

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SIKESTON JR. HIGH, SIKESTON R-VI School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	29	93.55
YES	2	6.45

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	30	96.77
YES	1	3.23

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	93.55
YES	2	6.45

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	22.58
YES	24	77.42

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	30	96.77
YES	1	3.23

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	30	96.77
YES	1	3.23

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	1	3.13
Once a week	19	59.38
Biweekly	2	6.25
Monthly	4	12.50
Semi-annually	4	12.50
Annually	2	6.25

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	12.90
3-4	5	16.13
5-6	9	29.03
7+	13	41.94

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	10	31.25
Several Times/wk	4	12.50
Once a week	2	6.25
Once 2/wks	6	18.75
Infrequently	8	25.00
Not at all	2	6.25

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	12.50
YES	28	87.50

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	25	78.13
YES	7	21.88

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	16	50.00
YES	16	50.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	3	9.38
YES	29	90.63

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	16	50.00
YES	16	50.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	22	68.8	5	15.6	2	6.3	2	6.3	1	3.1	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	40.6	12	37.5	5	15.6	1	3.1	1	3.1	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	56.3	9	28.1	3	9.4	0	0.0	2	6.3	0
9 - The curriculum guides are useful to me in designing lesson plans.	14	43.8	15	46.9	2	6.3	0	0.0	1	3.1	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	16	50.0	8	25.0	5	15.6	3	9.4	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	19	61.3	8	25.8	2	6.5	2	6.5	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	16	50.0	9	28.1	5	15.6	2	6.3	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	5	16.1	9	29.0	10	32.3	6	19.4	1	3.2	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	15.6	9	28.1	11	34.4	6	18.8	1	3.1	0
15 - Parents have input into the development of the district's curriculum.	7	21.9	12	37.5	10	31.3	1	3.1	2	6.3	0
16 - Students have input into the development of the district's curriculum.	6	18.8	9	28.1	12	37.5	4	12.5	1	3.1	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	56.3	11	34.4	2	6.3	1	3.1	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	15	48.4	15	48.4	0	0.0	0	0.0	1	3.2	1
19 - My school provides regular communications to parents about their child's progress.	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	10	32.3	15	48.4	3	9.7	3	9.7	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	9	29.0	18	58.1	3	9.7	1	3.2	0	0.0	1
22 - My school views parents as partners in the educational process.	14	45.2	15	48.4	2	6.5	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	16	51.6	13	41.9	1	3.2	1	3.2	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	16	51.6	13	41.9	2	6.5	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	10	32.3	16	51.6	4	12.9	1	3.2	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	9	28.1	12	37.5	7	21.9	4	12.5	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	10	31.3	16	50.0	4	12.5	2	6.3	0	0.0	0
28 - I use and integrate computers into my classroom activities.	6	18.8	15	46.9	7	21.9	4	12.5	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	5	15.6	19	59.4	5	15.6	3	9.4	0	0.0	0
30 - The board has high expectations for learning.	22	68.8	9	28.1	1	3.1	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	20	62.5	11	34.4	0	0.0	1	3.1	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	28.1	17	53.1	3	9.4	3	9.4	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	43.8	18	56.3	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	18	56.3	12	37.5	0	0.0	1	3.1	1	3.1	0
35 - In our community, people tend to trust each other.	3	9.4	13	40.6	10	31.3	6	18.8	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	4	12.5	5	15.6	20	62.5	3	9.4	0
37 - I think all children can learn.	16	50.0	14	43.8	1	3.1	1	3.1	0	0.0	0
38 - Teachers here are good teachers.	20	62.5	11	34.4	1	3.1	0	0.0	0	0.0	0
39 - Children are friendly to each other.	2	6.3	17	53.1	6	18.8	7	21.9	0	0.0	0
40 - Parents believe their children can do well in school.	2	6.3	21	65.6	8	25.0	1	3.1	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	12	37.5	18	56.3	2	6.3	0	0.0	0	0.0	0
42 - Children like attending this school.	3	9.4	23	71.9	6	18.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	6	18.8	23	71.9	3	9.4	0	0.0	0	0.0	0
44 - This school is a good place to learn.	17	53.1	13	40.6	2	6.3	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	11	34.4	20	62.5	1	3.1	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	16	50.0	14	43.8	2	6.3	0	0.0	0	0.0	0
47 - Teachers in this school really care.	18	56.3	12	37.5	1	3.1	1	3.1	0	0.0	0
48 - Teachers in this school treat children with respect.	14	43.8	16	50.0	1	3.1	1	3.1	0	0.0	0
49 - I expect all children to achieve at a high level.	15	46.9	15	46.9	1	3.1	1	3.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	14	43.8	18	56.3	0	0.0	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	21	65.6	10	31.3	1	3.1	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	15	46.9	14	43.8	2	6.3	1	3.1	0	0.0	0
54 - Individual counseling services are available to students.	16	50.0	16	50.0	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	43.8	16	50.0	2	6.3	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	21	67.7	9	29.0	1	3.2	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	15	46.9	15	46.9	1	3.1	1	3.1	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	13	40.6	15	46.9	4	12.5	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	14	43.8	16	50.0	2	6.3	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	12	37.5	17	53.1	3	9.4	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	12	37.5	18	56.3	2	6.3	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	15	46.9	12	37.5	4	12.5	1	3.1	0	0.0	0
63 - Students are frequently provided information about their performance.	17	53.1	15	46.9	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	17	53.1	15	46.9	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	19	59.4	11	34.4	2	6.3	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	13	40.6	17	53.1	1	3.1	1	3.1	0	0.0	0
67 - Students understand what conduct is expected of them.	15	46.9	16	50.0	0	0.0	1	3.1	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	16	50.0	16	50.0	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	37.5	18	56.3	1	3.1	1	3.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	10	31.3	12	37.5	8	25.0	2	6.3	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	11	34.4	17	53.1	3	9.4	1	3.1	0	0.0	0
74 - Students are safe at this school	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	19	59.4	12	37.5	1	3.1	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	20	62.5	10	31.3	2	6.3	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	34.4	17	53.1	3	9.4	1	3.1	0	0.0	0
80 - There is a lot of teamwork in our community.	6	18.8	17	53.1	6	18.8	3	9.4	0	0.0	0
81 - Access to the Internet in my building is reliable.	17	53.1	14	43.8	1	3.1	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	6.3	22	68.8	8	25.0	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	14	43.8	13	40.6	4	12.5	1	3.1	0	0.0	0
84 - I usually look forward to each working day as a teacher.	15	46.9	15	46.9	2	6.3	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	56.3	8	25.0	3	9.4	1	3.1	2	6.3	0
86 - This school makes children feel they belong.	7	21.9	23	71.9	2	6.3	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	7	21.9	22	68.8	3	9.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	6	18.8	19	59.4	7	21.9	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	12	37.5	15	46.9	5	15.6	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	18	56.3	14	43.8	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	16	50.0	15	46.9	1	3.1	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	0

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