

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SCHUYLER CO. ELEM., SCHUYLER CO. R-I School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	21	95.45
YES	1	4.55

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	21	95.45
YES	1	4.55

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	19	86.36
YES	3	13.64

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	36.36
YES	14	63.64

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	22	100.00

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	19	86.36
YES	3	13.64

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	1	4.76
Once a week	6	28.57
Monthly	8	38.10
Semi-annually	2	9.52
Annually	4	19.05

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	2	9.09
5-6	5	22.73
7+	15	68.18

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	7	31.82
Several Times/wk	6	27.27
Once 2/wks	2	9.09
Infrequently	5	22.73
Not at all	2	9.09

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	8.70
YES	21	91.30

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	14	60.87
YES	9	39.13

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	8	34.78
YES	15	65.22

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	4	17.39
YES	19	82.61

*Data Collected in Spring, 2004
Tables Posted July 15, 2004
Mo Dept of Elementary & Secondary Education*

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	15	65.22
YES	8	34.78

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	9	42.9	10	47.6	1	4.8	1	4.8	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	3	15.0	13	65.0	1	5.0	3	15.0	0	0.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	5	25.0	12	60.0	2	10.0	1	5.0	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	0	0.0	11	57.9	4	21.1	3	15.8	1	5.3	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	2	10.0	13	65.0	3	15.0	2	10.0	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	4	18.2	14	63.6	2	9.1	2	9.1	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	31.8	12	54.5	2	9.1	1	4.5	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	3	13.6	13	59.1	3	13.6	3	13.6	0	0.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	13.0	5	21.7	12	52.2	2	8.7	1	4.3	0
15 - Parents have input into the development of the district's curriculum.	2	9.1	9	40.9	8	36.4	2	9.1	1	4.5	1
16 - Students have input into the development of the district's curriculum.	0	0.0	9	39.1	8	34.8	3	13.0	3	13.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	10	43.5	10	43.5	3	13.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	12	52.2	10	43.5	0	0.0	1	4.3	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	16	69.6	7	30.4	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	2	8.7	9	39.1	7	30.4	2	8.7	3	13.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	2	8.7	16	69.6	1	4.3	3	13.0	1	4.3	0
22 - My school views parents as partners in the educational process.	6	26.1	15	65.2	0	0.0	2	8.7	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	7	30.4	14	60.9	2	8.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	9	39.1	14	60.9	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	39.1	13	56.5	1	4.3	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	1	4.3	11	47.8	6	26.1	5	21.7	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	0	0.0	8	34.8	7	30.4	8	34.8	0	0.0	0
28 - I use and integrate computers into my classroom activities.	4	17.4	5	21.7	7	30.4	5	21.7	2	8.7	0
29 - My school has created specific strategies to better involve parents in the education of their child.	2	8.7	16	69.6	3	13.0	2	8.7	0	0.0	0
30 - The board has high expectations for learning.	6	26.1	11	47.8	3	13.0	2	8.7	1	4.3	0
31 - Children are treated fairly in this school.	6	26.1	12	52.2	3	13.0	1	4.3	1	4.3	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	6	26.1	11	47.8	2	8.7	4	17.4	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	4	17.4	17	73.9	2	8.7	0	0.0	0	0.0	0
34 - The community is proud of this school.	2	8.7	12	52.2	5	21.7	3	13.0	1	4.3	0
35 - In our community, people tend to trust each other.	0	0.0	9	39.1	8	34.8	3	13.0	3	13.0	0
36 - Our classes are often interrupted.	0	0.0	3	13.6	2	9.1	12	54.5	5	22.7	1
37 - I think all children can learn.	15	68.2	7	31.8	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	8	36.4	13	59.1	1	4.5	0	0.0	0	0.0	1
39 - Children are friendly to each other.	1	4.5	14	63.6	2	9.1	4	18.2	1	4.5	1
40 - Parents believe their children can do well in school.	2	9.1	15	68.2	3	13.6	2	9.1	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	5	22.7	16	72.7	1	4.5	0	0.0	0	0.0	1
42 - Children like attending this school.	2	9.1	18	81.8	1	4.5	1	4.5	0	0.0	1
43 - Parents want to keep their children in this school.	3	13.6	14	63.6	3	13.6	2	9.1	0	0.0	1
44 - This school is a good place to learn.	7	31.8	15	68.2	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	6	27.3	15	68.2	1	4.5	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	6	27.3	16	72.7	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	5	22.7	16	72.7	1	4.5	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	6	27.3	14	63.6	2	9.1	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	6	27.3	11	50.0	1	4.5	4	18.2	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	3	13.6	17	77.3	2	9.1	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	11	50.0	10	45.5	1	4.5	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	7	31.8	12	54.5	2	9.1	1	4.5	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	4	18.2	16	72.7	1	4.5	1	4.5	0	0.0	1
54 - Individual counseling services are available to students.	8	36.4	12	54.5	1	4.5	1	4.5	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	4	18.2	18	81.8	0	0.0	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	8	36.4	8	36.4	6	27.3	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	7	31.8	11	50.0	1	4.5	3	13.6	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	7	31.8	9	40.9	5	22.7	1	4.5	0	0.0	1
59 - There is good communication between teachers and students.	8	36.4	14	63.6	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	5	22.7	15	68.2	1	4.5	1	4.5	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	4	18.2	17	77.3	1	4.5	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	4	18.2	17	77.3	0	0.0	1	4.5	0	0.0	1
63 - Students are frequently provided information about their performance.	6	27.3	15	68.2	1	4.5	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	7	31.8	12	54.5	3	13.6	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	4	19.0	7	33.3	6	28.6	4	19.0	0	0.0	2
66 - All staff hold high expectations for student learning.	2	9.1	18	81.8	1	4.5	1	4.5	0	0.0	1
67 - Students understand what conduct is expected of them.	6	27.3	14	63.6	2	9.1	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	4	18.2	13	59.1	2	9.1	3	13.6	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	8	36.4	11	50.0	2	9.1	1	4.5	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	4	18.2	15	68.2	2	9.1	1	4.5	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	1	4.5	17	77.3	3	13.6	1	4.5	0	0.0	1
72 - I have input into the selection of library materials.	2	9.1	12	54.5	6	27.3	1	4.5	1	4.5	1
73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	4	18.2	3	13.6	9	40.9	6	27.3	1
74 - Students are safe at this school	4	18.2	18	81.8	0	0.0	0	0.0	0	0.0	1
75 - I feel safe at this school.	5	22.7	17	77.3	0	0.0	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	2	9.1	9	40.9	7	31.8	4	18.2	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	5	22.7	15	68.2	2	9.1	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	9	40.9	12	54.5	0	0.0	1	4.5	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	5	22.7	15	68.2	1	4.5	1	4.5	0	0.0	1
80 - There is a lot of teamwork in our community.	0	0.0	13	59.1	5	22.7	4	18.2	0	0.0	1
81 - Access to the Internet in my building is reliable.	4	18.2	13	59.1	3	13.6	2	9.1	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	4.5	7	31.8	6	27.3	7	31.8	1	4.5	1
83 - I have the educational technology I need to support my instructional program.	1	4.5	9	40.9	4	18.2	7	31.8	1	4.5	1
84 - I usually look forward to each working day as a teacher.	4	18.2	12	54.5	2	9.1	4	18.2	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	6	27.3	12	54.5	1	4.5	1	4.5	2	9.1	1
86 - This school makes children feel they belong.	4	18.2	18	81.8	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	3	13.6	18	81.8	1	4.5	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	3	13.6	9	40.9	2	9.1	6	27.3	2	9.1	1
89 - The professional development activities I have attended have changed the way I teach.	3	13.6	8	36.4	7	31.8	4	18.2	0	0.0	1
90 - I use student information from previous classes to plan instruction.	1	4.5	18	81.8	3	13.6	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	8	36.4	14	63.6	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	4	18.2	13	59.1	3	13.6	2	9.1	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	1	4.5	11	50.0	9	40.9	1	4.5	0	0.0	1

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