

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
VALLEY PARK ELEM., VALLEY PARK School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	39	95.12
YES	2	4.88

Library Media Specialist		
fac1b	Frequency	Percent
NO	40	97.56
YES	1	2.44

Special Education Teacher		
fac1c	Frequency	Percent
NO	41	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	21.95
YES	32	78.05

Administrator		
fac1e	Frequency	Percent
NO	39	95.12
YES	2	4.88

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	36	87.80
YES	5	12.20

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	12	30.77
Once a week	12	30.77
Biweekly	3	7.69
Monthly	8	20.51
Semi-annually	4	10.26

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	4.88
5-6	11	26.83
7+	28	68.29

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	24	60.00
Several Times/wk	7	17.50
Once a week	2	5.00
Once 2/wks	2	5.00
Infrequently	5	12.50

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	14.63
YES	35	85.37

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	30	73.17
YES	11	26.83

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	19	46.34
YES	22	53.66

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	6	14.63
YES	35	85.37

I have received training in: Essay		
fac5e	Frequency	Percent
NO	24	58.54
YES	17	41.46

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	29	70.7	8	19.5	0	0.0	2	4.9	2	4.9	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	20.0	24	60.0	7	17.5	1	2.5	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	24	58.5	11	26.8	2	4.9	4	9.8	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	13	31.7	15	36.6	11	26.8	1	2.4	1	2.4	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	16	40.0	15	37.5	8	20.0	1	2.5	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	23	56.1	12	29.3	5	12.2	0	0.0	1	2.4	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	19	47.5	14	35.0	5	12.5	2	5.0	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	10	25.6	17	43.6	9	23.1	3	7.7	0	0.0	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	4.9	9	22.0	18	43.9	11	26.8	1	2.4	0
15 - Parents have input into the development of the district's curriculum.	11	26.8	29	70.7	1	2.4	0	0.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	3	7.9	16	42.1	5	13.2	14	36.8	0	0.0	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	33	80.5	6	14.6	2	4.9	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	32	78.0	9	22.0	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	35	85.4	6	14.6	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	31	75.6	7	17.1	2	4.9	1	2.4	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	25	61.0	12	29.3	4	9.8	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	25	61.0	14	34.1	2	4.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	31	75.6	8	19.5	2	4.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	23	56.1	15	36.6	2	4.9	1	2.4	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	24	60.0	13	32.5	2	5.0	1	2.5	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	19	46.3	16	39.0	5	12.2	1	2.4	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	36	87.8	5	12.2	0	0.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	17	42.5	14	35.0	7	17.5	2	5.0	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	14	34.1	19	46.3	8	19.5	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	31	77.5	9	22.5	0	0.0	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	22	56.4	12	30.8	3	7.7	2	5.1	0	0.0	2
32 - I have received adequate training in using computers and other technology to support the curriculum.	20	48.8	16	39.0	4	9.8	1	2.4	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	27	65.9	14	34.1	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	33	80.5	8	19.5	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	13	31.7	19	46.3	9	22.0	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	1	2.5	7	17.5	7	17.5	17	42.5	8	20.0	1
37 - I think all children can learn.	37	90.2	2	4.9	2	4.9	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	33	80.5	8	19.5	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	10	24.4	27	65.9	3	7.3	1	2.4	0	0.0	0
40 - Parents believe their children can do well in school.	13	31.7	27	65.9	0	0.0	1	2.4	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	32	78.0	9	22.0	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	27	65.9	14	34.1	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	25	61.0	12	29.3	4	9.8	0	0.0	0	0.0	0
44 - This school is a good place to learn.	28	68.3	13	31.7	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	30	73.2	10	24.4	1	2.4	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	30	73.2	10	24.4	1	2.4	0	0.0	0	0.0	0
47 - Teachers in this school really care.	34	82.9	6	14.6	1	2.4	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	33	80.5	8	19.5	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	30	73.2	9	22.0	2	4.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	26	63.4	12	29.3	2	4.9	1	2.4	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	39	95.1	2	4.9	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	33	80.5	7	17.1	1	2.4	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	17	41.5	13	31.7	10	24.4	1	2.4	0	0.0	0
54 - Individual counseling services are available to students.	34	82.9	6	14.6	1	2.4	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	31	75.6	9	22.0	1	2.4	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	31	75.6	9	22.0	1	2.4	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	37	90.2	4	9.8	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	25	62.5	10	25.0	5	12.5	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	34	82.9	7	17.1	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	32	78.0	8	19.5	1	2.4	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	19	46.3	19	46.3	3	7.3	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	26	66.7	10	25.6	2	5.1	1	2.6	0	0.0	2
63 - Students are frequently provided information about their performance.	30	73.2	11	26.8	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	31	75.6	10	24.4	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	28	68.3	11	26.8	1	2.4	1	2.4	0	0.0	0
66 - All staff hold high expectations for student learning.	27	65.9	12	29.3	2	4.9	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	32	78.0	9	22.0	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	19	46.3	15	36.6	7	17.1	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	14	34.1	20	48.8	7	17.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	29	70.7	11	26.8	1	2.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	16	39.0	15	36.6	8	19.5	2	4.9	0	0.0	0
72 - I have input into the selection of library materials.	26	63.4	13	31.7	2	4.9	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	32	80.0	8	20.0	0	0.0	0	0.0	0	0.0	1
74 - Students are safe at this school	30	73.2	11	26.8	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	35	85.4	4	9.8	2	4.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	16	39.0	22	53.7	3	7.3	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	29	74.4	8	20.5	2	5.1	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	32	78.0	9	22.0	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	24	58.5	13	31.7	4	9.8	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	16	41.0	15	38.5	7	17.9	1	2.6	0	0.0	2
81 - Access to the Internet in my building is reliable.	35	85.4	5	12.2	1	2.4	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	31	75.6	9	22.0	1	2.4	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	28	68.3	9	22.0	2	4.9	1	2.4	1	2.4	0
84 - I usually look forward to each working day as a teacher.	30	73.2	9	22.0	1	2.4	1	2.4	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	29	70.7	7	17.1	3	7.3	1	2.4	1	2.4	0
86 - This school makes children feel they belong.	32	78.0	8	19.5	1	2.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	29	70.7	11	26.8	1	2.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	31	75.6	6	14.6	2	4.9	2	4.9	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	17	41.5	19	46.3	5	12.2	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	19	46.3	14	34.1	8	19.5	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	31	75.6	9	22.0	1	2.4	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	16	39.0	18	43.9	5	12.2	2	4.9	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	19	46.3	17	41.5	5	12.2	0	0.0	0	0.0	0

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