

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LUCAS CROSSING ELEM. COMPLEX, NORMANDY School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	28	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	27	96.43
YES	1	3.57

Special Education Teacher		
fac1c	Frequency	Percent
NO	27	96.43
YES	1	3.57

Classroom Teacher		
fac1d	Frequency	Percent
NO	3	10.71
YES	25	89.29

Administrator		
fac1e	Frequency	Percent
NO	28	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	26	92.86
YES	2	7.14

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	15	55.56
Once a week	9	33.33
Biweekly	1	3.70
Monthly	2	7.41

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	2	7.14
5-6	7	25.00
7+	19	67.86

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	8	28.57
Several Times/wk	13	46.43
Once a week	3	10.71
Once 2/wks	2	7.14
Infrequently	1	3.57
Not at all	1	3.57

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	25.00
YES	21	75.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	20	71.43
YES	8	28.57

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	14	50.00
YES	14	50.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	25.00
YES	21	75.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	19	67.86
YES	9	32.14

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	20	71.4	4	14.3	0	0.0	2	7.1	2	7.1	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	26.9	13	50.0	4	15.4	1	3.8	1	3.8	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	14	50.0	7	25.0	5	17.9	0	0.0	2	7.1	0
9 - The curriculum guides are useful to me in designing lesson plans.	14	50.0	10	35.7	3	10.7	1	3.6	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	13	46.4	9	32.1	5	17.9	1	3.6	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	32.1	13	46.4	4	14.3	2	7.1	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	37.0	10	37.0	5	18.5	2	7.4	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	6	21.4	11	39.3	9	32.1	2	7.1	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	21.4	10	35.7	11	39.3	1	3.6	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	3	10.7	6	21.4	9	32.1	7	25.0	3	10.7	0
16 - Students have input into the development of the district's curriculum.	2	7.1	1	3.6	11	39.3	12	42.9	2	7.1	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	11	39.3	13	46.4	2	7.1	0	0.0	2	7.1	0
18 - My school provides parents information about the programs available for children at school.	12	42.9	14	50.0	1	3.6	1	3.6	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	15	53.6	11	39.3	2	7.1	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	5	18.5	8	29.6	9	33.3	3	11.1	2	7.4	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	9	33.3	11	40.7	4	14.8	3	11.1	0	0.0	1
22 - My school views parents as partners in the educational process.	13	46.4	9	32.1	4	14.3	2	7.1	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	14	51.9	10	37.0	2	7.4	0	0.0	1	3.7	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	11	42.3	12	46.2	0	0.0	1	3.8	2	7.7	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	12	42.9	13	46.4	3	10.7	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	10	35.7	15	53.6	1	3.6	2	7.1	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	8	28.6	9	32.1	7	25.0	4	14.3	0	0.0	0
28 - I use and integrate computers into my classroom activities.	6	21.4	15	53.6	6	21.4	0	0.0	1	3.6	0
29 - My school has created specific strategies to better involve parents in the education of their child.	5	18.5	9	33.3	9	33.3	3	11.1	1	3.7	1
30 - The board has high expectations for learning.	12	42.9	12	42.9	3	10.7	1	3.6	0	0.0	0
31 - Children are treated fairly in this school.	11	40.7	12	44.4	2	7.4	0	0.0	2	7.4	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	25.0	16	57.1	4	14.3	1	3.6	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	35.7	16	57.1	1	3.6	1	3.6	0	0.0	0
34 - The community is proud of this school.	5	18.5	10	37.0	10	37.0	1	3.7	1	3.7	1
35 - In our community, people tend to trust each other.	1	3.7	3	11.1	14	51.9	8	29.6	1	3.7	1
36 - Our classes are often interrupted.	4	14.8	11	40.7	5	18.5	7	25.9	0	0.0	1
37 - I think all children can learn.	22	78.6	6	21.4	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	13	46.4	15	53.6	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	0	0.0	3	11.1	7	25.9	13	48.1	4	14.8	1
40 - Parents believe their children can do well in school.	4	14.3	16	57.1	7	25.0	1	3.6	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	12	42.9	16	57.1	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	4	14.3	16	57.1	6	21.4	2	7.1	0	0.0	0
43 - Parents want to keep their children in this school.	7	25.0	15	53.6	4	14.3	1	3.6	1	3.6	0
44 - This school is a good place to learn.	7	25.0	16	57.1	3	10.7	1	3.6	1	3.6	0
45 - Teachers in this school make learning interesting.	8	28.6	20	71.4	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	12	42.9	16	57.1	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	12	42.9	16	57.1	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	10	35.7	17	60.7	0	0.0	1	3.6	0	0.0	0
49 - I expect all children to achieve at a high level.	19	67.9	8	28.6	0	0.0	1	3.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	46.4	13	46.4	2	7.1	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	20	71.4	8	28.6	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	19	67.9	8	28.6	0	0.0	1	3.6	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	18	64.3	7	25.0	3	10.7	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	6	21.4	12	42.9	3	10.7	4	14.3	3	10.7	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	16	57.1	11	39.3	0	0.0	1	3.6	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	9	32.1	12	42.9	5	17.9	2	7.1	0	0.0	0
57 - Overall, my school building is in good condition.	12	42.9	14	50.0	2	7.1	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	33.3	8	29.6	9	33.3	0	0.0	1	3.7	1
59 - There is good communication between teachers and students.	9	32.1	17	60.7	1	3.6	1	3.6	0	0.0	0
60 - Students are held accountable for doing quality work.	9	32.1	16	57.1	1	3.6	1	3.6	1	3.6	0
61 - Students are taught critical-thinking skills in this school.	8	28.6	19	67.9	1	3.6	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	12	42.9	16	57.1	0	0.0	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	11	39.3	17	60.7	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	8	28.6	14	50.0	6	21.4	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	4	14.3	5	17.9	11	39.3	4	14.3	4	14.3	0
66 - All staff hold high expectations for student learning.	12	42.9	14	50.0	2	7.1	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	10	35.7	11	39.3	5	17.9	0	0.0	2	7.1	0
68 - Rules of conduct for students are consistently enforced.	5	17.9	9	32.1	4	14.3	5	17.9	5	17.9	0
69 - There are open channels of communication among students, staff and administrators.	5	17.9	14	50.0	4	14.3	2	7.1	3	10.7	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	9	32.1	17	60.7	1	3.6	1	3.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	8	28.6	17	60.7	2	7.1	1	3.6	0	0.0	0
72 - I have input into the selection of library materials.	8	29.6	12	44.4	6	22.2	1	3.7	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	2	7.1	9	32.1	14	50.0	2	7.1	1	3.6	0
74 - Students are safe at this school	5	17.9	11	39.3	8	28.6	2	7.1	2	7.1	0
75 - I feel safe at this school.	5	17.9	13	46.4	5	17.9	3	10.7	2	7.1	0
76 - The library media center materials are current and in good condition.	8	30.8	16	61.5	2	7.7	0	0.0	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	13	46.4	13	46.4	2	7.1	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	13	46.4	15	53.6	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	5	17.9	20	71.4	3	10.7	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	2	7.1	14	50.0	9	32.1	1	3.6	2	7.1	0
81 - Access to the Internet in my building is reliable.	3	10.7	9	32.1	4	14.3	8	28.6	4	14.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	7.1	8	28.6	10	35.7	5	17.9	3	10.7	0
83 - I have the educational technology I need to support my instructional program.	4	14.3	14	50.0	5	17.9	3	10.7	2	7.1	0
84 - I usually look forward to each working day as a teacher.	8	28.6	13	46.4	4	14.3	2	7.1	1	3.6	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	9	32.1	10	35.7	6	21.4	1	3.6	2	7.1	0
86 - This school makes children feel they belong.	4	14.3	16	57.1	5	17.9	1	3.6	2	7.1	0
87 - Children in this school have fun learning.	3	10.7	17	60.7	7	25.0	0	0.0	1	3.6	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	17.9	11	39.3	7	25.0	4	14.3	1	3.6	0
89 - The professional development activities I have attended have changed the way I teach.	6	21.4	15	53.6	4	14.3	3	10.7	0	0.0	0
90 - I use student information from previous classes to plan instruction.	8	28.6	15	53.6	5	17.9	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	10	35.7	15	53.6	2	7.1	1	3.6	0	0.0	0
92 - Discipline is handled fairly in this school.	3	10.7	14	50.0	2	7.1	4	14.3	5	17.9	0
93 - Vocational education is an essential part of the district's program of studies.	2	7.4	5	18.5	17	63.0	1	3.7	2	7.4	1

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