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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
NORMANDY HIGH, NORMANDY School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	72	93.51
YES	5	6.49

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	75	97.40
YES	2	2.60

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	70	90.91
YES	7	9.09

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	15	19.48
YES	62	80.52

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	77	100.00

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	75	97.40
YES	2	2.60

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	16	20.78
Once a week	23	29.87
Biweekly	11	14.29
Monthly	21	27.27
Semi-annually	5	6.49
Annually	1	1.30

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	2.60
3-4	7	9.09
5-6	13	16.88
7+	55	71.43

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	39	52.00
Several Times/wk	13	17.33
Once a week	3	4.00
Once 2/wks	5	6.67
Infrequently	12	16.00
Not at all	3	4.00

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	16	20.51
YES	62	79.49

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	55	70.51
YES	23	29.49

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	35	44.87
YES	43	55.13

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	21	26.92
YES	57	73.08

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	36	46.15
YES	42	53.85

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	38	48.7	32	41.0	2	2.6	5	6.4	1	1.3	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	22	29.3	34	45.3	13	17.3	4	5.3	2	2.7	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	32	41.0	36	46.2	6	7.7	1	1.3	3	3.8	0
9 - The curriculum guides are useful to me in designing lesson plans.	27	35.1	38	49.4	10	13.0	2	2.6	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	25	33.3	35	46.7	9	12.0	6	8.0	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	21	26.9	29	37.2	18	23.1	9	11.5	1	1.3	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	23	29.5	33	42.3	18	23.1	4	5.1	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	23	29.5	36	46.2	13	16.7	4	5.1	2	2.6	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	16	20.5	23	29.5	24	30.8	10	12.8	5	6.4	0
15 - Parents have input into the development of the district's curriculum.	4	5.2	12	15.6	38	49.4	16	20.8	7	9.1	1
16 - Students have input into the development of the district's curriculum.	3	3.8	12	15.4	29	37.2	26	33.3	8	10.3	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	26	33.8	34	44.2	14	18.2	3	3.9	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	23	29.5	45	57.7	9	11.5	1	1.3	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	31	40.3	41	53.2	5	6.5	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	8	10.4	23	29.9	29	37.7	12	15.6	5	6.5	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	16	20.5	30	38.5	16	20.5	12	15.4	4	5.1	0
22 - My school views parents as partners in the educational process.	17	21.8	44	56.4	13	16.7	2	2.6	2	2.6	0
23 - My school provides parents with information about what is expected in its classes.	28	35.9	40	51.3	7	9.0	3	3.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	32	41.0	41	52.6	1	1.3	1	1.3	3	3.8	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	8	10.7	39	52.0	25	33.3	3	4.0	0	0.0	3
26 - I have received the training I need to help students effectively use computers.	22	28.6	36	46.8	9	11.7	5	6.5	5	6.5	1
27 - Technology in my school is considered an integral part of the instructional program.	15	19.2	31	39.7	13	16.7	13	16.7	6	7.7	0
28 - I use and integrate computers into my classroom activities.	21	27.3	29	37.7	13	16.9	10	13.0	4	5.2	1
29 - My school has created specific strategies to better involve parents in the education of their child.	6	7.8	36	46.8	28	36.4	3	3.9	4	5.2	1
30 - The board has high expectations for learning.	27	34.6	33	42.3	12	15.4	4	5.1	2	2.6	0
31 - Children are treated fairly in this school.	16	20.5	43	55.1	9	11.5	8	10.3	2	2.6	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	30	38.5	35	44.9	11	14.1	1	1.3	1	1.3	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	26	33.3	43	55.1	6	7.7	3	3.8	0	0.0	0
34 - The community is proud of this school.	3	3.9	8	10.4	36	46.8	17	22.1	13	16.9	1
35 - In our community, people tend to trust each other.	1	1.3	7	9.1	40	51.9	18	23.4	11	14.3	1
36 - Our classes are often interrupted.	7	9.0	12	15.4	15	19.2	31	39.7	13	16.7	0
37 - I think all children can learn.	56	71.8	19	24.4	2	2.6	1	1.3	0	0.0	0
38 - Teachers here are good teachers.	28	35.9	43	55.1	5	6.4	2	2.6	0	0.0	0
39 - Children are friendly to each other.	0	0.0	36	46.2	26	33.3	12	15.4	4	5.1	0
40 - Parents believe their children can do well in school.	10	12.8	46	59.0	20	25.6	2	2.6	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	18	23.1	48	61.5	11	14.1	1	1.3	0	0.0	0
42 - Children like attending this school.	0	0.0	28	35.9	31	39.7	14	17.9	5	6.4	0
43 - Parents want to keep their children in this school.	3	3.8	16	20.5	43	55.1	13	16.7	3	3.8	0
44 - This school is a good place to learn.	14	17.9	38	48.7	18	23.1	8	10.3	0	0.0	0
45 - Teachers in this school make learning interesting.	12	15.4	49	62.8	14	17.9	3	3.8	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	23	29.9	46	59.7	8	10.4	0	0.0	0	0.0	1
47 - Teachers in this school really care.	25	32.1	44	56.4	7	9.0	2	2.6	0	0.0	0
48 - Teachers in this school treat children with respect.	18	23.1	50	64.1	9	11.5	1	1.3	0	0.0	0
49 - I expect all children to achieve at a high level.	43	55.1	30	38.5	4	5.1	1	1.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	33	42.3	35	44.9	9	11.5	1	1.3	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	53	67.9	21	26.9	4	5.1	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	46	59.0	27	34.6	4	5.1	1	1.3	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	18	23.1	32	41.0	16	20.5	9	11.5	3	3.8	0
54 - Individual counseling services are available to students.	28	35.9	37	47.4	11	14.1	2	2.6	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	30	38.5	41	52.6	5	6.4	2	2.6	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	19	24.4	32	41.0	26	33.3	1	1.3	0	0.0	0
57 - Overall, my school building is in good condition.	1	1.3	12	15.4	22	28.2	21	26.9	22	28.2	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	7.7	38	48.7	27	34.6	7	9.0	0	0.0	0
59 - There is good communication between teachers and students.	15	19.2	50	64.1	10	12.8	3	3.8	0	0.0	0
60 - Students are held accountable for doing quality work.	16	20.5	34	43.6	13	16.7	13	16.7	2	2.6	0
61 - Students are taught critical-thinking skills in this school.	14	17.9	57	73.1	5	6.4	2	2.6	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	21	26.9	47	60.3	6	7.7	4	5.1	0	0.0	0
63 - Students are frequently provided information about their performance.	32	41.0	44	56.4	2	2.6	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	31	39.7	31	39.7	14	17.9	2	2.6	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	13.0	31	40.3	14	18.2	17	22.1	5	6.5	1
66 - All staff hold high expectations for student learning.	13	16.7	40	51.3	15	19.2	10	12.8	0	0.0	0
67 - Students understand what conduct is expected of them.	19	24.7	35	45.5	9	11.7	12	15.6	2	2.6	1
68 - Rules of conduct for students are consistently enforced.	9	11.5	19	24.4	16	20.5	25	32.1	9	11.5	0
69 - There are open channels of communication among students, staff and administrators.	10	12.8	37	47.4	26	33.3	3	3.8	2	2.6	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	20	25.6	39	50.0	12	15.4	6	7.7	1	1.3	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	11	14.1	30	38.5	15	19.2	12	15.4	10	12.8	0
72 - I have input into the selection of library materials.	13	16.7	23	29.5	21	26.9	12	15.4	9	11.5	0
73 - The community provides enough money to adequately provide quality educational programs to children.	3	3.8	22	28.2	22	28.2	20	25.6	11	14.1	0
74 - Students are safe at this school	6	7.7	31	39.7	19	24.4	18	23.1	4	5.1	0
75 - I feel safe at this school.	19	24.4	32	41.0	15	19.2	9	11.5	3	3.8	0
76 - The library media center materials are current and in good condition.	13	16.7	35	44.9	17	21.8	11	14.1	2	2.6	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	22	28.2	40	51.3	10	12.8	6	7.7	0	0.0	0
78 - Parents are frequently provided information about student performance.	24	31.2	46	59.7	5	6.5	2	2.6	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	9	11.8	45	59.2	12	15.8	9	11.8	1	1.3	2
80 - There is a lot of teamwork in our community.	4	5.1	24	30.8	32	41.0	15	19.2	3	3.8	0
81 - Access to the Internet in my building is reliable.	9	11.5	13	16.7	10	12.8	20	25.6	26	33.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	11.5	22	28.2	13	16.7	21	26.9	13	16.7	0
83 - I have the educational technology I need to support my instructional program.	8	10.3	20	25.6	13	16.7	24	30.8	13	16.7	0
84 - I usually look forward to each working day as a teacher.	36	46.2	27	34.6	10	12.8	3	3.8	2	2.6	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	45	57.7	25	32.1	4	5.1	2	2.6	2	2.6	0
86 - This school makes children feel they belong.	8	10.3	36	46.2	26	33.3	8	10.3	0	0.0	0
87 - Children in this school have fun learning.	4	5.1	32	41.0	32	41.0	10	12.8	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	16.9	13	16.9	9	11.7	19	24.7	23	29.9	1
89 - The professional development activities I have attended have changed the way I teach.	13	16.7	43	55.1	19	24.4	1	1.3	2	2.6	0
90 - I use student information from previous classes to plan instruction.	13	16.9	44	57.1	13	16.9	5	6.5	2	2.6	1
91 - Parents are welcome to discuss their child's educational needs with the school.	34	44.2	40	51.9	3	3.9	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	10	13.0	20	26.0	25	32.5	14	18.2	8	10.4	1
93 - Vocational education is an essential part of the district's program of studies.	21	27.3	29	37.7	18	23.4	2	2.6	7	9.1	1

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