

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
MATTHEWS ELEM., SIKESTON R-VI School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	22	95.65
YES	1	4.35

Library Media Specialist		
fac1b	Frequency	Percent
NO	22	95.65
YES	1	4.35

Special Education Teacher		
fac1c	Frequency	Percent
NO	19	82.61
YES	4	17.39

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	34.78
YES	15	65.22

Administrator		
fac1e	Frequency	Percent
NO	22	95.65
YES	1	4.35

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	19	82.61
YES	4	17.39

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	11	55.00
Once a week	7	35.00
Biweekly	1	5.00
Monthly	1	5.00

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
5-6	1	5.26
7+	18	94.74

Frequency Missing = 4

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	13	61.90
Several Times/wk	4	19.05
Once a week	2	9.52
Infrequently	1	4.76
Not at all	1	4.76

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	13.04
YES	20	86.96

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I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	19	82.61
YES	4	17.39

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	8	34.78
YES	15	65.22

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	2	8.70
YES	21	91.30

I have received training in: Essay		
fac5e	Frequency	Percent
NO	14	60.87
YES	9	39.13

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	14	63.6	6	27.3	2	9.1	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	19	86.4	3	13.6	0	0.0	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	13	61.9	7	33.3	1	4.8	0	0.0	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	54.5	7	31.8	2	9.1	1	4.5	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	16	72.7	6	27.3	0	0.0	0	0.0	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	18	78.3	5	21.7	0	0.0	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	4	22.2	8	44.4	4	22.2	2	11.1	0	0.0	5
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	4.3	5	21.7	12	52.2	5	21.7	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	4	19.0	13	61.9	4	19.0	0	0.0	0	0.0	2
16 - Students have input into the development of the district's curriculum.	1	5.3	5	26.3	11	57.9	2	10.5	0	0.0	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	81.8	4	18.2	0	0.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	18	78.3	5	21.7	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	19	82.6	4	17.4	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	12	52.2	11	47.8	0	0.0	0	0.0	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	17	73.9	5	21.7	1	4.3	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	14	60.9	9	39.1	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	13	59.1	8	36.4	1	4.5	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	13	59.1	8	36.4	1	4.5	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	15	65.2	8	34.8	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	5	23.8	8	38.1	4	19.0	3	14.3	1	4.8	2
27 - Technology in my school is considered an integral part of the instructional program.	4	18.2	14	63.6	3	13.6	0	0.0	1	4.5	1
28 - I use and integrate computers into my classroom activities.	4	22.2	12	66.7	1	5.6	0	0.0	1	5.6	5
29 - My school has created specific strategies to better involve parents in the education of their child.	15	65.2	7	30.4	1	4.3	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	18	81.8	3	13.6	1	4.5	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	16	69.6	5	21.7	2	8.7	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	21.7	12	52.2	3	13.0	2	8.7	1	4.3	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	17	73.9	6	26.1	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	11	47.8	11	47.8	1	4.3	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	2	8.7	13	56.5	5	21.7	3	13.0	0	0.0	0
36 - Our classes are often interrupted.	1	4.3	2	8.7	7	30.4	9	39.1	4	17.4	0
37 - I think all children can learn.	16	69.6	6	26.1	1	4.3	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	17	73.9	6	26.1	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	6	26.1	13	56.5	2	8.7	2	8.7	0	0.0	0
40 - Parents believe their children can do well in school.	3	13.0	18	78.3	2	8.7	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	39.1	14	60.9	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	10	43.5	13	56.5	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	16	69.6	7	30.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	11	47.8	12	52.2	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	12	52.2	11	47.8	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	14	60.9	9	39.1	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	14	60.9	8	34.8	1	4.3	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	10	43.5	9	39.1	3	13.0	1	4.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	15	68.2	7	31.8	0	0.0	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	20	87.0	3	13.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	16	69.6	7	30.4	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	2	10.5	14	73.7	3	15.8	0	0.0	0	0.0	4
54 - Individual counseling services are available to students.	9	39.1	12	52.2	1	4.3	1	4.3	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	11	50.0	10	45.5	1	4.5	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	18	78.3	5	21.7	0	0.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	3	13.6	13	59.1	4	18.2	1	4.5	1	4.5	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	36.4	11	50.0	3	13.6	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	12	52.2	11	47.8	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	12	54.5	10	45.5	0	0.0	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	10	47.6	11	52.4	0	0.0	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	12	54.5	10	45.5	0	0.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	20	87.0	3	13.0	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	14	66.7	5	23.8	2	9.5	0	0.0	0	0.0	2
66 - All staff hold high expectations for student learning.	13	56.5	9	39.1	1	4.3	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	16	69.6	7	30.4	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	16	69.6	7	30.4	0	0.0	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	11	47.8	10	43.5	2	8.7	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	18	78.3	5	21.7	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	1	5.6	15	83.3	2	11.1	0	0.0	0	0.0	5
72 - I have input into the selection of library materials.	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	6
73 - The community provides enough money to adequately provide quality educational programs to children.	3	15.0	12	60.0	4	20.0	1	5.0	0	0.0	3
74 - Students are safe at this school	17	73.9	6	26.1	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	17	73.9	6	26.1	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	6	30.0	14	70.0	0	0.0	0	0.0	0	0.0	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	14	63.6	8	36.4	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	6	27.3	11	50.0	5	22.7	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	5	21.7	15	65.2	1	4.3	2	8.7	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	13	61.9	7	33.3	1	4.8	0	0.0	2
83 - I have the educational technology I need to support my instructional program.	2	10.0	12	60.0	4	20.0	2	10.0	0	0.0	3
84 - I usually look forward to each working day as a teacher.	6	27.3	15	68.2	1	4.5	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	10	50.0	6	30.0	4	20.0	0	0.0	0	0.0	3
86 - This school makes children feel they belong.	12	52.2	11	47.8	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	11	47.8	12	52.2	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	23.8	9	42.9	4	19.0	3	14.3	0	0.0	2
89 - The professional development activities I have attended have changed the way I teach.	11	50.0	11	50.0	0	0.0	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	9	40.9	13	59.1	0	0.0	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	14	60.9	9	39.1	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	17	73.9	5	21.7	0	0.0	1	4.3	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	7	35.0	9	45.0	4	20.0	0	0.0	0	0.0	3

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