

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LADUE HORTON WATKINS HIGH, LADUE School District***

| School Guidance Counselor | | |
|----------------------------------|------------------|----------------|
| fac1a | Frequency | Percent |
| NO | 97 | 96.04 |
| YES | 4 | 3.96 |

| Library Media Specialist | | |
|---------------------------------|------------------|----------------|
| fac1b | Frequency | Percent |
| NO | 100 | 99.01 |
| YES | 1 | 0.99 |

| Special Education Teacher | | |
|----------------------------------|------------------|----------------|
| fac1c | Frequency | Percent |
| NO | 101 | 100.00 |

| Classroom Teacher | | |
|--------------------------|------------------|----------------|
| fac1d | Frequency | Percent |
| NO | 14 | 13.86 |
| YES | 87 | 86.14 |

| Administrator | | |
|----------------------|------------------|----------------|
| fac1e | Frequency | Percent |
| NO | 96 | 95.05 |
| YES | 5 | 4.95 |

| Other Certificated Faculty | | |
|-----------------------------------|------------------|----------------|
| fac1f | Frequency | Percent |
| NO | 96 | 95.05 |
| YES | 5 | 4.95 |

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| How frequently do you use the curriculum guides(s)? | | |
|--|------------------|----------------|
| fac2 | Frequency | Percent |
| Daily | 7 | 7.22 |
| Once a week | 7 | 7.22 |
| Biweekly | 3 | 3.09 |
| Monthly | 25 | 25.77 |
| Semi-annually | 30 | 30.93 |
| Annually | 25 | 25.77 |

Frequency Missing = 4

| In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ? | | |
|---|------------------|----------------|
| fac3 | Frequency | Percent |
| 0-2 | 7 | 7.00 |
| 3-4 | 14 | 14.00 |
| 5-6 | 28 | 28.00 |
| 7+ | 51 | 51.00 |

Frequency Missing = 1

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| I use computers and related technology in my classes: | | |
|--|------------------|----------------|
| fac4 | Frequency | Percent |
| Daily | 44 | 44.00 |
| Several Times/wk | 18 | 18.00 |
| Once a week | 10 | 10.00 |
| Once 2/wks | 14 | 14.00 |
| Infrequently | 10 | 10.00 |
| Not at all | 4 | 4.00 |

Frequency Missing = 1

| I have received training in: Performance-based (hands-on) | | |
|--|------------------|----------------|
| fac5a | Frequency | Percent |
| NO | 18 | 17.82 |
| YES | 83 | 82.18 |

| I have received training in: Portfolio management | | |
|--|------------------|----------------|
| fac5b | Frequency | Percent |
| NO | 68 | 67.33 |
| YES | 33 | 32.67 |

| I have received training in: Observation w / rubric | | |
|--|------------------|----------------|
| fac5c | Frequency | Percent |
| NO | 35 | 34.65 |
| YES | 66 | 65.35 |

| I have received training in: Constructed response | | |
|--|------------------|----------------|
| fac5d | Frequency | Percent |
| NO | 43 | 42.57 |
| YES | 58 | 57.43 |

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| I have received training in: | | |
|-------------------------------------|------------------|----------------|
| Essay | | |
| fac5e | Frequency | Percent |
| NO | 53 | 52.48 |
| YES | 48 | 47.52 |

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| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 6 - I have a curriculum guide for all subjects I teach. | 57 | 56.4 | 34 | 33.7 | 7 | 6.9 | 3 | 3.0 | 0 | 0.0 | 0 |
| 7 - My curriculum guides provide me ways to measure whether students have attained each objective. | 27 | 27.0 | 42 | 42.0 | 19 | 19.0 | 11 | 11.0 | 1 | 1.0 | 1 |
| 8 - My curriculum provides clear cross-references to all the Show-Me Standards. | 34 | 33.7 | 35 | 34.7 | 23 | 22.8 | 8 | 7.9 | 1 | 1.0 | 0 |
| 9 - The curriculum guides are useful to me in designing lesson plans. | 22 | 21.8 | 35 | 34.7 | 31 | 30.7 | 11 | 10.9 | 2 | 2.0 | 0 |
| 10 - I know how my curriculum is aligned to the benchmarks on the MAP. | 22 | 21.8 | 40 | 39.6 | 31 | 30.7 | 5 | 5.0 | 3 | 3.0 | 0 |
| 11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum. | 46 | 45.5 | 31 | 30.7 | 8 | 7.9 | 12 | 11.9 | 4 | 4.0 | 0 |
| 12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP. | 22 | 21.8 | 42 | 41.6 | 24 | 23.8 | 8 | 7.9 | 5 | 5.0 | 0 |
| 13 - I teach research skills as an integral part of my instruction. | 32 | 32.0 | 28 | 28.0 | 20 | 20.0 | 14 | 14.0 | 6 | 6.0 | 1 |
| 14 - Greater emphasis should be placed on cultural diversity awareness in this school. | 11 | 10.9 | 25 | 24.8 | 29 | 28.7 | 29 | 28.7 | 7 | 6.9 | 0 |
| 15 - Parents have input into the development of the district's curriculum. | 10 | 10.0 | 49 | 49.0 | 32 | 32.0 | 9 | 9.0 | 0 | 0.0 | 1 |
| 16 - Students have input into the development of the district's curriculum. | 6 | 5.9 | 39 | 38.6 | 31 | 30.7 | 22 | 21.8 | 3 | 3.0 | 0 |
| 17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests. | 22 | 21.8 | 45 | 44.6 | 21 | 20.8 | 13 | 12.9 | 0 | 0.0 | 0 |
| 18 - My school provides parents information about the programs available for children at school. | 61 | 61.0 | 36 | 36.0 | 3 | 3.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 19 - My school provides regular communications to parents about their child's progress. | 72 | 71.3 | 27 | 26.7 | 2 | 2.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m | 24 | 23.8 | 44 | 43.6 | 25 | 24.8 | 7 | 6.9 | 1 | 1.0 | 0 |
| 21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity. | 18 | 18.0 | 36 | 36.0 | 24 | 24.0 | 17 | 17.0 | 5 | 5.0 | 1 |
| 22 - My school views parents as partners in the educational process. | 61 | 60.4 | 33 | 32.7 | 6 | 5.9 | 1 | 1.0 | 0 | 0.0 | 0 |
| 23 - My school provides parents with information about what is expected in its classes. | 53 | 52.5 | 40 | 39.6 | 8 | 7.9 | 0 | 0.0 | 0 | 0.0 | 0 |

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| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 24 - My instructional materials support the curriculum | 73 | 73.0 | 26 | 26.0 | 0 | 0.0 | 1 | 1.0 | 0 | 0.0 | 1 |
| 25 - My school provides suggestions to parents on ways to assist at home with their child's learning. | 35 | 35.4 | 39 | 39.4 | 24 | 24.2 | 1 | 1.0 | 0 | 0.0 | 2 |
| 26 - I have received the training I need to help students effectively use computers. | 30 | 29.7 | 43 | 42.6 | 20 | 19.8 | 7 | 6.9 | 1 | 1.0 | 0 |
| 27 - Technology in my school is considered an integral part of the instructional program. | 46 | 46.0 | 43 | 43.0 | 8 | 8.0 | 2 | 2.0 | 1 | 1.0 | 1 |
| 28 - I use and integrate computers into my classroom activities. | 43 | 43.0 | 38 | 38.0 | 11 | 11.0 | 6 | 6.0 | 2 | 2.0 | 1 |
| 29 - My school has created specific strategies to better involve parents in the education of their child. | 30 | 29.7 | 44 | 43.6 | 25 | 24.8 | 2 | 2.0 | 0 | 0.0 | 0 |
| 30 - The board has high expectations for learning. | 76 | 75.2 | 23 | 22.8 | 2 | 2.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 31 - Children are treated fairly in this school. | 50 | 49.5 | 37 | 36.6 | 10 | 9.9 | 4 | 4.0 | 0 | 0.0 | 0 |
| 32 - I have received adequate training in using computers and other technology to support the curriculum. | 35 | 35.0 | 49 | 49.0 | 12 | 12.0 | 4 | 4.0 | 0 | 0.0 | 1 |
| 33 - The professional development activities I attend are related to districtwide instructional improvement. | 39 | 38.6 | 53 | 52.5 | 7 | 6.9 | 2 | 2.0 | 0 | 0.0 | 0 |
| 34 - The community is proud of this school. | 63 | 62.4 | 32 | 31.7 | 5 | 5.0 | 1 | 1.0 | 0 | 0.0 | 0 |
| 35 - In our community, people tend to trust each other. | 21 | 20.8 | 47 | 46.5 | 28 | 27.7 | 4 | 4.0 | 1 | 1.0 | 0 |
| 36 - Our classes are often interrupted. | 5 | 5.0 | 15 | 15.0 | 19 | 19.0 | 49 | 49.0 | 12 | 12.0 | 1 |
| 37 - I think all children can learn. | 58 | 58.6 | 40 | 40.4 | 1 | 1.0 | 0 | 0.0 | 0 | 0.0 | 2 |
| 38 - Teachers here are good teachers. | 68 | 68.0 | 26 | 26.0 | 5 | 5.0 | 1 | 1.0 | 0 | 0.0 | 1 |
| 39 - Children are friendly to each other. | 13 | 13.0 | 71 | 71.0 | 12 | 12.0 | 4 | 4.0 | 0 | 0.0 | 1 |
| 40 - Parents believe their children can do well in school. | 49 | 49.0 | 46 | 46.0 | 5 | 5.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 41 - Teachers in this school communicate to students and parents on what they are supposed to be learning. | 46 | 46.0 | 48 | 48.0 | 6 | 6.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 42 - Children like attending this school. | 22 | 22.0 | 62 | 62.0 | 16 | 16.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 43 - Parents want to keep their children in this school. | 57 | 57.0 | 39 | 39.0 | 4 | 4.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 44 - This school is a good place to learn. | 67 | 67.0 | 33 | 33.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 45 - Teachers in this school make learning interesting. | 59 | 59.0 | 36 | 36.0 | 5 | 5.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 46 - If children in this school have a problem, teachers will listen and help. | 48 | 48.5 | 46 | 46.5 | 5 | 5.1 | 0 | 0.0 | 0 | 0.0 | 2 |
| 47 - Teachers in this school really care. | 60 | 60.0 | 33 | 33.0 | 7 | 7.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 48 - Teachers in this school treat children with respect. | 49 | 49.0 | 43 | 43.0 | 8 | 8.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 49 - I expect all children to achieve at a high level. | 54 | 54.0 | 35 | 35.0 | 7 | 7.0 | 4 | 4.0 | 0 | 0.0 | 1 |

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP. | 25 | 25.0 | 39 | 39.0 | 31 | 31.0 | 5 | 5.0 | 0 | 0.0 | 1 |
| 51 - I am expected by my administrator to participate in professional development activities. | 72 | 72.0 | 26 | 26.0 | 2 | 2.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 52 - I believe professional development is an integral part of my job. | 57 | 57.0 | 36 | 36.0 | 7 | 7.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 53 - The librarian assists students and staff with individual class projects. | 58 | 58.0 | 31 | 31.0 | 11 | 11.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 54 - Individual counseling services are available to students. | 46 | 46.0 | 43 | 43.0 | 8 | 8.0 | 3 | 3.0 | 0 | 0.0 | 1 |
| 55 - Teachers talk about student achievement improvement issues on a regular basis. | 41 | 41.4 | 47 | 47.5 | 11 | 11.1 | 0 | 0.0 | 0 | 0.0 | 2 |
| 56 - Our CSIP has been evaluated and updated recently. | 16 | 16.0 | 32 | 32.0 | 52 | 52.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 57 - Overall, my school building is in good condition. | 23 | 23.2 | 51 | 51.5 | 15 | 15.2 | 8 | 8.1 | 2 | 2.0 | 2 |
| 58 - The board establishes policies and permits administrators to implement these policies on a day to day basis. | 25 | 25.3 | 57 | 57.6 | 14 | 14.1 | 1 | 1.0 | 2 | 2.0 | 2 |
| 59 - There is good communication between teachers and students. | 42 | 42.0 | 55 | 55.0 | 3 | 3.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 60 - Students are held accountable for doing quality work. | 37 | 37.0 | 51 | 51.0 | 8 | 8.0 | 4 | 4.0 | 0 | 0.0 | 1 |
| 61 - Students are taught critical-thinking skills in this school. | 45 | 45.0 | 48 | 48.0 | 7 | 7.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 62 - I use student assessment/performance data to plan my instruction. | 37 | 37.0 | 44 | 44.0 | 17 | 17.0 | 2 | 2.0 | 0 | 0.0 | 1 |
| 63 - Students are frequently provided information about their performance. | 58 | 58.0 | 41 | 41.0 | 1 | 1.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 64 - The mission of this school is clearly defined. | 54 | 54.0 | 41 | 41.0 | 5 | 5.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget. | 46 | 46.0 | 46 | 46.0 | 6 | 6.0 | 2 | 2.0 | 0 | 0.0 | 1 |
| 66 - All staff hold high expectations for student learning. | 39 | 39.0 | 48 | 48.0 | 12 | 12.0 | 0 | 0.0 | 1 | 1.0 | 1 |
| 67 - Students understand what conduct is expected of them. | 34 | 34.0 | 53 | 53.0 | 7 | 7.0 | 5 | 5.0 | 1 | 1.0 | 1 |
| 68 - Rules of conduct for students are consistently enforced. | 13 | 13.0 | 46 | 46.0 | 22 | 22.0 | 15 | 15.0 | 4 | 4.0 | 1 |
| 69 - There are open channels of communication among students, staff and administrators. | 36 | 36.0 | 52 | 52.0 | 7 | 7.0 | 5 | 5.0 | 0 | 0.0 | 1 |
| 70 - There are avenues for recognizing and rewarding the accomplishments of all students. | 47 | 47.5 | 47 | 47.5 | 5 | 5.1 | 0 | 0.0 | 0 | 0.0 | 2 |

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 71 - There are sufficient library media materials to support my program. | 49 | 49.0 | 39 | 39.0 | 10 | 10.0 | 2 | 2.0 | 0 | 0.0 | 1 |
| 72 - I have input into the selection of library materials. | 55 | 55.0 | 40 | 40.0 | 3 | 3.0 | 0 | 0.0 | 2 | 2.0 | 1 |
| 73 - The community provides enough money to adequately provide quality educational programs to children. | 39 | 39.0 | 51 | 51.0 | 7 | 7.0 | 3 | 3.0 | 0 | 0.0 | 1 |
| 74 - Students are safe at this school | 55 | 55.0 | 41 | 41.0 | 2 | 2.0 | 2 | 2.0 | 0 | 0.0 | 1 |
| 75 - I feel safe at this school. | 66 | 66.0 | 31 | 31.0 | 2 | 2.0 | 1 | 1.0 | 0 | 0.0 | 1 |
| 76 - The library media center materials are current and in good condition. | 61 | 61.0 | 33 | 33.0 | 6 | 6.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 77 - My classes provide an extension of skills and concepts learned in previous grades. | 53 | 53.0 | 41 | 41.0 | 6 | 6.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 78 - Parents are frequently provided information about student performance. | 57 | 57.0 | 42 | 42.0 | 1 | 1.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 79 - Students give evidence of being able to apply what they have learned in previous grades. | 38 | 38.0 | 52 | 52.0 | 9 | 9.0 | 1 | 1.0 | 0 | 0.0 | 1 |
| 80 - There is a lot of teamwork in our community. | 28 | 28.0 | 60 | 60.0 | 11 | 11.0 | 1 | 1.0 | 0 | 0.0 | 1 |
| 81 - Access to the Internet in my building is reliable. | 60 | 60.0 | 37 | 37.0 | 2 | 2.0 | 0 | 0.0 | 1 | 1.0 | 1 |
| 82 - Incorporating the Internet into our instructional programs is a high priority in my district. | 21 | 21.0 | 58 | 58.0 | 17 | 17.0 | 4 | 4.0 | 0 | 0.0 | 1 |
| 83 - I have the educational technology I need to support my instructional program. | 30 | 30.0 | 57 | 57.0 | 8 | 8.0 | 4 | 4.0 | 1 | 1.0 | 1 |
| 84 - I usually look forward to each working day as a teacher. | 55 | 55.0 | 40 | 40.0 | 4 | 4.0 | 1 | 1.0 | 0 | 0.0 | 1 |
| 85 - If I had a chance to choose all over again, I would still choose teaching as a career. | 63 | 63.0 | 28 | 28.0 | 8 | 8.0 | 1 | 1.0 | 0 | 0.0 | 1 |
| 86 - This school makes children feel they belong. | 32 | 32.0 | 50 | 50.0 | 16 | 16.0 | 2 | 2.0 | 0 | 0.0 | 1 |
| 87 - Children in this school have fun learning. | 29 | 29.0 | 57 | 57.0 | 14 | 14.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project. | 64 | 64.0 | 28 | 28.0 | 5 | 5.0 | 2 | 2.0 | 1 | 1.0 | 1 |
| 89 - The professional development activities I have attended have changed the way I teach. | 27 | 27.0 | 45 | 45.0 | 23 | 23.0 | 5 | 5.0 | 0 | 0.0 | 1 |
| 90 - I use student information from previous classes to plan instruction. | 41 | 41.0 | 36 | 36.0 | 21 | 21.0 | 2 | 2.0 | 0 | 0.0 | 1 |
| 91 - Parents are welcome to discuss their child's educational needs with the school. | 58 | 58.0 | 40 | 40.0 | 2 | 2.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| 92 - Discipline is handled fairly in this school. | 21 | 21.2 | 50 | 50.5 | 16 | 16.2 | 8 | 8.1 | 4 | 4.0 | 2 |
| 93 - Vocational education is an essential part of the district's program of studies. | 12 | 12.1 | 40 | 40.4 | 27 | 27.3 | 17 | 17.2 | 3 | 3.0 | 2 |

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