

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0961044020, JENNINGS School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	43	95.56
YES	2	4.44

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	45	100.00

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	39	86.67
YES	6	13.33

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	26.67
YES	33	73.33

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	45	100.00

Frequency Missing = 1

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	39	86.67
YES	6	13.33

Frequency Missing = 1

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	9.52
Once a week	18	42.86
Biweekly	1	2.38
Monthly	14	33.33
Semi-annually	3	7.14
Annually	2	4.76

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	6.82
3-4	8	18.18
5-6	12	27.27
7+	21	47.73

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	13	29.55
Several Times/wk	3	6.82
Infrequently	9	20.45
Not at all	19	43.18

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	10	21.74
YES	36	78.26

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	30	65.22
YES	16	34.78

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	17	36.96
YES	29	63.04

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	28	60.87
YES	18	39.13

I have received training in: Essay		
fac5e	Frequency	Percent
NO	34	73.91
YES	12	26.09

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	37.8	12	26.7	5	11.1	5	11.1	6	13.3	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	9.1	17	38.6	11	25.0	7	15.9	5	11.4	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	22.2	20	44.4	5	11.1	7	15.6	3	6.7	1
9 - The curriculum guides are useful to me in designing lesson plans.	11	24.4	20	44.4	6	13.3	5	11.1	3	6.7	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	15.6	22	48.9	6	13.3	6	13.3	4	8.9	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	12	27.3	18	40.9	8	18.2	2	4.5	4	9.1	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	9	20.0	20	44.4	9	20.0	4	8.9	3	6.7	1
13 - I teach research skills as an integral part of my instruction.	5	11.4	21	47.7	5	11.4	10	22.7	3	6.8	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	7	15.6	17	37.8	19	42.2	2	4.4	0	0.0	1
15 - Parents have input into the development of the district's curriculum.	0	0.0	4	9.1	27	61.4	6	13.6	7	15.9	2
16 - Students have input into the development of the district's curriculum.	0	0.0	3	6.8	26	59.1	7	15.9	8	18.2	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	19	41.3	24	52.2	2	4.3	1	2.2	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	17	37.0	24	52.2	2	4.3	2	4.3	1	2.2	0
19 - My school provides regular communications to parents about their child's progress.	23	50.0	22	47.8	1	2.2	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	3	6.5	13	28.3	18	39.1	6	13.0	6	13.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	17.8	22	48.9	6	13.3	7	15.6	2	4.4	1
22 - My school views parents as partners in the educational process.	16	34.8	26	56.5	2	4.3	0	0.0	2	4.3	0
23 - My school provides parents with information about what is expected in its classes.	20	44.4	20	44.4	1	2.2	2	4.4	2	4.4	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	10	21.7	27	58.7	2	4.3	5	10.9	2	4.3	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	12	26.1	24	52.2	4	8.7	4	8.7	2	4.3	0
26 - I have received the training I need to help students effectively use computers.	10	22.2	12	26.7	12	26.7	6	13.3	5	11.1	1
27 - Technology in my school is considered an integral part of the instructional program.	22	48.9	17	37.8	4	8.9	2	4.4	0	0.0	1
28 - I use and integrate computers into my classroom activities.	9	20.0	8	17.8	10	22.2	11	24.4	7	15.6	1
29 - My school has created specific strategies to better involve parents in the education of their child.	12	27.3	24	54.5	5	11.4	3	6.8	0	0.0	2
30 - The board has high expectations for learning.	24	52.2	15	32.6	5	10.9	2	4.3	0	0.0	0
31 - Children are treated fairly in this school.	20	43.5	17	37.0	6	13.0	3	6.5	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	19.6	14	30.4	11	23.9	8	17.4	4	8.7	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	19	41.3	22	47.8	5	10.9	0	0.0	0	0.0	0
34 - The community is proud of this school.	13	29.5	19	43.2	10	22.7	2	4.5	0	0.0	2
35 - In our community, people tend to trust each other.	3	7.0	15	34.9	19	44.2	5	11.6	1	2.3	3
36 - Our classes are often interrupted.	2	4.4	8	17.8	10	22.2	17	37.8	8	17.8	1
37 - I think all children can learn.	39	84.8	6	13.0	0	0.0	1	2.2	0	0.0	0
38 - Teachers here are good teachers.	20	43.5	20	43.5	6	13.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	4	8.9	29	64.4	9	20.0	3	6.7	0	0.0	1
40 - Parents believe their children can do well in school.	7	15.2	31	67.4	7	15.2	1	2.2	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	16	34.8	24	52.2	6	13.0	0	0.0	0	0.0	0
42 - Children like attending this school.	11	23.9	27	58.7	7	15.2	1	2.2	0	0.0	0
43 - Parents want to keep their children in this school.	9	20.0	25	55.6	8	17.8	3	6.7	0	0.0	1
44 - This school is a good place to learn.	15	32.6	28	60.9	2	4.3	1	2.2	0	0.0	0
45 - Teachers in this school make learning interesting.	17	37.0	23	50.0	6	13.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	19	41.3	22	47.8	5	10.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	19	41.3	22	47.8	3	6.5	1	2.2	1	2.2	0
48 - Teachers in this school treat children with respect.	12	26.1	26	56.5	7	15.2	1	2.2	0	0.0	0
49 - I expect all children to achieve at a high level.	26	56.5	19	41.3	1	2.2	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	16	35.6	20	44.4	5	11.1	3	6.7	1	2.2	1
51 - I am expected by my administrator to participate in professional development activities.	29	63.0	16	34.8	1	2.2	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	25	54.3	21	45.7	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	7	15.6	24	53.3	11	24.4	2	4.4	1	2.2	1
54 - Individual counseling services are available to students.	10	22.2	20	44.4	7	15.6	5	11.1	3	6.7	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	31.1	26	57.8	3	6.7	2	4.4	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	6	14.3	19	45.2	17	40.5	0	0.0	0	0.0	4
57 - Overall, my school building is in good condition.	9	19.6	31	67.4	2	4.3	4	8.7	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	11	26.2	19	45.2	11	26.2	1	2.4	0	0.0	4
59 - There is good communication between teachers and students.	16	34.8	26	56.5	3	6.5	1	2.2	0	0.0	0
60 - Students are held accountable for doing quality work.	16	35.6	28	62.2	0	0.0	1	2.2	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	12	26.7	28	62.2	3	6.7	2	4.4	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	15	32.6	25	54.3	4	8.7	2	4.3	0	0.0	0
63 - Students are frequently provided information about their performance.	14	30.4	29	63.0	3	6.5	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	18	39.1	21	45.7	4	8.7	3	6.5	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	7	16.3	15	34.9	10	23.3	1	2.3	10	23.3	3
66 - All staff hold high expectations for student learning.	11	23.9	27	58.7	4	8.7	4	8.7	0	0.0	0
67 - Students understand what conduct is expected of them.	18	40.0	24	53.3	3	6.7	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	17	37.8	21	46.7	4	8.9	3	6.7	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	10	21.7	25	54.3	2	4.3	5	10.9	4	8.7	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	22	47.8	16	34.8	1	2.2	7	15.2	0	0.0	0

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71 - There are sufficient library media materials to support my program.	9	20.0	18	40.0	8	17.8	10	22.2	0	0.0	1
72 - I have input into the selection of library materials.	6	13.3	23	51.1	8	17.8	7	15.6	1	2.2	1
73 - The community provides enough money to adequately provide quality educational programs to children.	4	9.5	12	28.6	15	35.7	9	21.4	2	4.8	4
74 - Students are safe at this school	17	37.0	24	52.2	4	8.7	1	2.2	0	0.0	0
75 - I feel safe at this school.	19	41.3	20	43.5	6	13.0	1	2.2	0	0.0	0
76 - The library media center materials are current and in good condition.	9	19.6	24	52.2	9	19.6	4	8.7	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	9	20.0	27	60.0	6	13.3	2	4.4	1	2.2	1
78 - Parents are frequently provided information about student performance.	16	34.8	26	56.5	3	6.5	1	2.2	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	18.2	29	65.9	4	9.1	3	6.8	0	0.0	2
80 - There is a lot of teamwork in our community.	6	14.0	20	46.5	8	18.6	7	16.3	2	4.7	3
81 - Access to the Internet in my building is reliable.	15	32.6	20	43.5	5	10.9	5	10.9	1	2.2	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	18	39.1	16	34.8	8	17.4	3	6.5	1	2.2	0
83 - I have the educational technology I need to support my instructional program.	10	21.7	9	19.6	11	23.9	10	21.7	6	13.0	0
84 - I usually look forward to each working day as a teacher.	16	35.6	21	46.7	3	6.7	2	4.4	3	6.7	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	26	56.5	15	32.6	2	4.3	3	6.5	0	0.0	0
86 - This school makes children feel they belong.	19	41.3	20	43.5	5	10.9	2	4.3	0	0.0	0
87 - Children in this school have fun learning.	14	31.1	25	55.6	5	11.1	0	0.0	1	2.2	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	31.1	13	28.9	6	13.3	7	15.6	5	11.1	1
89 - The professional development activities I have attended have changed the way I teach.	14	30.4	22	47.8	8	17.4	2	4.3	0	0.0	0
90 - I use student information from previous classes to plan instruction.	7	15.2	28	60.9	9	19.6	2	4.3	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	18	40.0	23	51.1	4	8.9	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	17	37.0	21	45.7	4	8.7	3	6.5	1	2.2	0
93 - Vocational education is an essential part of the district's program of studies.	1	2.4	12	28.6	28	66.7	1	2.4	0	0.0	4

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