

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SIKESTON KINDERGARTEN CTR., SIKESTON R-VI School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	25	92.59
YES	2	7.41

Library Media Specialist		
fac1b	Frequency	Percent
NO	27	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	26	96.30
YES	1	3.70

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	44.44
YES	15	55.56

Administrator		
fac1e	Frequency	Percent
NO	26	96.30
YES	1	3.70

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	19	70.37
YES	8	29.63

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	20	74.07
Once a week	6	22.22
Monthly	1	3.70

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	3.70
3-4	1	3.70
5-6	2	7.41
7+	23	85.19

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	19	76.00
Several Times/wk	2	8.00
Infrequently	1	4.00
Not at all	3	12.00

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	1	3.70
YES	26	96.30

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I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	17	62.96
YES	10	37.04

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	7	25.93
YES	20	74.07

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	5	18.52
YES	22	81.48

I have received training in: Essay		
fac5e	Frequency	Percent
NO	17	62.96
YES	10	37.04

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	15	55.6	11	40.7	1	3.7	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	17	77.3	4	18.2	0	0.0	0	0.0	1	4.5	5
9 - The curriculum guides are useful to me in designing lesson plans.	18	66.7	9	33.3	0	0.0	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	47.6	8	38.1	2	9.5	0	0.0	1	4.8	6
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	15	55.6	9	33.3	1	3.7	2	7.4	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	11	47.8	8	34.8	2	8.7	1	4.3	1	4.3	4
13 - I teach research skills as an integral part of my instruction.	0	0.0	4	40.0	1	10.0	3	30.0	2	20.0	17
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	9	39.1	7	30.4	5	21.7	2	8.7	4
15 - Parents have input into the development of the district's curriculum.	3	13.0	12	52.2	4	17.4	4	17.4	0	0.0	4
16 - Students have input into the development of the district's curriculum.	1	5.3	5	26.3	8	42.1	4	21.1	1	5.3	8
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	15	71.4	4	19.0	2	9.5	0	0.0	0	0.0	6
18 - My school provides parents information about the programs available for children at school.	20	76.9	5	19.2	1	3.8	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	25	92.6	0	0.0	2	7.4	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	3	15.8	11	57.9	3	15.8	2	10.5	0	0.0	8
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	47.8	7	30.4	4	17.4	1	4.3	0	0.0	4
22 - My school views parents as partners in the educational process.	24	88.9	2	7.4	1	3.7	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	24	88.9	2	7.4	1	3.7	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	8	36.4	10	45.5	3	13.6	0	0.0	1	4.5	5
27 - Technology in my school is considered an integral part of the instructional program.	5	20.0	14	56.0	3	12.0	2	8.0	1	4.0	2
28 - I use and integrate computers into my classroom activities.	5	21.7	12	52.2	4	17.4	1	4.3	1	4.3	4
29 - My school has created specific strategies to better involve parents in the education of their child.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	24	88.9	3	11.1	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	22	88.0	3	12.0	0	0.0	0	0.0	0	0.0	2
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	28.0	15	60.0	1	4.0	1	4.0	1	4.0	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	17	63.0	10	37.0	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	17	63.0	9	33.3	1	3.7	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	4	16.7	10	41.7	6	25.0	4	16.7	0	0.0	3
36 - Our classes are often interrupted.	2	8.0	8	32.0	7	28.0	8	32.0	0	0.0	2
37 - I think all children can learn.	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	21	77.8	6	22.2	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	10	37.0	17	63.0	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	9	33.3	18	66.7	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	22	81.5	5	18.5	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	21	77.8	5	18.5	1	3.7	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	24	88.9	3	11.1	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	22	81.5	4	14.8	1	3.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	22	81.5	4	14.8	1	3.7	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	20	74.1	5	18.5	2	7.4	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	17	65.4	7	26.9	0	0.0	1	3.8	1	3.8	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	59.1	8	36.4	1	4.5	0	0.0	0	0.0	5
51 - I am expected by my administrator to participate in professional development activities.	23	85.2	3	11.1	1	3.7	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	17	63.0	10	37.0	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	2	9.5	10	47.6	2	9.5	6	28.6	1	4.8	6
54 - Individual counseling services are available to students.	2	8.0	16	64.0	6	24.0	1	4.0	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	56.0	11	44.0	0	0.0	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	16	64.0	6	24.0	3	12.0	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	19	70.4	6	22.2	2	7.4	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	17	63.0	7	25.9	2	7.4	1	3.7	0	0.0	0
59 - There is good communication between teachers and students.	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	18	66.7	7	25.9	2	7.4	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	14	51.9	13	48.1	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	10	43.5	13	56.5	0	0.0	0	0.0	0	0.0	4
63 - Students are frequently provided information about their performance.	11	45.8	10	41.7	3	12.5	0	0.0	0	0.0	3
64 - The mission of this school is clearly defined.	18	66.7	8	29.6	1	3.7	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	44.4	12	44.4	2	7.4	1	3.7	0	0.0	0
66 - All staff hold high expectations for student learning.	18	66.7	9	33.3	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	17	63.0	8	29.6	1	3.7	1	3.7	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	17	63.0	8	29.6	0	0.0	2	7.4	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	11	40.7	13	48.1	3	11.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	18	66.7	9	33.3	0	0.0	0	0.0	0	0.0	0

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71 - There are sufficient library media materials to support my program.	5	21.7	9	39.1	5	21.7	4	17.4	0	0.0	4
72 - I have input into the selection of library materials.	9	39.1	8	34.8	1	4.3	4	17.4	1	4.3	4
73 - The community provides enough money to adequately provide quality educational programs to children.	4	16.7	13	54.2	5	20.8	2	8.3	0	0.0	3
74 - Students are safe at this school	21	77.8	5	18.5	1	3.7	0	0.0	0	0.0	0
75 - I feel safe at this school.	22	81.5	4	14.8	1	3.7	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	7	30.4	6	26.1	5	21.7	5	21.7	0	0.0	4
77 - My classes provide an extension of skills and concepts learned in previous grades.	4	44.4	1	11.1	3	33.3	1	11.1	0	0.0	18
78 - Parents are frequently provided information about student performance.	22	84.6	3	11.5	1	3.8	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	4	44.4	1	11.1	4	44.4	0	0.0	0	0.0	18
80 - There is a lot of teamwork in our community.	8	30.8	13	50.0	3	11.5	2	7.7	0	0.0	1
81 - Access to the Internet in my building is reliable.	10	38.5	15	57.7	0	0.0	0	0.0	1	3.8	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	21.1	7	36.8	4	21.1	3	15.8	1	5.3	8
83 - I have the educational technology I need to support my instructional program.	6	24.0	14	56.0	1	4.0	2	8.0	2	8.0	2
84 - I usually look forward to each working day as a teacher.	11	44.0	14	56.0	0	0.0	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	13	48.1	10	37.0	3	11.1	0	0.0	1	3.7	0
86 - This school makes children feel they belong.	20	74.1	6	22.2	1	3.7	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	20	74.1	6	22.2	1	3.7	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	6	31.6	5	26.3	3	15.8	3	15.8	2	10.5	8
89 - The professional development activities I have attended have changed the way I teach.	8	29.6	17	63.0	2	7.4	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	6	40.0	7	46.7	2	13.3	0	0.0	0	0.0	12
91 - Parents are welcome to discuss their child's educational needs with the school.	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	17	63.0	10	37.0	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	4

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