

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	8	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	8	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	4	50.00
YES	4	50.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	4	50.00
YES	4	50.00

Administrator		
fac1e	Frequency	Percent
NO	7	87.50
YES	1	12.50

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	6	75.00
YES	2	25.00

***Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education***

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Once a week	1	14.29
Biweekly	1	14.29
Monthly	3	42.86
Semi-annually	1	14.29
Annually	1	14.29

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	2	25.00
7+	6	75.00

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	1	20.00
Several Times/wk	3	60.00
Infrequently	1	20.00

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	25.00
YES	6	75.00

Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District*

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	1	12.50
YES	7	87.50

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	6	75.00
YES	2	25.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	87.50
YES	1	12.50

I have received training in: Essay		
fac5e	Frequency	Percent
NO	7	87.50
YES	1	12.50

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	0	0.0	4	66.7	2	33.3	0	0.0	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	0	0.0	3	50.0	3	50.0	0	0.0	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	0	0.0	1	16.7	5	83.3	0	0.0	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	0	0.0	3	50.0	3	50.0	0	0.0	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	0	0.0	2	33.3	4	66.7	0	0.0	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	2	25.0	4	50.0	2	25.0	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	0	0.0	5	71.4	2	28.6	0	0.0	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	0	0.0	1	16.7	4	66.7	0	0.0	1	16.7	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	25.0	2	25.0	4	50.0	0	0.0	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	1	14.3	4	57.1	2	28.6	0	0.0	1
16 - Students have input into the development of the district's curriculum.	0	0.0	0	0.0	4	66.7	2	33.3	0	0.0	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	0	0.0	1	16.7	5	83.3	0	0.0	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	4	57.1	3	42.9	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	4	50.0	4	50.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	1	14.3	1	14.3	2	28.6	2	28.6	1	14.3	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	1	16.7	1	16.7	3	50.0	1	16.7	0	0.0	2
22 - My school views parents as partners in the educational process.	4	50.0	4	50.0	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	2	28.6	5	71.4	0	0.0	0	0.0	0	0.0	1

***Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	2	28.6	5	71.4	0	0.0	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	2	25.0	6	75.0	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	0	0.0	3	50.0	2	33.3	1	16.7	0	0.0	2
27 - Technology in my school is considered an integral part of the instructional program.	0	0.0	3	42.9	3	42.9	1	14.3	0	0.0	1
28 - I use and integrate computers into my classroom activities.	0	0.0	3	50.0	3	50.0	0	0.0	0	0.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	2	25.0	4	50.0	2	25.0	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	2	25.0	4	50.0	2	25.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	1	12.5	4	50.0	2	25.0	1	12.5	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	0	0.0	5	71.4	1	14.3	1	14.3	0	0.0	1
35 - In our community, people tend to trust each other.	1	12.5	3	37.5	3	37.5	1	12.5	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	0	0.0	4	57.1	3	42.9	0	0.0	1
37 - I think all children can learn.	6	75.0	2	25.0	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	2	28.6	5	71.4	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	3	37.5	4	50.0	0	0.0	1	12.5	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	4	50.0	4	50.0	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	4	50.0	4	50.0	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	4	50.0	4	50.0	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	4	50.0	4	50.0	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	2	25.0	6	75.0	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	3	37.5	4	50.0	1	12.5	0	0.0	0	0.0	0

*Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	2	28.6	3	42.9	2	28.6	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	4	57.1	3	42.9	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	0	0.0	1	25.0	3	75.0	0	0.0	0	0.0	4
54 - Individual counseling services are available to students.	1	14.3	3	42.9	3	42.9	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	1	16.7	4	66.7	1	16.7	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	1	16.7	3	50.0	2	33.3	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	1	14.3	3	42.9	2	28.6	0	0.0	1	14.3	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	0	0.0	3	50.0	3	50.0	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	2	28.6	5	71.4	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	0	0.0	3	50.0	3	50.0	0	0.0	0	0.0	2
61 - Students are taught critical-thinking skills in this school.	0	0.0	3	50.0	3	50.0	0	0.0	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	0	0.0	3	60.0	2	40.0	0	0.0	0	0.0	3
63 - Students are frequently provided information about their performance.	0	0.0	2	40.0	3	60.0	0	0.0	0	0.0	3
64 - The mission of this school is clearly defined.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	1	16.7	2	33.3	2	33.3	1	16.7	0	0.0	2
66 - All staff hold high expectations for student learning.	2	25.0	4	50.0	1	12.5	1	12.5	0	0.0	0
67 - Students understand what conduct is expected of them.	2	28.6	4	57.1	1	14.3	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	2	28.6	3	42.9	2	28.6	0	0.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	2	40.0	2	40.0	1	20.0	0	0.0	0	0.0	3
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	1	16.7	5	83.3	0	0.0	0	0.0	0	0.0	2

***Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education***

**MSIP Advanced Questionnaire
Faculty Frequency Distribution Report**

JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	1	14.3	3	42.9	2	28.6	1	14.3	0	0.0	1
72 - I have input into the selection of library materials.	0	0.0	1	14.3	6	85.7	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	0	0.0	4	66.7	2	33.3	0	0.0	2
74 - Students are safe at this school	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	2	25.0	6	75.0	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	0	0.0	4	57.1	3	42.9	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	1	20.0	2	40.0	2	40.0	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	2	25.0	6	75.0	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	0	0.0	2	40.0	3	60.0	0	0.0	0	0.0	3
80 - There is a lot of teamwork in our community.	1	16.7	3	50.0	2	33.3	0	0.0	0	0.0	2
81 - Access to the Internet in my building is reliable.	2	25.0	6	75.0	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	20.0	1	20.0	3	60.0	0	0.0	0	0.0	3
83 - I have the educational technology I need to support my instructional program.	3	37.5	2	25.0	2	25.0	1	12.5	0	0.0	0
84 - I usually look forward to each working day as a teacher.	2	28.6	4	57.1	1	14.3	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	3	37.5	3	37.5	2	25.0	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	4	50.0	4	50.0	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	1	20.0	1	20.0	2	40.0	1	20.0	0	0.0	3
89 - The professional development activities I have attended have changed the way I teach.	3	37.5	3	37.5	2	25.0	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	2	28.6	4	57.1	1	14.3	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	3	37.5	5	62.5	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	0	0.0	1	20.0	4	80.0	0	0.0	0	0.0	3

**Data Collected in Fall, 2004
Tables Posted January 07, 2005
Mo Dept of Elementary & Secondary Education**