

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
HIRAM NEUWOEHNER, SPECL. SCH. DST. ST. LOUIS CO. School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	100.00

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	21.43
<b>YES</b>	33	78.57

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	97.62
<b>YES</b>	1	2.38

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	95.24
<b>YES</b>	2	4.76

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	83.33
<b>YES</b>	7	16.67

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	12.50
<b>Once a week</b>	13	32.50
<b>Biweekly</b>	1	2.50
<b>Monthly</b>	12	30.00
<b>Semi-annually</b>	7	17.50
<b>Annually</b>	2	5.00

*Frequency Missing = 2*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	5	12.20
<b>3-4</b>	12	29.27
<b>5-6</b>	14	34.15
<b>7+</b>	10	24.39

*Frequency Missing = 1*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	21	53.85
<b>Several Times/wk</b>	10	25.64
<b>Once a week</b>	3	7.69
<b>Infrequently</b>	5	12.82

*Frequency Missing = 3*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	14.29
<b>YES</b>	36	85.71

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	69.05
<b>YES</b>	13	30.95

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	59.52
<b>YES</b>	17	40.48

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	71.43
<b>YES</b>	12	28.57

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	90.48
<b>YES</b>	4	9.52

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	58.5	16	39.0	1	2.4	0	0.0	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	15	37.5	20	50.0	4	10.0	1	2.5	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	43.9	21	51.2	2	4.9	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	14	34.1	21	51.2	4	9.8	2	4.9	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	14	35.9	20	51.3	4	10.3	1	2.6	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	8	19.5	24	58.5	7	17.1	2	4.9	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	25.0	23	57.5	6	15.0	1	2.5	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	1	3.0	14	42.4	7	21.2	8	24.2	3	9.1	9
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	7.7	5	12.8	10	25.6	18	46.2	3	7.7	3
15 - Parents have input into the development of the district's curriculum.	5	12.5	33	82.5	2	5.0	0	0.0	0	0.0	2
16 - Students have input into the development of the district's curriculum.	3	8.6	24	68.6	5	14.3	3	8.6	0	0.0	7
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	43.9	21	51.2	2	4.9	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	25	59.5	17	40.5	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	28	66.7	14	33.3	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	6	18.2	18	54.5	3	9.1	6	18.2	0	0.0	9
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	24.2	19	57.6	4	12.1	2	6.1	0	0.0	9
22 - My school views parents as partners in the educational process.	23	54.8	17	40.5	2	4.8	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	21	50.0	20	47.6	1	2.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	13	32.5	26	65.0	1	2.5	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	15	35.7	26	61.9	1	2.4	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	14	35.9	21	53.8	1	2.6	3	7.7	0	0.0	3
27 - Technology in my school is considered an integral part of the instructional program.	22	52.4	20	47.6	0	0.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	13	34.2	19	50.0	3	7.9	3	7.9	0	0.0	4
29 - My school has created specific strategies to better involve parents in the education of their child.	10	24.4	25	61.0	5	12.2	1	2.4	0	0.0	1
30 - The board has high expectations for learning.	26	63.4	15	36.6	0	0.0	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	21	50.0	21	50.0	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	12	30.0	24	60.0	1	2.5	3	7.5	0	0.0	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	18	42.9	22	52.4	2	4.8	0	0.0	0	0.0	0
34 - The community is proud of this school.	16	42.1	20	52.6	2	5.3	0	0.0	0	0.0	4
35 - In our community, people tend to trust each other.	12	30.0	26	65.0	1	2.5	1	2.5	0	0.0	2
36 - Our classes are often interrupted.	1	2.5	9	22.5	5	12.5	21	52.5	4	10.0	2
37 - I think all children can learn.	31	73.8	11	26.2	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	28	66.7	14	33.3	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	10	23.8	31	73.8	0	0.0	1	2.4	0	0.0	0
40 - Parents believe their children can do well in school.	13	31.7	27	65.9	1	2.4	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	45.2	22	52.4	1	2.4	0	0.0	0	0.0	0
42 - Children like attending this school.	19	45.2	21	50.0	2	4.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	20	48.8	21	51.2	0	0.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	23	54.8	19	45.2	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	24	58.5	17	41.5	0	0.0	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	35	83.3	7	16.7	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	34	81.0	8	19.0	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	31	73.8	11	26.2	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	23	54.8	13	31.0	3	7.1	2	4.8	1	2.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	15	38.5	21	53.8	2	5.1	1	2.6	0	0.0	3
51 - I am expected by my administrator to participate in professional development activities.	31	73.8	11	26.2	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	29	69.0	13	31.0	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	0	0.0	5	38.5	6	46.2	0	0.0	2	15.4	29
54 - Individual counseling services are available to students.	27	64.3	15	35.7	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	18	45.0	20	50.0	1	2.5	1	2.5	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	9	25.0	24	66.7	2	5.6	1	2.8	0	0.0	6
57 - Overall, my school building is in good condition.	15	35.7	23	54.8	3	7.1	1	2.4	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	14	36.8	23	60.5	1	2.6	0	0.0	0	0.0	4
59 - There is good communication between teachers and students.	20	47.6	22	52.4	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	16	38.1	22	52.4	3	7.1	1	2.4	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	8	19.5	31	75.6	2	4.9	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	10	25.6	28	71.8	1	2.6	0	0.0	0	0.0	3
63 - Students are frequently provided information about their performance.	18	43.9	21	51.2	2	4.9	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	33	78.6	9	21.4	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	16	43.2	15	40.5	4	10.8	2	5.4	0	0.0	5
66 - All staff hold high expectations for student learning.	17	40.5	23	54.8	0	0.0	2	4.8	0	0.0	0
67 - Students understand what conduct is expected of them.	22	52.4	19	45.2	1	2.4	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	14	35.0	21	52.5	2	5.0	3	7.5	0	0.0	2
69 - There are open channels of communication among students, staff and administrators.	15	36.6	25	61.0	0	0.0	1	2.4	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	31	75.6	10	24.4	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	1	3.4	15	51.7	6	20.7	7	24.1	0	0.0	13
72 - I have input into the selection of library materials.	1	3.6	16	57.1	7	25.0	4	14.3	0	0.0	14
73 - The community provides enough money to adequately provide quality educational programs to children.	4	11.1	23	63.9	4	11.1	5	13.9	0	0.0	6
74 - Students are safe at this school	12	29.3	27	65.9	1	2.4	1	2.4	0	0.0	1
75 - I feel safe at this school.	17	41.5	22	53.7	1	2.4	1	2.4	0	0.0	1
76 - The library media center materials are current and in good condition.	1	4.0	11	44.0	5	20.0	8	32.0	0	0.0	17
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	32.4	22	59.5	3	8.1	0	0.0	0	0.0	5
78 - Parents are frequently provided information about student performance.	19	45.2	22	52.4	1	2.4	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	28.2	25	64.1	1	2.6	2	5.1	0	0.0	3
80 - There is a lot of teamwork in our community.	13	32.5	21	52.5	6	15.0	0	0.0	0	0.0	2
81 - Access to the Internet in my building is reliable.	23	54.8	18	42.9	0	0.0	1	2.4	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	19	46.3	19	46.3	3	7.3	0	0.0	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	12	29.3	20	48.8	3	7.3	6	14.6	0	0.0	1
84 - I usually look forward to each working day as a teacher.	18	45.0	19	47.5	1	2.5	2	5.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	23	57.5	16	40.0	0	0.0	1	2.5	0	0.0	2
86 - This school makes children feel they belong.	25	59.5	16	38.1	1	2.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	16	38.1	25	59.5	1	2.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	22	53.7	15	36.6	2	4.9	2	4.9	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	9	23.1	26	66.7	2	5.1	2	5.1	0	0.0	3
90 - I use student information from previous classes to plan instruction.	10	25.6	29	74.4	0	0.0	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	28	66.7	14	33.3	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	13	31.0	22	52.4	2	4.8	5	11.9	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	22	53.7	19	46.3	0	0.0	0	0.0	0	0.0	1

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