

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0961042050, JENNINGS School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	37	97.37
YES	1	2.63

Library Media Specialist		
fac1b	Frequency	Percent
NO	38	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	33	86.84
YES	5	13.16

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	31.58
YES	26	68.42

Administrator		
fac1e	Frequency	Percent
NO	34	89.47
YES	4	10.53

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	36	94.74
YES	2	5.26

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	11	34.38
Once a week	10	31.25
Biweekly	1	3.13
Monthly	7	21.88
Semi-annually	3	9.38

Frequency Missing = 6

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	10.81
3-4	9	24.32
5-6	4	10.81
7+	20	54.05

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	12	32.43
Several Times/wk	4	10.81
Once 2/wks	2	5.41
Infrequently	5	13.51
Not at all	14	37.84

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	9	23.68
YES	29	76.32

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	28	73.68
YES	10	26.32

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	28.95
YES	27	71.05

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	9	23.68
YES	29	76.32

I have received training in: Essay		
fac5e	Frequency	Percent
NO	21	55.26
YES	17	44.74

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	44.7	10	26.3	4	10.5	2	5.3	5	13.2	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	13.2	14	36.8	11	28.9	4	10.5	4	10.5	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	9	23.7	17	44.7	6	15.8	3	7.9	3	7.9	0
9 - The curriculum guides are useful to me in designing lesson plans.	8	21.6	13	35.1	11	29.7	1	2.7	4	10.8	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	8	21.1	15	39.5	9	23.7	4	10.5	2	5.3	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	10	26.3	15	39.5	7	18.4	2	5.3	4	10.5	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	31.6	18	47.4	3	7.9	2	5.3	3	7.9	0
13 - I teach research skills as an integral part of my instruction.	6	15.8	13	34.2	10	26.3	7	18.4	2	5.3	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	16.2	14	37.8	13	35.1	4	10.8	0	0.0	1
15 - Parents have input into the development of the district's curriculum.	0	0.0	5	13.5	22	59.5	5	13.5	5	13.5	1
16 - Students have input into the development of the district's curriculum.	0	0.0	4	11.1	12	33.3	12	33.3	8	22.2	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	14	36.8	17	44.7	2	5.3	5	13.2	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	13	34.2	17	44.7	5	13.2	3	7.9	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	13	34.2	21	55.3	3	7.9	1	2.6	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	4	10.5	9	23.7	20	52.6	4	10.5	1	2.6	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	7	18.4	12	31.6	10	26.3	6	15.8	3	7.9	0
22 - My school views parents as partners in the educational process.	6	15.8	25	65.8	4	10.5	3	7.9	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	13	34.2	19	50.0	5	13.2	1	2.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	11	29.7	16	43.2	5	13.5	2	5.4	3	8.1	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	4	10.8	22	59.5	7	18.9	2	5.4	2	5.4	1
26 - I have received the training I need to help students effectively use computers.	12	31.6	8	21.1	7	18.4	7	18.4	4	10.5	0
27 - Technology in my school is considered an integral part of the instructional program.	22	57.9	11	28.9	3	7.9	1	2.6	1	2.6	0
28 - I use and integrate computers into my classroom activities.	12	31.6	3	7.9	7	18.4	8	21.1	8	21.1	0
29 - My school has created specific strategies to better involve parents in the education of their child.	1	2.6	17	44.7	13	34.2	5	13.2	2	5.3	0
30 - The board has high expectations for learning.	20	52.6	15	39.5	2	5.3	0	0.0	1	2.6	0
31 - Children are treated fairly in this school.	16	42.1	14	36.8	6	15.8	2	5.3	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	28.9	8	21.1	9	23.7	5	13.2	5	13.2	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	13	34.2	19	50.0	5	13.2	0	0.0	1	2.6	0
34 - The community is proud of this school.	6	15.8	19	50.0	10	26.3	2	5.3	1	2.6	0
35 - In our community, people tend to trust each other.	1	2.6	8	21.1	20	52.6	4	10.5	5	13.2	0
36 - Our classes are often interrupted.	1	2.6	6	15.8	7	18.4	19	50.0	5	13.2	0
37 - I think all children can learn.	30	78.9	8	21.1	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	13	34.2	19	50.0	5	13.2	1	2.6	0	0.0	0
39 - Children are friendly to each other.	4	10.5	17	44.7	9	23.7	6	15.8	2	5.3	0
40 - Parents believe their children can do well in school.	5	13.2	22	57.9	8	21.1	3	7.9	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	3	8.1	30	81.1	4	10.8	0	0.0	0	0.0	1
42 - Children like attending this school.	3	7.9	23	60.5	7	18.4	4	10.5	1	2.6	0
43 - Parents want to keep their children in this school.	2	5.4	22	59.5	12	32.4	0	0.0	1	2.7	1
44 - This school is a good place to learn.	9	23.7	24	63.2	3	7.9	1	2.6	1	2.6	0
45 - Teachers in this school make learning interesting.	9	23.7	21	55.3	7	18.4	1	2.6	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	9	23.7	21	55.3	6	15.8	2	5.3	0	0.0	0
47 - Teachers in this school really care.	9	23.7	22	57.9	6	15.8	1	2.6	0	0.0	0
48 - Teachers in this school treat children with respect.	8	21.1	21	55.3	8	21.1	1	2.6	0	0.0	0
49 - I expect all children to achieve at a high level.	20	52.6	15	39.5	0	0.0	3	7.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	28.9	19	50.0	7	18.4	1	2.6	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	24	63.2	14	36.8	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	19	50.0	18	47.4	0	0.0	0	0.0	1	2.6	0
53 - The librarian assists students and staff with individual class projects.	7	18.4	16	42.1	11	28.9	3	7.9	1	2.6	0
54 - Individual counseling services are available to students.	8	21.1	22	57.9	6	15.8	2	5.3	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	8	21.1	19	50.0	9	23.7	1	2.6	1	2.6	0
56 - Our CSIP has been evaluated and updated recently.	5	13.5	15	40.5	15	40.5	2	5.4	0	0.0	1
57 - Overall, my school building is in good condition.	13	35.1	17	45.9	2	5.4	3	8.1	2	5.4	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	26.3	19	50.0	8	21.1	1	2.6	0	0.0	0
59 - There is good communication between teachers and students.	8	21.1	22	57.9	6	15.8	2	5.3	0	0.0	0
60 - Students are held accountable for doing quality work.	15	39.5	19	50.0	2	5.3	2	5.3	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	9	23.7	20	52.6	6	15.8	3	7.9	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	9	23.7	20	52.6	6	15.8	3	7.9	0	0.0	0
63 - Students are frequently provided information about their performance.	7	18.4	27	71.1	3	7.9	1	2.6	0	0.0	0
64 - The mission of this school is clearly defined.	6	15.8	22	57.9	8	21.1	2	5.3	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	5	13.2	16	42.1	7	18.4	5	13.2	5	13.2	0
66 - All staff hold high expectations for student learning.	10	26.3	22	57.9	3	7.9	2	5.3	1	2.6	0
67 - Students understand what conduct is expected of them.	12	31.6	22	57.9	1	2.6	2	5.3	1	2.6	0
68 - Rules of conduct for students are consistently enforced.	10	26.3	20	52.6	1	2.6	5	13.2	2	5.3	0
69 - There are open channels of communication among students, staff and administrators.	9	23.7	17	44.7	7	18.4	3	7.9	2	5.3	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	9	23.7	22	57.9	6	15.8	0	0.0	1	2.6	0

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71 - There are sufficient library media materials to support my program.	8	21.1	18	47.4	8	21.1	2	5.3	2	5.3	0
72 - I have input into the selection of library materials.	10	26.3	10	26.3	7	18.4	10	26.3	1	2.6	0
73 - The community provides enough money to adequately provide quality educational programs to children.	3	7.9	15	39.5	14	36.8	4	10.5	2	5.3	0
74 - Students are safe at this school	11	28.9	22	57.9	5	13.2	0	0.0	0	0.0	0
75 - I feel safe at this school.	16	42.1	18	47.4	3	7.9	1	2.6	0	0.0	0
76 - The library media center materials are current and in good condition.	15	39.5	19	50.0	4	10.5	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	13	34.2	20	52.6	3	7.9	1	2.6	1	2.6	0
78 - Parents are frequently provided information about student performance.	9	24.3	22	59.5	4	10.8	2	5.4	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	7	18.4	21	55.3	6	15.8	4	10.5	0	0.0	0
80 - There is a lot of teamwork in our community.	4	10.8	13	35.1	17	45.9	3	8.1	0	0.0	1
81 - Access to the Internet in my building is reliable.	9	23.7	15	39.5	7	18.4	7	18.4	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	19	50.0	13	34.2	4	10.5	1	2.6	1	2.6	0
83 - I have the educational technology I need to support my instructional program.	12	31.6	9	23.7	9	23.7	3	7.9	5	13.2	0
84 - I usually look forward to each working day as a teacher.	19	50.0	13	34.2	3	7.9	0	0.0	3	7.9	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	24	63.2	6	15.8	6	15.8	0	0.0	2	5.3	0
86 - This school makes children feel they belong.	15	39.5	16	42.1	5	13.2	2	5.3	0	0.0	0
87 - Children in this school have fun learning.	7	18.4	20	52.6	9	23.7	2	5.3	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	18	47.4	3	7.9	3	7.9	7	18.4	7	18.4	0
89 - The professional development activities I have attended have changed the way I teach.	10	26.3	14	36.8	11	28.9	2	5.3	1	2.6	0
90 - I use student information from previous classes to plan instruction.	6	15.8	20	52.6	8	21.1	3	7.9	1	2.6	0
91 - Parents are welcome to discuss their child's educational needs with the school.	18	47.4	18	47.4	1	2.6	1	2.6	0	0.0	0
92 - Discipline is handled fairly in this school.	11	28.9	17	44.7	3	7.9	4	10.5	3	7.9	0
93 - Vocational education is an essential part of the district's program of studies.	3	7.9	9	23.7	20	52.6	4	10.5	2	5.3	0

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