

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0961041050, JENNINGS School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	57	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	56	98.25
YES	1	1.75

Special Education Teacher		
fac1c	Frequency	Percent
NO	52	91.23
YES	5	8.77

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	21.05
YES	45	78.95

Administrator		
fac1e	Frequency	Percent
NO	54	94.74
YES	3	5.26

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	52	91.23
YES	5	8.77

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	17.54
Once a week	16	28.07
Biweekly	6	10.53
Monthly	15	26.32
Semi-annually	5	8.77
Annually	5	8.77

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	10.53
3-4	17	29.82
5-6	16	28.07
7+	18	31.58

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	13	23.64
Several Times/wk	4	7.27
Once a week	1	1.82
Once 2/wks	1	1.82
Infrequently	29	52.73
Not at all	7	12.73

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	12.28
YES	50	87.72

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	41	71.93
YES	16	28.07

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	24	42.11
YES	33	57.89

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	16	28.07
YES	41	71.93

I have received training in: Essay		
fac5e	Frequency	Percent
NO	33	57.89
YES	24	42.11

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	15	26.8	22	39.3	9	16.1	7	12.5	3	5.4	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	12.5	24	42.9	15	26.8	7	12.5	3	5.4	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	13	22.8	24	42.1	16	28.1	2	3.5	2	3.5	0
9 - The curriculum guides are useful to me in designing lesson plans.	9	15.8	18	31.6	22	38.6	5	8.8	3	5.3	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	8	14.3	29	51.8	14	25.0	3	5.4	2	3.6	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	6	10.5	22	38.6	20	35.1	8	14.0	1	1.8	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	8	14.0	26	45.6	16	28.1	6	10.5	1	1.8	0
13 - I teach research skills as an integral part of my instruction.	6	10.5	25	43.9	15	26.3	10	17.5	1	1.8	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	10	17.5	21	36.8	16	28.1	9	15.8	1	1.8	0
15 - Parents have input into the development of the district's curriculum.	2	3.5	3	5.3	25	43.9	17	29.8	10	17.5	0
16 - Students have input into the development of the district's curriculum.	2	3.5	2	3.5	26	45.6	18	31.6	9	15.8	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	11	19.6	30	53.6	9	16.1	3	5.4	3	5.4	1
18 - My school provides parents information about the programs available for children at school.	11	19.3	29	50.9	15	26.3	2	3.5	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	18	32.1	31	55.4	5	8.9	2	3.6	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	3.5	23	40.4	12	21.1	15	26.3	5	8.8	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	9	15.8	22	38.6	12	21.1	10	17.5	4	7.0	0
22 - My school views parents as partners in the educational process.	12	21.1	21	36.8	17	29.8	4	7.0	3	5.3	0
23 - My school provides parents with information about what is expected in its classes.	19	33.3	29	50.9	6	10.5	3	5.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	13	22.8	33	57.9	9	15.8	2	3.5	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	15.8	30	52.6	10	17.5	5	8.8	3	5.3	0
26 - I have received the training I need to help students effectively use computers.	13	22.8	17	29.8	11	19.3	13	22.8	3	5.3	0
27 - Technology in my school is considered an integral part of the instructional program.	22	38.6	21	36.8	11	19.3	3	5.3	0	0.0	0
28 - I use and integrate computers into my classroom activities.	7	12.3	17	29.8	17	29.8	11	19.3	5	8.8	0
29 - My school has created specific strategies to better involve parents in the education of their child.	3	5.3	15	26.3	27	47.4	11	19.3	1	1.8	0
30 - The board has high expectations for learning.	15	26.3	31	54.4	10	17.5	1	1.8	0	0.0	0
31 - Children are treated fairly in this school.	8	14.0	31	54.4	8	14.0	9	15.8	1	1.8	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	19.6	19	33.9	12	21.4	12	21.4	2	3.6	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	17.5	30	52.6	12	21.1	4	7.0	1	1.8	0
34 - The community is proud of this school.	1	1.8	22	38.6	21	36.8	12	21.1	1	1.8	0
35 - In our community, people tend to trust each other.	0	0.0	7	12.3	30	52.6	15	26.3	5	8.8	0
36 - Our classes are often interrupted.	12	21.1	20	35.1	13	22.8	12	21.1	0	0.0	0
37 - I think all children can learn.	34	60.7	17	30.4	2	3.6	3	5.4	0	0.0	1
38 - Teachers here are good teachers.	23	40.4	32	56.1	2	3.5	0	0.0	0	0.0	0
39 - Children are friendly to each other.	4	7.0	29	50.9	14	24.6	8	14.0	2	3.5	0
40 - Parents believe their children can do well in school.	5	8.8	32	56.1	16	28.1	4	7.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	11	19.3	38	66.7	7	12.3	1	1.8	0	0.0	0
42 - Children like attending this school.	0	0.0	28	49.1	21	36.8	6	10.5	2	3.5	0
43 - Parents want to keep their children in this school.	3	5.3	31	54.4	20	35.1	3	5.3	0	0.0	0
44 - This school is a good place to learn.	9	15.8	35	61.4	9	15.8	4	7.0	0	0.0	0
45 - Teachers in this school make learning interesting.	5	8.8	42	73.7	9	15.8	1	1.8	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	15	26.3	31	54.4	9	15.8	2	3.5	0	0.0	0
47 - Teachers in this school really care.	16	28.1	28	49.1	11	19.3	2	3.5	0	0.0	0
48 - Teachers in this school treat children with respect.	10	17.5	37	64.9	7	12.3	3	5.3	0	0.0	0
49 - I expect all children to achieve at a high level.	27	47.4	21	36.8	6	10.5	2	3.5	1	1.8	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	22.8	31	54.4	11	19.3	2	3.5	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	30	52.6	25	43.9	2	3.5	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	26	45.6	26	45.6	5	8.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	15	26.3	22	38.6	19	33.3	1	1.8	0	0.0	0
54 - Individual counseling services are available to students.	8	14.0	32	56.1	14	24.6	1	1.8	2	3.5	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	7	12.3	31	54.4	13	22.8	5	8.8	1	1.8	0
56 - Our CSIP has been evaluated and updated recently.	5	8.9	19	33.9	28	50.0	4	7.1	0	0.0	1
57 - Overall, my school building is in good condition.	12	21.1	32	56.1	8	14.0	5	8.8	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	16.1	21	37.5	25	44.6	1	1.8	0	0.0	1
59 - There is good communication between teachers and students.	7	12.3	44	77.2	4	7.0	2	3.5	0	0.0	0
60 - Students are held accountable for doing quality work.	8	14.0	40	70.2	6	10.5	1	1.8	2	3.5	0
61 - Students are taught critical-thinking skills in this school.	7	12.3	40	70.2	8	14.0	1	1.8	1	1.8	0
62 - I use student assessment/performance data to plan my instruction.	10	17.9	34	60.7	11	19.6	1	1.8	0	0.0	1
63 - Students are frequently provided information about their performance.	14	25.0	37	66.1	5	8.9	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	23	41.1	23	41.1	6	10.7	2	3.6	2	3.6	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	14.5	22	40.0	18	32.7	7	12.7	0	0.0	2
66 - All staff hold high expectations for student learning.	9	16.1	32	57.1	9	16.1	5	8.9	1	1.8	1
67 - Students understand what conduct is expected of them.	11	19.6	38	67.9	3	5.4	3	5.4	1	1.8	1
68 - Rules of conduct for students are consistently enforced.	13	23.2	23	41.1	7	12.5	10	17.9	3	5.4	1
69 - There are open channels of communication among students, staff and administrators.	5	8.9	25	44.6	10	17.9	7	12.5	9	16.1	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	4	7.1	29	51.8	12	21.4	7	12.5	4	7.1	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	5	8.9	16	28.6	22	39.3	13	23.2	0	0.0	1
72 - I have input into the selection of library materials.	9	16.1	23	41.1	18	32.1	5	8.9	1	1.8	1
73 - The community provides enough money to adequately provide quality educational programs to children.	8	14.5	15	27.3	21	38.2	9	16.4	2	3.6	2
74 - Students are safe at this school	13	22.8	34	59.6	8	14.0	0	0.0	2	3.5	0
75 - I feel safe at this school.	13	22.8	38	66.7	3	5.3	1	1.8	2	3.5	0
76 - The library media center materials are current and in good condition.	5	8.8	28	49.1	19	33.3	5	8.8	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	21.1	36	63.2	7	12.3	2	3.5	0	0.0	0
78 - Parents are frequently provided information about student performance.	10	17.9	43	76.8	2	3.6	1	1.8	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	1	1.8	34	59.6	11	19.3	11	19.3	0	0.0	0
80 - There is a lot of teamwork in our community.	2	3.5	13	22.8	29	50.9	8	14.0	5	8.8	0
81 - Access to the Internet in my building is reliable.	14	24.6	27	47.4	10	17.5	4	7.0	2	3.5	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	18	31.6	20	35.1	17	29.8	2	3.5	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	10	17.5	20	35.1	11	19.3	12	21.1	4	7.0	0
84 - I usually look forward to each working day as a teacher.	14	24.6	27	47.4	8	14.0	6	10.5	2	3.5	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	36.8	28	49.1	4	7.0	1	1.8	3	5.3	0
86 - This school makes children feel they belong.	6	10.5	31	54.4	14	24.6	5	8.8	1	1.8	0
87 - Children in this school have fun learning.	1	1.8	27	47.4	23	40.4	5	8.8	1	1.8	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	17	29.8	27	47.4	7	12.3	5	8.8	1	1.8	0
89 - The professional development activities I have attended have changed the way I teach.	5	8.8	30	52.6	17	29.8	5	8.8	0	0.0	0
90 - I use student information from previous classes to plan instruction.	8	14.3	35	62.5	10	17.9	3	5.4	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	18	32.1	30	53.6	6	10.7	2	3.6	0	0.0	1
92 - Discipline is handled fairly in this school.	10	17.5	24	42.1	6	10.5	12	21.1	5	8.8	0
93 - Vocational education is an essential part of the district's program of studies.	5	8.8	32	56.1	11	19.3	5	8.8	4	7.0	0

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