

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GARFIELD ELEM., NORMANDY School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	21	100.00

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	21	100.00

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	16	76.19
YES	5	23.81

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	33.33
YES	14	66.67

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	21	100.00

Frequency Missing = 1

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	19	90.48
YES	2	9.52

Frequency Missing = 1

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	45.45
Once a week	6	27.27
Biweekly	4	18.18
Monthly	1	4.55
Semi-annually	1	4.55

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	9.09
3-4	6	27.27
5-6	3	13.64
7+	11	50.00

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	4	18.18
Several Times/wk	4	18.18
Once a week	4	18.18
Once 2/wks	1	4.55
Infrequently	4	18.18
Not at all	5	22.73

3

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	31.82
YES	15	68.18

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	15	68.18
YES	7	31.82

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	50.00
YES	11	50.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	10	45.45
YES	12	54.55

I have received training in: Essay		
fac5e	Frequency	Percent
NO	15	68.18
YES	7	31.82

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	9	40.9	8	36.4	1	4.5	3	13.6	1	4.5	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	31.8	10	45.5	5	22.7	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	7	31.8	9	40.9	5	22.7	1	4.5	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	9	40.9	8	36.4	4	18.2	1	4.5	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	31.8	13	59.1	2	9.1	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	4	18.2	14	63.6	1	4.5	3	13.6	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	45.5	11	50.0	1	4.5	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	3	14.3	9	42.9	5	23.8	2	9.5	2	9.5	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	18.2	8	36.4	8	36.4	2	9.1	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	2	9.1	11	50.0	3	13.6	5	22.7	1	4.5	0
16 - Students have input into the development of the district's curriculum.	0	0.0	6	28.6	5	23.8	8	38.1	2	9.5	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	11	50.0	9	40.9	1	4.5	1	4.5	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	7	31.8	12	54.5	2	9.1	0	0.0	1	4.5	0
19 - My school provides regular communications to parents about their child's progress.	10	45.5	11	50.0	0	0.0	1	4.5	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	9.1	9	40.9	6	27.3	3	13.6	2	9.1	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	27.3	7	31.8	6	27.3	2	9.1	1	4.5	0
22 - My school views parents as partners in the educational process.	8	36.4	11	50.0	2	9.1	1	4.5	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	7	33.3	14	66.7	0	0.0	0	0.0	0	0.0	1

**Data Collected in Spring, 2005
Tables Posted May 19, 2005
Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	6	28.6	12	57.1	1	4.8	1	4.8	1	4.8	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	8	36.4	12	54.5	1	4.5	1	4.5	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	3	14.3	9	42.9	4	19.0	3	14.3	2	9.5	1
27 - Technology in my school is considered an integral part of the instructional program.	3	14.3	9	42.9	6	28.6	0	0.0	3	14.3	1
28 - I use and integrate computers into my classroom activities.	0	0.0	7	35.0	5	25.0	4	20.0	4	20.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	4	18.2	7	31.8	8	36.4	3	13.6	0	0.0	0
30 - The board has high expectations for learning.	8	36.4	12	54.5	2	9.1	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	11	50.0	5	22.7	3	13.6	3	13.6	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	3	13.6	14	63.6	3	13.6	2	9.1	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	45.5	11	50.0	0	0.0	1	4.5	0	0.0	0
34 - The community is proud of this school.	2	9.1	5	22.7	9	40.9	4	18.2	2	9.1	0
35 - In our community, people tend to trust each other.	0	0.0	3	13.6	5	22.7	13	59.1	1	4.5	0
36 - Our classes are often interrupted.	3	13.6	7	31.8	2	9.1	6	27.3	4	18.2	0
37 - I think all children can learn.	16	72.7	6	27.3	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	12	54.5	9	40.9	1	4.5	0	0.0	0	0.0	0
39 - Children are friendly to each other.	0	0.0	4	18.2	7	31.8	10	45.5	1	4.5	0
40 - Parents believe their children can do well in school.	3	13.6	13	59.1	4	18.2	2	9.1	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	40.9	12	54.5	0	0.0	1	4.5	0	0.0	0
42 - Children like attending this school.	0	0.0	14	63.6	4	18.2	3	13.6	1	4.5	0
43 - Parents want to keep their children in this school.	2	9.1	10	45.5	6	27.3	4	18.2	0	0.0	0
44 - This school is a good place to learn.	4	18.2	11	50.0	5	22.7	2	9.1	0	0.0	0
45 - Teachers in this school make learning interesting.	7	31.8	11	50.0	4	18.2	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	9	40.9	9	40.9	3	13.6	1	4.5	0	0.0	0
47 - Teachers in this school really care.	9	40.9	11	50.0	2	9.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	9	40.9	8	36.4	2	9.1	3	13.6	0	0.0	0
49 - I expect all children to achieve at a high level.	13	59.1	5	22.7	1	4.5	3	13.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	50.0	8	36.4	2	9.1	1	4.5	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	14	63.6	6	27.3	1	4.5	1	4.5	0	0.0	0
52 - I believe professional development is an integral part of my job.	13	59.1	9	40.9	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	10	45.5	9	40.9	2	9.1	0	0.0	1	4.5	0
54 - Individual counseling services are available to students.	7	31.8	11	50.0	1	4.5	2	9.1	1	4.5	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	45.5	11	50.0	0	0.0	0	0.0	1	4.5	0
56 - Our CSIP has been evaluated and updated recently.	4	21.1	11	57.9	3	15.8	1	5.3	0	0.0	3
57 - Overall, my school building is in good condition.	1	4.8	3	14.3	3	14.3	9	42.9	5	23.8	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	2	9.5	7	33.3	10	47.6	2	9.5	0	0.0	1
59 - There is good communication between teachers and students.	6	27.3	11	50.0	4	18.2	1	4.5	0	0.0	0
60 - Students are held accountable for doing quality work.	8	36.4	7	31.8	2	9.1	5	22.7	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	7	31.8	14	63.6	1	4.5	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	7	31.8	13	59.1	1	4.5	0	0.0	1	4.5	0
63 - Students are frequently provided information about their performance.	8	36.4	12	54.5	1	4.5	1	4.5	0	0.0	0
64 - The mission of this school is clearly defined.	12	54.5	10	45.5	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	3	13.6	5	22.7	4	18.2	6	27.3	4	18.2	0
66 - All staff hold high expectations for student learning.	4	18.2	14	63.6	4	18.2	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	8	36.4	10	45.5	2	9.1	1	4.5	1	4.5	0
68 - Rules of conduct for students are consistently enforced.	9	40.9	7	31.8	1	4.5	4	18.2	1	4.5	0
69 - There are open channels of communication among students, staff and administrators.	7	33.3	9	42.9	3	14.3	2	9.5	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	10	45.5	10	45.5	0	0.0	2	9.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	8	36.4	9	40.9	3	13.6	2	9.1	0	0.0	0
72 - I have input into the selection of library materials.	8	36.4	8	36.4	3	13.6	1	4.5	2	9.1	0
73 - The community provides enough money to adequately provide quality educational programs to children.	1	4.5	4	18.2	8	36.4	6	27.3	3	13.6	0
74 - Students are safe at this school	3	13.6	6	27.3	6	27.3	7	31.8	0	0.0	0
75 - I feel safe at this school.	3	13.6	6	27.3	6	27.3	7	31.8	0	0.0	0
76 - The library media center materials are current and in good condition.	7	31.8	8	36.4	5	22.7	2	9.1	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	8	36.4	10	45.5	4	18.2	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	7	31.8	13	59.1	1	4.5	1	4.5	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	4	18.2	10	45.5	6	27.3	2	9.1	0	0.0	0
80 - There is a lot of teamwork in our community.	2	9.1	7	31.8	8	36.4	5	22.7	0	0.0	0
81 - Access to the Internet in my building is reliable.	4	18.2	9	40.9	4	18.2	3	13.6	2	9.1	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	22.7	4	18.2	4	18.2	6	27.3	3	13.6	0
83 - I have the educational technology I need to support my instructional program.	6	28.6	4	19.0	3	14.3	5	23.8	3	14.3	1
84 - I usually look forward to each working day as a teacher.	4	18.2	11	50.0	5	22.7	2	9.1	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	8	36.4	9	40.9	4	18.2	1	4.5	0	0.0	0
86 - This school makes children feel they belong.	3	13.6	8	36.4	10	45.5	1	4.5	0	0.0	0
87 - Children in this school have fun learning.	3	13.6	11	50.0	7	31.8	0	0.0	1	4.5	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	22.7	9	40.9	3	13.6	3	13.6	2	9.1	0
89 - The professional development activities I have attended have changed the way I teach.	3	13.6	17	77.3	1	4.5	0	0.0	1	4.5	0
90 - I use student information from previous classes to plan instruction.	3	13.6	15	68.2	2	9.1	1	4.5	1	4.5	0
91 - Parents are welcome to discuss their child's educational needs with the school.	10	45.5	12	54.5	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	9	40.9	8	36.4	3	13.6	1	4.5	1	4.5	0
93 - Vocational education is an essential part of the district's program of studies.	1	4.5	3	13.6	17	77.3	1	4.5	0	0.0	0

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