

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
LADUE MIDDLE, LADUE School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	95.71
<b>YES</b>	3	4.29

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	97.14
<b>YES</b>	2	2.86

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	70	100.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	18.57
<b>YES</b>	57	81.43

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	97.14
<b>YES</b>	2	2.86

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	88.57
<b>YES</b>	8	11.43

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	4	5.97
<b>Once a week</b>	7	10.45
<b>Biweekly</b>	12	17.91
<b>Monthly</b>	19	28.36
<b>Semi-annually</b>	15	22.39
<b>Annually</b>	10	14.93

*Frequency Missing = 3*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	4	5.80
<b>3-4</b>	10	14.49
<b>5-6</b>	6	8.70
<b>7+</b>	49	71.01

*Frequency Missing = 1*

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	17	25.00
<b>Several Times/wk</b>	11	16.18
<b>Once a week</b>	3	4.41
<b>Once 2/wks</b>	15	22.06
<b>Infrequently</b>	21	30.88
<b>Not at all</b>	1	1.47

*Frequency Missing = 2*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	22.86
<b>YES</b>	54	77.14

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	48.57
<b>YES</b>	36	51.43

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	37.14
<b>YES</b>	44	62.86

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	40.00
<b>YES</b>	42	60.00

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	52.86
<b>YES</b>	33	47.14

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	33	47.8	29	42.0	1	1.4	3	4.3	3	4.3	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	7.4	26	38.2	23	33.8	10	14.7	4	5.9	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	20	29.0	34	49.3	8	11.6	7	10.1	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	10	14.5	27	39.1	20	29.0	10	14.5	2	2.9	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	13	18.8	30	43.5	16	23.2	9	13.0	1	1.4	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	21	30.4	27	39.1	9	13.0	8	11.6	4	5.8	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	17.4	28	40.6	17	24.6	7	10.1	5	7.2	1
13 - I teach research skills as an integral part of my instruction.	13	18.8	22	31.9	17	24.6	14	20.3	3	4.3	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	7	10.0	15	21.4	21	30.0	23	32.9	4	5.7	0
15 - Parents have input into the development of the district's curriculum.	23	32.9	29	41.4	15	21.4	3	4.3	0	0.0	0
16 - Students have input into the development of the district's curriculum.	5	7.1	14	20.0	32	45.7	15	21.4	4	5.7	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	22	31.4	33	47.1	12	17.1	2	2.9	1	1.4	0
18 - My school provides parents information about the programs available for children at school.	53	75.7	17	24.3	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	54	77.1	16	22.9	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	24	34.3	33	47.1	9	12.9	3	4.3	1	1.4	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	29	41.4	23	32.9	11	15.7	5	7.1	2	2.9	0
22 - My school views parents as partners in the educational process.	41	58.6	28	40.0	1	1.4	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	51	72.9	19	27.1	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	45	65.2	22	31.9	2	2.9	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	28	40.0	30	42.9	10	14.3	1	1.4	1	1.4	0
26 - I have received the training I need to help students effectively use computers.	30	43.5	21	30.4	9	13.0	9	13.0	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	33	47.1	32	45.7	4	5.7	0	0.0	1	1.4	0
28 - I use and integrate computers into my classroom activities.	23	33.3	29	42.0	9	13.0	7	10.1	1	1.4	1
29 - My school has created specific strategies to better involve parents in the education of their child.	22	31.9	31	44.9	14	20.3	1	1.4	1	1.4	1
30 - The board has high expectations for learning.	48	68.6	20	28.6	1	1.4	1	1.4	0	0.0	0
31 - Children are treated fairly in this school.	23	32.9	38	54.3	6	8.6	2	2.9	1	1.4	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	21	30.4	30	43.5	8	11.6	10	14.5	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	22	31.4	37	52.9	5	7.1	6	8.6	0	0.0	0
34 - The community is proud of this school.	26	37.7	35	50.7	3	4.3	4	5.8	1	1.4	1
35 - In our community, people tend to trust each other.	9	12.9	29	41.4	19	27.1	7	10.0	6	8.6	0
36 - Our classes are often interrupted.	5	7.1	14	20.0	20	28.6	22	31.4	9	12.9	0
37 - I think all children can learn.	48	68.6	21	30.0	1	1.4	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	39	55.7	30	42.9	0	0.0	1	1.4	0	0.0	0
39 - Children are friendly to each other.	12	17.4	48	69.6	6	8.7	3	4.3	0	0.0	1
40 - Parents believe their children can do well in school.	34	49.3	35	50.7	0	0.0	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	31	44.9	38	55.1	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	20	29.0	47	68.1	2	2.9	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	28	40.6	37	53.6	2	2.9	2	2.9	0	0.0	1
44 - This school is a good place to learn.	34	49.3	32	46.4	3	4.3	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	28	40.6	38	55.1	3	4.3	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	26	38.2	40	58.8	2	2.9	0	0.0	0	0.0	2
47 - Teachers in this school really care.	30	43.5	35	50.7	4	5.8	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	25	36.8	34	50.0	6	8.8	3	4.4	0	0.0	2
49 - I expect all children to achieve at a high level.	32	47.1	29	42.6	3	4.4	4	5.9	0	0.0	2

**Data Collected in Spring, 2004**  
**Tables Posted May 20, 2004**  
**Mo Dept of Elementary & Secondary Education**

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	18.8	30	43.5	12	17.4	13	18.8	1	1.4	1
51 - I am expected by my administrator to participate in professional development activities.	49	71.0	19	27.5	1	1.4	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	37	53.6	25	36.2	5	7.2	2	2.9	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	34	49.3	23	33.3	11	15.9	1	1.4	0	0.0	1
54 - Individual counseling services are available to students.	33	47.8	30	43.5	5	7.2	1	1.4	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	32	47.1	31	45.6	4	5.9	1	1.5	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	12	17.6	17	25.0	39	57.4	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	16	23.2	34	49.3	8	11.6	11	15.9	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	15	22.1	31	45.6	19	27.9	2	2.9	1	1.5	2
59 - There is good communication between teachers and students.	30	44.1	36	52.9	2	2.9	0	0.0	0	0.0	2
60 - Students are held accountable for doing quality work.	20	29.4	32	47.1	10	14.7	5	7.4	1	1.5	2
61 - Students are taught critical-thinking skills in this school.	20	29.0	41	59.4	8	11.6	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	18	26.5	36	52.9	7	10.3	6	8.8	1	1.5	2
63 - Students are frequently provided information about their performance.	39	56.5	29	42.0	0	0.0	1	1.4	0	0.0	1
64 - The mission of this school is clearly defined.	28	41.2	29	42.6	6	8.8	5	7.4	0	0.0	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	23	33.3	32	46.4	9	13.0	3	4.3	2	2.9	1
66 - All staff hold high expectations for student learning.	24	34.8	35	50.7	7	10.1	3	4.3	0	0.0	1
67 - Students understand what conduct is expected of them.	15	21.7	41	59.4	8	11.6	5	7.2	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	8	11.6	26	37.7	12	17.4	18	26.1	5	7.2	1
69 - There are open channels of communication among students, staff and administrators.	13	18.8	35	50.7	12	17.4	7	10.1	2	2.9	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	26	38.2	39	57.4	0	0.0	3	4.4	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	30	43.5	31	44.9	6	8.7	1	1.4	1	1.4	1
72 - I have input into the selection of library materials.	27	39.1	28	40.6	12	17.4	0	0.0	2	2.9	1
73 - The community provides enough money to adequately provide quality educational programs to children.	33	47.8	30	43.5	3	4.3	1	1.4	2	2.9	1
74 - Students are safe at this school	36	52.2	31	44.9	1	1.4	1	1.4	0	0.0	1
75 - I feel safe at this school.	45	65.2	23	33.3	1	1.4	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	32	46.4	35	50.7	2	2.9	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	33	48.5	33	48.5	2	2.9	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	43	62.3	26	37.7	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	25	36.2	36	52.2	6	8.7	2	2.9	0	0.0	1
80 - There is a lot of teamwork in our community.	16	23.2	35	50.7	12	17.4	6	8.7	0	0.0	1
81 - Access to the Internet in my building is reliable.	31	44.9	37	53.6	1	1.4	0	0.0	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	18	26.1	35	50.7	13	18.8	3	4.3	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	20	29.4	27	39.7	13	19.1	7	10.3	1	1.5	2
84 - I usually look forward to each working day as a teacher.	32	46.4	30	43.5	6	8.7	1	1.4	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	40	58.0	20	29.0	6	8.7	3	4.3	0	0.0	1
86 - This school makes children feel they belong.	18	26.1	41	59.4	8	11.6	2	2.9	0	0.0	1
87 - Children in this school have fun learning.	23	33.3	39	56.5	7	10.1	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	37	53.6	23	33.3	6	8.7	2	2.9	1	1.4	1
89 - The professional development activities I have attended have changed the way I teach.	19	27.5	32	46.4	10	14.5	5	7.2	3	4.3	1
90 - I use student information from previous classes to plan instruction.	21	30.4	34	49.3	8	11.6	6	8.7	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	40	58.0	29	42.0	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	14	20.3	28	40.6	17	24.6	8	11.6	2	2.9	1
93 - Vocational education is an essential part of the district's program of studies.	5	7.2	15	21.7	24	34.8	18	26.1	7	10.1	1

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