2	6.9	0	0.0	0

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